From the Principal

The semester examinations for Years 8 to 11 are well underway and the VCE students sat the General Achievement Test (GAT) on Tuesday. Semester reports will be available on the portal on 24 June.

The ACC sports fixtures in both football and soccer competition are now virtually completed at all year levels. Congratulations to the 1st XVIII Football Team who have made it to the grand final after their recent win against St Bernard’s. The final will be played against St Joseph’s College, Geelong, at Elsternwick Park on Wednesday 15 June.

Congratulations to the VCE Theatre Studies students on their recent performance of *Twelve Angry Men* in the Rivergum Theatre.

Year 11 students have been invited to consider the Prefect Preparation Program which takes place in Term 3 and culminates with the election of the Prefect Team and the Captain of the College, the Vice-captains, the House Captains and other specific roles.

Work on the new Learning Centre at Bundoora is well under way with the demolition phase due to be completed this week. After this week the builders will take possession of the site. We are hopeful of completion by June 2017.

*Dr Denis J Moore cfc*

*Principal*
An Invitation from the Director Pathways Education

Year 10 Edmund Rice Pathways Program 2017
An invitation is extended for parents/guardians and current Year 9 students to attend an information evening to find out more about the College’s Edmund Rice Pathways Program for 2017.

Details of the program will be outlined and expressions of interest will be distributed.

When: 7.30pm Thursday June 9 2016
Where: Rivergum Theatre Parade College Bundoora Campus

VCAL 2017
An invitation is extended for parents/guardians and current Year 10 and Year 11 students to attend an information evening to find out more about the College’s Year 11 and 12 VCAL programs for 2017

Current Year 10 students and 11 VCE students wanting to find out more of the opportunities and pathways available should attend.

Expressions of interest will be distributed on the evening

When: 7.30pm Thursday June 16 2016
Where: Rivergum Theatre Parade College Bundoora Campus

Mr John Nicholls
Director Pathways Education
Identity and Culture Day with St Pius X Primary School

On Friday 20 May Parade’s Aboriginal and Torres Strait Islander students joined with those from St Pius X Primary School to participate in a contemporary Aboriginal Culture Workshop at the Frank Mount Rooms.

An Indigenous artist assisted the students in exploring Aboriginal symbols, styles, patterns and techniques which have been perfected over thousands of years by Indigenous artists. The students created unique individual pieces of art which will be displayed at Parade College and St Pius.

Above, two photos of artwork created at the Workshop and, Right, Wesley Stewart Yr 7 H21, who helped to create an Indigenous Art Wall for the Preston Campus.

National Sorry Day/Reconciliation Week Liturgy

On 26 May, National Sorry Day, students gathered in their Tutor Groups for a Liturgy based on this year’s National Reconciliation Week theme: Our History, Our Story, Our Future.

During this prayerful time, we recalled our nation’s past treatment of Aboriginal and Torres Strait Islander peoples; their stories of trauma and triumph; and the need to continue to work for Reconciliation and a better future for Aboriginal and Torres Strait Islander peoples.
The Long Walk at Parade College

Year 7 students participated in a re-enactment of Michael Long’s 650km walk in 2004 from Melbourne to Canberra to meet with then Prime Minister John Howard.

At this time, Michael wanted to draw attention to the challenges facing Aboriginal people and along the way he received much support from both Aboriginal and non-Aboriginal people.

Now an annual event as part of the AFL’s Sir Doug Nicholls Indigenous Round, the 2016 Long Walk Melbourne occurred on 28 May. Year 12 students Dylan Potter H02 and Kyle Thomas L10 were part of the group of Indigenous dancers who performed a war cry prior to the Dreamtime at the ‘G match between Richmond and Essendon.

‘This isn’t about Indigenous Australia and white Australia, it is about ALL Australia’. (Michael Long).
The Long Walk at Aquinas College

On Tuesday 24 May the four of us travelled to Aquinas College in Ringwood with Ms Kuppe. The occasion was a very important one: we were walking in support of Reconciliation between Aboriginal and other Australians.

When we arrived we stood with a very large group of hundreds of students, which was a bit daunting! All the senior students from Aquinas were there, as well as students from twenty two other schools. It was great to see primary school students as well as young people from state, Christian, Jewish and Muslim schools.

How excited we were when Michael Long arrived! We knew that he was the one who completed a “Long Walk” from Melbourne to Canberra in 2004, to raise awareness of indigenous issues. We then saw that Brownlow medallist Gavin Wanganeeen was with him; the Essendon supporters were especially excited! As we set off the Parade banner was held high and proud; our group proudly led by our very own Rylie Cadd.

After the walk, which was not quite as long as Melbourne to Canberra, we attended an Aquinas assembly. Michael Long described the feeling of leading the group of students as “breath-taking”. He said that he felt encouraged that our group will be the generation to shape the future. Michael and Gavan discussed that there is still a long way to go regarding Reconciliation. They talked about the higher infant death rate for aboriginal babies, the lower life expectancy and the extremely high suicide rate for aboriginal people.

We were very proud to represent Parade College on this significant day, and we look forward to being part of a positive future where aboriginal Australians are respected as our first peoples with a rich culture and spirituality to offer all of us.

Rylie Cadd Yr 9 T12, James Derman Yr 9 H12, Shaun Spiteri Yr 9 L14 and Jordan Whitty Yr 9 T12.

Presentation by Didgeridoo Australia

Year 7 students were treated to an informative and energetic presentation by Didgeridoo Australia. Ganga Giri, Uncle Nunyurra, and Henning Gerlt generously shared their culture, experiences, and wisdom with us.

Aboriginal culture, including hunting techniques and artefacts, examples of art, fibre craft and jewellery were highlighted via an exhibition and slide show.

The presentation finished with fantastic live music featuring the incredible sounds of the didgeridoo.
From the Director of Ministry

On my desk is a little calendar that has a quote from Pope Francis for every day of the year. Every time I read one I feel encouraged and energised. I think this is the great gift of our current Pope, he really has the power to inspire and console us at the same time. This is his quote for 1 June …..

"May the Church be a place of God’s mercy and hope, where all feel welcomed, loved, forgiven and encouraged to live according to the good life of the Gospel. And to make others feel welcomed, loved, forgiven and encouraged, the Church must be with doors wide open so that all may enter."

That wouldn’t be a bad mission statement for every Catholic institution. I certainly feel we try to live this way at Parade. Of course we are human, so we never do it as well as we might but we try – and that is the important thing. God completes all our efforts.

Here are some of the ways we have been attempting to live out this mission in recent times.

Reconciliation Mass Preston
As part of Reconciliation Week, the Preston Year seven students and the Grade five and six students from Sacred Heart Primary School gathered for a Mass at the Sacred Heart Parish. The inaugural mass was celebrated by Parish Priest Fr Michael Knight. The focus was on reconciliation and acknowledging the good work being by different groups in the community to create a sense of harmony and acknowledgment of the grievous wrongs of the past. We intend to make this an annual Mass at Preston.

Peter Vardy Conference at Academy of Mary Immaculate
Dr Peter Vardy was Vice-principal of Heythrop College, the specialist Philosophy and Theology College of the University of London from 1999 to 2011 and has a passion for engaging young people with the big questions that affect them.

One of the founders of Dialogue Australasia Network, Peter has been running the biggest conferences for senior students of religious studies in the UK since the 1990’s as well as numerous student events and teacher PD’s across Australasia.

A lively and engaging speaker with the rare ability to keep a mixed audience’s attention for hours, teachers bring their students to his events year after year for a reason! Read the account below by one of our Year 11 Advocacy champions, Callum Holmes Year 11 T09

"If I were to describe my experience at Academy of Mary Immaculate in one word, the only one that I would feel most suitable would be “enthralling”.

Eight fellow students and I, alongside five other schools, had been given the opportunity last week to attend a conference titled “Character”; the focus being on ethics, human nature and morality. It was presented by Dr Peter Vardy, an esteemed British theologian and philosopher who I can only describe as one of the most intelligent people I have ever had the privilege of meeting.

Our day was one of self-analysis, questioning and pondering our interpretation and the role of humanity, morality and ethics in the postmodern 21st century. We were challenged to reflect on our definition of humanity and its impact on future issues such as the rise of Artificial Intelligence and modern genetics. We were shown the ways in which philosophy could be applied to better understanding world issues and the role and purpose of human relationships. And we were guided throughout the day with contemporary examples, down-to-earth discussion and energised debate and critical thinking."
I can honestly say that to attend the conference is certainly a hallmark of my time in Year 11 – and without a doubt for the others who attended as well. For it is quite a rarity in the hustle-bustle of this day and age to be truly challenged by anything, let alone a conference, to reflect upon one’s very perception of the world.

Callum Holmes Yr 11 T09

The Cage 2016

In the last College Newsletter I spoke about the impact of The Cage on the student volunteers. In this edition we include testimonies from two of those students. As you will see, such personal encounters can have a profound impact. When big contentious issues are personalised through genuine dialogue, horizons are enlarged and consciousness enriched.

‘Personally, I found the Cage changed my perspective on refugees and asylum seekers as a whole. It helped me put a face to the thousands of people we have turned away already, and will possibly turn away in future. Omar, Elnaz, Ms Nguyen, Mohammed Ali Baqiri and Alex Bhatal were symbolic for me, of people who have overcome this injustice, and now provide a beacon of hope for a brighter future. Through their suffering, they have grown as individuals to become strong and determined, and are unwilling for anyone else to suffer the same turmoil. I found their stories inspiring, equally as much as I found them astonishing and horrific. I believe they have further fuelled my drive to stand up for a more just system, so we may share the vast wealth and resources that we own. Because these people are losing their dignity. And no one deserves that.’

Deshan Silva Yr12 T05 (Social Justice Prefect)

‘So what did The Cage do in terms of helping asylum seekers and refugees in detention centres? Nothing directly. However, while in the cage I discovered that I wasn’t there for nothing, but rather that I was there to raise awareness of this tragic issue in Australia, and also to be a sign – a sign to show that I (and everyone else in The Cage) care for those who have fled their home country where there is conflict, persecution and terror and are currently in a detention centre. What struck me the most was that not one of the refugee guest speakers said they came to Australia for better living conditions because they were poor, which was a misconception I had. Instead they all came to Australia fleeing a major conflict in their country. This made me see that refugees and asylum seekers are people who are merely seeking a place to live where they are not deprived of their human rights and in constant fear. These 24 hours in The Cage were a little bit uncomfortable and cold but absolutely worth it and nothing compared to the experiences of our guest speakers. In my opinion Australia is more than capable of taking on these asylum seekers and allowing them to enter our society without the need for such extended periods in immigration detention. Above all, I must add that children do not belong in detention centres!’

Laurence Pereira (Treacy House Captain) Yr 12 T07

Staff Formation Day 19 May

On 19 May all staff experienced a special Formation Day, where we immersed ourselves in the Edmund Rice tradition here in Melbourne. In the morning, staff had the opportunity to visit two sites from a total of six: Station Pier (where Br Ambrose Treacy and the early Brothers first arrived in Melbourne); St. Vincent’s Orphanage; Parade East Melbourne (the site of the original Parade College);
the Melbourne Cemetery; The Edmund Rice Education Australia headquarters in Vaucluse; and, St Joseph’s Flexi-Learning Centre in North Melbourne.

It was enriching and informative for staff to gain a first-hand experience and deeper insight into the Edmund Rice tradition.

This theme was further developed by our guest speakers, Dr Paul Sharkey, Director Catholic Education Services at the CEM, and Dr Wayne Tinsey, Chief Executive Officer of EREA.

I think it is true to say that staff came away from the day with a strong sense of renewed enthusiasm and commitment to the holistic and liberating vision that we offer our students here at Parade College.

In the past few weeks one of the activities that has brought me profound pleasure is my visits to the vegetable garden and the chooks. It is so wonderful to see the students deriving great satisfaction from working with the earth and being close to the Parade chooks.

In his Encyclical Laudato Si, Pope Francis asks all people of good will to reconnect with and restore our planet to health and equilibrium.

I leave you with this report from staff member Andrew Walker, who demonstrates that we are answering this call here at Parade.

Caring For Creation at Parade

I leave you with this report from staff member Andrew Walker, who demonstrates that we are answering this call here at Parade.

Dr Michael Loughnane
Director of Ministry
Waterford Garden Project

2016 has been a year of renewed vigour in the Waterford Garden Project. Under the stewardship of myself and Michael Van Dort, the garden has attracted a small group of boys who are attending regular lunchtime work sessions in the garden.

With small start-up grants from both Community Action and Ministry, as well as donations from staff, we have managed to develop a foundation program that has involved the boys propagating and planting seedlings, cultivating garden beds and engaging in chicken husbandry. At this stage all the existing garden beds are full of winter vegetables and the hothouses have herbs such as basil, parsley and coriander growing.

The business model that is being proposed for the garden is to develop a small-scale production facility where vegetables and herbs as well as eggs will be offered for sale to staff and parents, and garden produce also being made available for Community Action programs.

An early test of the garden’s potential has been successful with the first crop of lettuce from the garden being snapped up by staff and with the revenue generated being invested back into the garden.

The Waterford Garden is in need of expansion if its early success is to continue to be fruitful. At this point in time the number of seedlings that are being prepared exceeds the capacity of existing garden beds to plant them into. We will need further investment in materials to be able to create more garden beds in the ample space that is available.

It is envisaged that the Waterford Garden will, over time, become an energetic community of boys and staff who share the goal of self-sufficiency, the value of organic small scale production and the opportunity to share the benefits of their produce.

Mr Andrew Walker
Waterford Garden Project

FAMILY DINNER DANCE
Saturday 25th June 2016 at 6.30pm
Firenze Reception Centre
134 McBryde St Fawkner
Adults $60/Children $30
Price includes 4 course meal, beer, wine and soft drink.
Dress: Semi Formal
Book your tickets through
https://www.trybooking.com/KWSQ
https://www.trybooking.com/191116

Sowing the Seeds: Left to Right William Davis Yr 12 T03 and Nicholas Godbold Yr 12 H06
From the Director of High Performance Sport

Boys Shine In AFL
Congratulations to Ben Major, Yr 8 L17, and Year 10 students, Thomas Hallebone T04 and Brayden Gillard T08, who have made State Representative AFL teams.

Ben (pictured left) has been selected in the U/15 Schoolboys team which will play in the National Championships in Maroochydore, QLD from 23 to 30 July, 2016. Thomas and Brayden (pictured centre and right, respectively) made the final NAB AFL U/16 Victorian Metro. The team will play three games in July against South Australia, Western Australia and Vic. Country.

I have no doubt that all boys will perform extremely well at this elite level.

ACC Sports Photos – Term 2
In 2016, the Parade ACC Sports team photos will be developed from the students’ individual portrait photo taken at the beginning of the year. To ensure all students who represent the College in a specific team are truly acknowledged, students are asked to check team lists which are posted on the Sports Noticeboard above the Senior Canteen and in Alphington Court (Bundoora Campus) and on the Sports Noticeboard (Preston Campus). If a student represented a team, but their name is not included on the team list, then they must see Mr Gaut (Bundoora) or Mr Watson (Preston) before the end of Term 2.

Rugby Union – Gala Day
Parade will be entering three teams in the Rugby Union Gala Day hosted by the Melbourne Rebels which will be held at Albert Park. Over the next two months training sessions will be held for all interested students across all year levels on the following dates – Tuesday 14 and 21 June, and 12, 19 and 26 July.

The dates for the Gala Days are
Senior  27 July
Intermediate  3 August
Juniors  10 August

Students wishing to be involved should see Mr Gaut in E44 and training will be held on the Naughton Oval.

Old Paradian Amateur Football Club Junior Football Academy
The Old Paradians Association Amateur Football Club (OPAAFC) are pleased to advise that they will be conducting a Junior Development Program for young male and female footballers. The Program will take place at the Garvey Oval commencing on Monday 11 July with additional sessions on 18, 20 and 25 July from 4.30pm to 6.00pm. The coaching director is Old Paradian Adam Pattison, who played 66 AFL games at Richmond and St. Kilda. For further information, please contact the Old Paradians Football Operations Manager, Mr Peter Gilmartin on 0408 120 300.

Clay Target Shooting
The South East Zone Schoolboy Clay Target Championships are being held at the Frankston Australian Clay Target Club on Thursday 4 August. To compete in this event, students must hold a current Junior Firearm permit or a Firearm Licence and own their own firearm. If you would like more information about this competition, please see Mr Gaut in E44.

Mr Phillip Gaut
Director of High Performance Sport
Term 2 Sport
Congratulations to all participants in Term 2 sport this year. From Year 7 to 12 we have fielded a total of 27 teams (14 football and 13 soccer) across all year levels with over 450 students involved.

Our First XVIII Football team have made it through to the ACC Grand Final with a stirring six goal win over arch rivals St Bernards in the Semi Final. The Grand Final will be played at Elsternwick Park on Wednesday 15 June commencing at 2.00pm.

All of our other Year 10 to Senior teams demonstrated their capabilities during the season although could not draw upon this consistently enough to string together enough wins to feature in finals action.

Term 3 Sport
Planning and preparations are well under way for our Term 3 sports of hockey, basketball and table tennis. All teams will commence their seasons in the first week of Term 3 with most team selections settled prior to the break.

Please note that all hockey players require the Parade football socks to be purchased and worn and a properly fitted mouth-guard is strongly recommended.

The College supplies basketball uniforms and hockey guernseys whilst table tennis players are required to wear the parade sports uniform.

Parade Snowsports Team
Dryland training will continue in earnest each Thursday morning from 7.00am for our Snowsports teams in the lead up to our trial weekend on 6 and 7 August and the competition later in August.

Medical Advice: Concussions, Epipens and Mouthguards
It is important to be aware of the indications and treatment of concussions sustained on the sporting fields. It is imperative that coaches are given full information of possible injuries, especially those to the head that might occur in weekend sport and also diligently report any incidents sustained in ACC sport.

The impact of head injuries cannot be overstated and our first priority is to protect the welfare of our students.

Coaches will be provided with information and guidelines regarding concussion with the basic rule that after any head knock, players do not return to the field of play for that afternoon until a full assessment can be made.

On a further note, ACC Sport staff are aware of any students who may require the use of an epipen. Coaches have been instructed to remind students to collect their epipen for any matches played off campus. Students though are responsible for this procedure by collecting their epipen and signing it out from front reception and naturally return the epipen at the earliest possible chance after the match.

For all information on Parade Sport including match reports and fixtures, check out the Parade website www.parade.vic.edu.au/ParadeCollegeSports

For further information and ladders for the ACC, go to www.accmelb.com.au

Mr Craig Seckold
Coordinator of Sport Years 10 to 12
From The Careers Advisor

**Year 12 Students**
Many students have begun making appointments and we encourage all Year 12 students to arrange to speak with one of us as soon as possible to discuss, clarify and confirm their options for next year and beyond.

**LaTrobe ASPIRE Early Admissions Program**
Students who are engaged in community work or volunteering may be eligible to apply for up to three LaTrobe University courses which will consider course entry at a Minimum ATAR rather than the stated clearly-in ATAR.

If successful, an Aspire applicant will have their time and effort put into community service recognised by receiving an early offer into a course, access to free VCE revision lectures in the lead up to their final year exams and social opportunities to meet with other LaTrobe incoming students and staff all before beginning their University studies. Students can see Mrs Williams in the Careers Centre to learn more.

**Year 10 Bundoora Students – Work Experience**
A Work Experience Assembly was held on Friday 20 May which went through the process, documentation and organisation of Work Experience placements. This will run late in Term 4 from 21 to 25 November.

It is essential that the students themselves take the lead in organising a work experience placement. Students should use the booklet provided to help them begin their exploration of a suitable and exciting work experience placement.

Help and advice can be sought out from the Careers Centre.

**WIRL Career – Learning About Professions From Professionals**
The WIRL CAREER online resource [www.wirl.com.au](http://www.wirl.com.au) is available to all students at the College as a resource. WIRL stands for ‘What’s It Really Like?’ and includes short video segments of recent graduates talking about their professions and experiences both studying and working.

Parents, especially those of Year 9, 10 and 11 students who are thinking about subject selection choices for next year, are invited to spend some time with their sons exploring this resource. The login details for the two week trial period are:

Username: parade
Password: parade16

We would welcome any feedback from students or parents after using this resource by emailing Melinda.Williams@parade.vic.edu.au

_Mrs Melinda Williams_
_Careers Advisor_
## UPCOMING EVENTS

<table>
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<tr>
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| 9th March – 13th September 6.30pm-8.00pm | *‘Inside Monash’ Seminar Series*  
Lectures from teaching academics as well as current and past students on all course areas.  
Registrations for ALL seminars are open: [http://monash.edu/inside-monash](http://monash.edu/inside-monash)  
June Seminars:  
15th – Business & Economics faculty  
August Seminars:  
24th – Science Faculty  
September Seminars:  
13th – Teaching faculty |
| Thursday 7th July 9:30am-4:00pm | **Experience LaTrobe – Melbourne Campus**  
Choose from a variety of workshops, lectures and tours to give a first-hand experience of university study  
| Wednesday 6th July 9:30am-3:30pm | **Experience LaTrobe – Bendigo Campus**  
Choose from a variety of workshops, lectures and tours to give a first-hand experience of university study  
| 27th June-6th July See particular days for times | **RMIT Experience Days**  
Students are eligible to register for up to two experience days, each of which focus on a particular area/faculty of study. These programs are practical and workshop styled to give students a chance to ‘experience’ university study first-hand  
Program Details and Registrations: [http://www.rmit.edu.au/events/all-events/workshops/2016/june/experience-days](http://www.rmit.edu.au/events/all-events/workshops/2016/june/experience-days) |
| Tuesday 5th July 10:00am-4:00pm | **ACU Experience Day**  
Students are invited to ‘sample the degree of their choice’ by selecting from workshops designed to give students a taste of the university experience under the guidance of current staff and students  
| Monday 27th June 10.00am-3.00pm | **Photography Studies College Experience Day**  
Take part in a ‘hands on’ experience day that will provide senior secondary students with a wonderful opportunity to experience our creative campus, talented teachers and ‘a day in the life’ of a PSC student.  
Register: [https://www.psc.edu.au/experience_day/index.html](https://www.psc.edu.au/experience_day/index.html) |
| Tuesday 5th – Thursday 7th July 9:30am-6:00pm | **Monash University Computer Games Boot Camp**  
Suitable for students from Yrs 9-12, Computer Games Boot Camp is an interactive event for students to engage with like-minded people and find out what their career could look like after completing studies with the Faculty of Information Technology. It’s a great opportunity for students to learn about areas such as Graphic Design, 3D Animation, Software Development, Web Design, Multimedia Development, Data Science, and Cyber Security.  
Details & Registrations (close Friday 24th June): [http://cgbc.monash.edu](http://cgbc.monash.edu) |
| 7th – 15th June | **Focus on Melbourne Seminars**  
Lectures from teaching academics as well as current and past students on all course areas. Registrations for ALL seminars are open: [http://futurestudents.unimelb.edu.au/focus2016](http://futurestudents.unimelb.edu.au/focus2016)  
June Seminars:  
7th – Arts faculty  
8th – Design faculty  
9th – Law faculty  
10th – Music faculty  
15th – Fine Arts |
Year 7 Honours Band

The list of musicians involved in the Year 7 Honours Band has been published. This group of advanced music students from the Semester One Music classes rehearse each Monday at lunchtime in the Music Department (W44). Students who participate in the Term 3 Concert and the Term 4 Christmas Concert receive a music badge.

Instrumental Music—Semester Two

Parents are advised that Instrumental Music Lessons automatically rollover into Semester Two. If your son wants to continue lessons – do nothing! If your son wishes to discontinue lessons, please inform the Music Office in writing (Martin.Macaulay@parade.vic.edu.au).

New students who want to commence lessons in Semester Two need to get an application form from the Music Office, or request one electronically.

ACC Jazz Music Workshop—Monday 15 August (Advanced Notice)

Senior musicians are reminded that the ACC Jazz Music Workshop will be hosted at Parade College on Monday 15 August.

Mr Martin Macaulay
Director of Music
Year 10 Texts and Traditions at the NGV

On 5 May, myself and Ms Melich's Year 10 RE Text and Traditions class journeyed into the heart of the city to visit the National Gallery of Victoria (NGV).

Together, we were led by a Tour Guide who educated us on the biblical meaning behind some of the artworks in the gallery. We examined many art pieces of different mediums, and had the chance to view several famous works including Pablo Picasso's painting titled ‘The Weeping Woman’.

As students studying the bible it was an extraordinary chance to discover how this book has influenced many artists over the centuries in their artistic endeavours, and it was a great opportunity for us to further our extensive knowledge in this subject.

It was particularly interesting to see how Pablo Picasso’s internationally renowned painting was connected to the story of Jesus, and how many artists have created art which derive their meanings from the bible.

Ultimately, it was a great learning opportunity and an enjoyable day in the city. Many thanks to Ms Melich for organising this excursion for us.

Alex Senese-Jones,
Year 10 H01

Victorian Premiers’ Reading Challenge Year 7 – 10

Please encourage your sons to continue reading for the PRC, to enter their books into the PRC and remind them to get their books verified with a teacher-librarian as soon as possible.

Research shows that fifteen minutes is the minimum amount of reading per day which is needed to make a difference to reading comprehension levels.

Could you please ensure that your son is reading a novel in addition to the text studied in English

The Victorian Premiers’ Reading Challenge finishes at the end of August.

Participation earns house points!

Thank you for your help

Mrs Fernando-Swart
Learning Area Leader Library Services

KEEP CALM
AND
COME TO HOMEWORK CLUB
Parents of Parade enjoyed supporting three events over the last fortnight, being the musical, a play and the Year 7 dinner.

Musical - How To Succeed in Business Without Really Trying
POP members managed the canteen on each of the five nights where the musical played to a packed theatre. Drinks and snacks were served to the many people who enjoyed the show. Thankyou to the many parents that supported this event.

Play - 12 Angry Men
POP members managed the canteen and served drinks and snacks to the many people who enjoyed the show. Thankyou to the parents that supported this event.

Year 7 Parent Dinner
The Year 7 dinner last Thursday was enjoyed by 62 Year 7 parents, teachers and POP members. Thank you to the parents who assisted in both organising and attending the Annual Year 7 Parent Dinner. The evening was a great night bringing together Year 7 parents, providing the opportunity to meet others, and share experiences as new Parade parents and enjoying a meal together.

Next Meeting
Wednesday 8 June 2016 Bundoora Boardroom at 7:30pm
New members are always welcome to attend meetings and participate in the many POP activities.

All Welcome!
Please take note of details in this newsletter if you can come along and help and download the POP app; which is always up to date with our events.

Mr Jeff Warke
President Parents of Parade
0409 174 208
pop@parade.vlc.edu.au

Become an active member of the Parents of Parade Committee to support the Parade community

Download POP app >> Apple iOS  Android
Hi, my name is Nathan. This year I am completing my final year in VCAL. I’m 18 years of age and this year I am completing my second year in the pre-apprenticeship course for plumbing. I hope that when I finish this course I can get an apprenticeship with a plumber.

The subjects here at Parade include Numeracy, Business Certificate, Literacy, Personal Development Skills, and Work Related Skills. The Numeracy class focuses a lot on life related mathematic skills that will apply to our everyday life when we leave school, such as taxes and car loans. Business is a great subject as well because the Year 12’s will be a part of a business sooner or later, and the class gives a bit of an insight to what a business is like. Work Related Skills prepares students for work life, it also teaches them necessary skills that they will need when they join the work force. Literacy helps us develop our language skills.

Second year plumbing is a big step from first year plumbing, this is demonstrated by the high demand of quality in the work that we do, which is good because it gets us into a good habit and state of mind about the work that we do and develops our work ethic. First year plumbing was all about trial and error; teaching us the skills of Plumbing and educating us in the appropriate areas. Now this year is all about perfection and I’m confident that I will do all of my work to the best of my ability.

Over the past year the VCAL course has given me multiple opportunities to do work experience, this is great because it gives the students a chance to go out and experience what it’s like to work in their chosen industry. I have done work experience in multiple places, this includes working with a maintenance plumber, electrician and maintenance electrician. Out of these I definitely enjoyed working with the plumbing company because the work and lifestyle appeals to me.

Hopefully by next year I will have the opportunity to be completing my first year apprenticeship in Plumbing, but I know that an opportunity like this needs to be worked for and I plan to do all the hard work that will help me be successful.

Hi, I’m Patrick Hyde and I am doing Year 12 VCAL. I first enrolled into the VCAL program at Parade through Year 10 Pathways and my ambitions were to become a plumber. Since then I have decided to go into further education in Business Management. VCAL is great for its diverse range of alternative pathways into the workforce.

In VCAL you can learn a vast range of unique skills that make you much more employable and puts you ahead of other job seekers competing with you for a job. The five areas of study that all Parade VCAL students have to complete are Literacy, Numeracy, Personal Development, Work Related Skills and Certificate II in Business. My personal favourites are Business, Numeracy and Personal Development. On top of that students can also enrol in VET classes, for example I am doing Plumbing and I used to be enrolled in Building and Construction.

In VCAL, students are also expected to take part in many community based projects like running a program on SYN radio and becoming an ambassador for Scope which is an organisation that supports people with disabilities. The students and staff associated with the VCAL program take immense pride in the community service and projects they have participated in.

Parade gives its VCAL students the opportunity to do work experience for two weeks at the end of each term. During these work experience times I have worked in multiple industries including Automotive and Plumbing.
During those work experiences I have learned a lot of new skills that will give me a great advantage when I go into the workforce in the future.

Next year I will be enrolled in further education in Business at a TAFE and from there I will go on to studying Business Management at University.

My name is Christian Moretti. I am currently doing Year 12 at Parade Preston’s VCAL course.

Throughout my Parade years I have chopped and changed quite a bit. I first started off at the Preston campus for the first three years of schooling, then I moved on to the Bundoora campus to pursue a VCE guided career, realising after two years that this wasn’t the path I wanted to follow, so I’m now finishing my final year in VCAL. When I’m not at school I enjoy playing tennis, kicking a footy with mates or playing computer games. With my family I mostly enjoy going to our beach house up in Rye.

At Bundoora I was studying Physics, Systems Engineering, Math, English and Accounting. My choice to move over to VCAL was because I enjoyed the subjects such as Math, Systems Engineering and Physics, but I struggled a bit with the English and Accounting side. So now in VCAL I’m doing subjects that I enjoy and that have a purpose to complete.

Literacy: It is a very different English to the one in VCE, as we are pushed more to express ourselves instead of writing on a character on a book. Writing about ourselves will help us apply for a job in the future.

Numeracy: Although I’ve enjoyed math in the past, once again this is a different type of math. We learn about taxes and math that we will need to use in life.

Personal Development Skills: In this subject we learn about skills that we don’t really learn in any other classes. We develop a knowledge about different ways of thinking and how to decipher what type of language someone is trying to portray.

Work Related Skills: For Work Related I have learned what skills I need to have in order to obtain a job and how to inform an employer about the skills I currently hold.

The current VET course I am taking part of is Electrotechnology. This course is designed to give us experience in the electrical field so when we apply for an apprenticeship we have some prior knowledge in the area. We also do theory work that is similar to tests that we need to do at TAFE.

For work experience I have worked at Venture which is a company that provides Ford all the plastic components for their cars. I was going around the factory helping to fix the circuitry of the machines that broke. I have yet to complete any other work placements because I have just moved from VCE where we don’t do any work experience.

Next year I hope to have an apprenticeship in the electrical field and also during the apprenticeship I hope to study more at TAFE and get more qualifications to make it easier to find a job.
Thirty Old Boys of the class of 1966, together with eleven Paradians who later served in Vietnam, filed through the doors of the Frank Mount Social Room recently, for what was a well-patronised Luncheon prior to the Parade College v Whitefriars 1st XVIII match at the Garvey Oval.

In the presence of members of the College’s executive, the former students enjoyed a carvery roast as they heard from the College’s 1st XVIII captain Jamison Shea and Coach Ben Turner pre-match.

Regrettably the team fell 13 points short of Whitefriars at the final bell, but the match was well-received by all watching on, including Jeff Carter, who later presented the Old Paradians’ Association’s Phonse Kyne Award to Corey McKay for the team’s most courageous player afield.

In 1965, Carter, as Parade College 1st XVIII captain, was presented with the ’65 Best and Fairest Player Award at the Melbourne Town Hall by none other than Phonse Kyne - the final year Parade student of 1931 feted as one of the Collingwood Football Club’s true immortals.

Following the Parade-Whitefriars contest, it was Geoff’s turn to do the honors.

The association places on record its thanks to the College for availing the Frank Mount Social Room for the Luncheon, to MC Paul Fahey and to OPAAFC President Mike Jolley and Maurice Whyley for their support.

Old Paradians’ Association CEO Tony De Bolfo, in a brief address, said that in the seven years since the most recent committee had first gathered the association’s brief – to reconnect with all Old Paradians – had not changed.

“We are truly heartened that we are gaining traction in this regard . . . and we ask that you keep supporting the association’s cause because it’s strength in numbers,” he said.

To view all images, go to the Image Galleries section to the left of the homepage – www.oldparadians.com.au or to the Old Paradians’ Facebook page.

Mr Tony De Bolfo
Old Paradians’ Association CEO
## Calendar

The following important dates in the College calendar can also be found on our website under the ‘News’ tab.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3-10 June</td>
<td>Year 12 English Orals</td>
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<tr>
<td>3-14 June</td>
<td>Year 10 &amp; 11 Exams</td>
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<tr>
<td>9 June</td>
<td>ACC Yr 7/8 Sport Finals</td>
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<td></td>
<td>ACC Yr 7/8 Sport Finals</td>
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<td></td>
<td>Edmund Rice Pathways Program 2017 - Information Evening, 7.30pm</td>
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<td></td>
<td>Rivergum Theatre</td>
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<tr>
<td>10 June</td>
<td>Year 12 Assembly P4</td>
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<tr>
<td>13 June</td>
<td>Queens Birthday Public Holiday</td>
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<tr>
<td>14 June</td>
<td>Homework Club 3.15-4.30pm</td>
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<td>World Challenge Workshop, 3.45pm-5.45pm Banksia/Acacia Rooms</td>
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<td>15 June</td>
<td>Feast of the Assumption</td>
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<td>Staff Report Finalisation Day - Student Free Day</td>
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<td>ACC Senior Sport Finals</td>
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<tr>
<td>16 June</td>
<td>ACC Yr 7/8 Sport Finals</td>
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<td>Years 8 to 11 Exam Feedback</td>
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<td></td>
<td>OPA Business Breakfast</td>
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<td></td>
<td>VCAL 2017 Information Evening, 7.30pm Rivergum Theatre</td>
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<tr>
<td>17 June</td>
<td>Year 10 Subject Selection P1&amp;2</td>
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<td>Years 8 to 11 Exam Feedback</td>
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<td>18 June</td>
<td>Scholarship Test 9am-12pm</td>
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<td>20 June</td>
<td>Year 7 to 11 start Semester 2</td>
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<td>Year 7 Elective Changeover</td>
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<td>Year 7 Advanced Placement Selection Test 9am to 12pm Bundoora</td>
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<tr>
<td>21 June</td>
<td>Winter Solstice</td>
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<td></td>
<td>Homework Club 3.15-4.30pm</td>
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<td></td>
<td>iPad Parent Forum, 7.30pm Rivergum Theatre</td>
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<tr>
<td>22 June</td>
<td>Year 11 Retreat—Seminar from Choice (All Day)</td>
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<td></td>
<td>Year 10 RE Vocations Presentation</td>
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<td></td>
<td>Term 2 Ends</td>
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<td>Years 7-12 Reports released online at 3.30pm</td>
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<tr>
<td>23 June</td>
<td>Finance Meeting 7.30pm Boardroom</td>
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<td>24 June</td>
<td>Parents of Parade METEC Year 10 Driver Ed 8.30am to 4.30pm</td>
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<td>27 June</td>
<td>NAIIDOC Week</td>
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<td>29 June</td>
<td>Ramadan Ends</td>
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<td>3-9 July</td>
<td>Term 3 Commences</td>
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<td>5 July</td>
<td>ACC Yr 9/10 Sport</td>
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<td>11 July</td>
<td>2017 Prefect Training Program commences</td>
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<tr>
<td>12 July</td>
<td>Homework Club 3.15-4.30pm</td>
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