Welcome back to all for the second semester and, hopefully, the students have enjoyed a relaxing break ready to commit to the work of the semester. The semester reports were distributed at the end of last term and it was good to see so many senior students and parents take the opportunity to meet with staff last Thursday evening to discuss their progress.

The subject selection process for 2017 commences this week. Students will be given important advice at Year level assemblies about the selection processes, and then asked to make their choices by the due date. Please be mindful of the Subject Selection Evening for Year 9 and 10 parents and students on 29 July.

We welcome some new staff this semester. Chris Ryan will be taking up the leadership role of Curriculum Coordinator (Yrs 7 – 10). Anne Stamboulis will be taking Casey Simpson’s duties at Bundoora and Ruth Glynatsis will be taking on Kath O’Connor’s classes at Preston. Casey Simpson has moved to Preston to take up Pauline Malkoun’s curriculum leadership role.

Some short term replacement staff are Ashley Aghan (Rob Peckham); Shannyn Smyth (Janet Berglez); Gurbin Kaur (Leanne Thomas); and Sharney Burns (Kate Sleeman). Darrell Cruse is Acting House Leader (Bodkin Lower) and Dante Gabriele is acting Learning Area Leader for Science.

The ACC sports fixtures in hockey, basketball and table tennis commenced last week and best wishes to all our teams for the season. Best wishes, too, to the staff and students preparing for the annual Parade and Mercy College combined Drama Performance of *The Importance of being Earnest* by Oscar Wilde on 25, 26, 27 August.

Over the break some improvement works have been completed: the orchestra practice rooms in the Music Centre have been refurbished; a new Community Action Centre created; the fence around Garvey Oval replaced; and a lift well prepared in the Bond Centre. DEVCO have commenced work on the construction of the Nash Learning Centre.

Dr Denis J Moore cfc
Principal
From the Assistant Principal - Organisation

Year 10 Students Metec driver training.

During the holidays a small group of Year 10 students took the opportunity to participate in Driver Education at Metec Driver Training Centre in Bayswater. The boys did a fantastic job on the day receiving a mix of theoretical and practical driver training to support their learners program. The day was facilitated by our Parents of Parade team and several fathers took the opportunity to come and be involved with their sons. Well done to everyone who participated and to Mr Gerard Love from POP who organised the day for the boys. POP are looking to provide another opportunity for Year 10 boys to participate in the September Holidays, keep an eye on the website for more information.

Immunisations information: Year 7

Bundoora Campus: Year 7 students will be having the following immunisation on Monday 18 July – HPV2 and Chicken Pox

Preston Campus: Year 7 Year 7 students will be having the following immunisation on the Thursday 28 July - HPV2 and Chicken Pox

Year 7 students who have not returned their consent card have been issued with a replacement card from the relevant Council. (Bundoora – Banyule Council and Preston – Darebin Council). Please complete this card even if your son is not having the immunisation and have your son return it to the First Aid Officer in room W3 at Bundoora or reception at Preston.

Student Devices: A transition toward Student Laptops Years 7 and 10 from 2017.

In response to the advancement of technology and following an extensive review of our iPad program, the College Board has accepted the proposal to transition individual students learning devices from Ipads to Laptops over the next 3 Years. The College has explored a number of options for the implementation of devices including Parental Purchase and Lease. In support of students and their families the College will supply each Year 7 and Year 10 student with a Laptop device for their individual use at the commencement of 2017. The rollout at Years 7 and 10 will continue for 2018 and 2019. This fully supported program will allow our students to continue their learning and advancement with an individual laptop device. The costs of the device will be offset through a subsidised Levy over the 3 Year period of the device. Please note the College does not make available fully supported BYOD programs. More information will be provided to incoming Year 7 parents later this Year as part of the enrolment package and to the Year 9 students moving into Year 10 in 2017 in term 3.

Please note that the current iPad program is still fully supported by the College for those other Year levels until the commencement of 2019. If parents have a specific query please direct your enquiries to the following email address ipads@parade.vic.edu.au:

Mr Michael Callanan
Assistant Principal - Organisation
From the Assistant Principal - Student Welfare

As we commence Term 3 the following comments and expectations about uniform are offered to assist families as we begin the new term.

Shirts
We have noticed that some of the boys have had a ‘growth spurt’ over the last six months, and may need new shirts in Term 3, as they are finding it hard to do up their top buttons. Plain white business shirts, with top button and collar, and long sleeves (for additional warmth) can be purchased reasonably inexpensively from Target, Big W and Kmart, and may save some wear and tear on the more expensive Summer Uniform shirts during the winter months. These business shirts also seem to have larger neck sizes so that the boys can more comfortably wear their top button done up.

PE Uniform
Tracksuit jackets and pants are to be worn to and from school on the designated Sports Uniform Day for your son’s Year level, if he chooses to wear PE Uniform to school that day.
Year 9 students are required to wear their PE Uniform to school on Wednesdays for the ExCEL Program
Tuesday: Year 10
Wednesday: Years 9 (ExCEL Program requirement), Years 11 and 12
Thursday: Years 7 and 8

Hair
Please ensure that the boys’ hair is cut so that they meet College requirements. As per our College Uniform Policy, hair is to be
- neat and tidy.
- extremes of hair styles or colours (examples of which include but are not limited to dreadlocks, mohawks, blocks of unnatural colours) are not acceptable.
- styles and length need to be in line with professionally acceptable dress standards, and hair length should be no lower than the bottom of the shirt collar.

The College does not permit students to wear their hair tied back or in buns, and hair that is sitting on the shoulders, or below is deemed too long and should be cut. We would also suggest that if a hair-cut is required, that it is not cut to exactly these regulations, as it will not be too long before your son will be asked to have another hair-cut. Equally, if you have a son who is now shaving, he is required to be clean-shaven, each day.

Year 10 Dancing Classes
As our Year 10 families would be aware, the Year 10 at Parade have again been invited to join the Year 10 students from Mercy College in learning how to dance this Year. The boys at both campuses received information last term, and application forms for this very popular program. The cost is $65 which covers 5 dancing classes at Parade starting on Thursday August 4 at 3.30pm in Greening Auditorium at the Bundoora Campus, the band and a very substantial Supper at The Centre in Ivanhoe on the night of The Ball.

For those Year 10s on Community Action on Thursday afternoons this term, please see Mr Cruse – he is happy to accommodate your placing so that you can participate in both programs, if you wish.

In order to make sure that all who wish to participate can, application forms should be handed in to Miss Rowan/Mrs Ryan – with payment – by Friday of this week.

Miss Regina Rowan
Assistant Principal - Student Welfare
2017 Subject Selection Information

The process for choosing subjects for elective units in 2017 begins with Year level assemblies to students in Years 7, 8 and 11 on Friday 22 July. Year 9 and 10 students and families will receive important subject selection information on the evening of Thursday July 28. Please note the following key dates:

28 July

**Compulsory Subject Selection Information Evening** for Year 9 into 10 and Year 10 into 11. The information will be presented on two occasions. Current Year 9 and 10 families should select one session to attend.

Year 9 students who have indicated their preference for the Edmund Rice Pathways Program (ERPP) in 2017 need not attend. Students undertaking the Edmund Rice Pathways Program or Victorian Certificate of Applied Learning (VCAL) in 2017, subject selection is processed by Mr John Nicholls through the interview process currently underway. Please note current Pathways students’ subject selection/VET selections are also processed by Mr Nicholls.

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>4.00pm</td>
<td>Learning Area and Tertiary Expo</td>
<td>College Hall</td>
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<tr>
<td>4.30pm</td>
<td>Year 10 into Year 11 Presentation</td>
<td>Rivergum Theatre</td>
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<tr>
<td>4.30pm</td>
<td>Year 9 into Year 10 Presentation</td>
<td>The Atrium</td>
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<td>5.15pm—6.15pm</td>
<td>Learning Area and Tertiary Expo</td>
<td>College Hall</td>
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<td>6.15pm—7.00pm</td>
<td>Staff Dinner break</td>
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<tr>
<td>6.15pm</td>
<td>Year 10 into Year 11 Presentation</td>
<td>Rivergum Theatre</td>
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<tr>
<td>6.15pm</td>
<td>Year 9 into Year 10 Presentation</td>
<td>The Atrium</td>
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<tr>
<td>7.00pm—8.00pm</td>
<td>Learning Area and Tertiary Expo</td>
<td>College Hall</td>
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**Current Year 11 and 12 students are invited to attend the Tertiary Expo from 4:30pm—5.15pm on July 28**

29 July    Subject Selection workshop in Tutor Period (current Years 7, 8 11)
3 August   Subject Selection online submission due for Year 7 to 8, Year 8 to 9 Year 11 to 12
4 August   Printed Web Preferences receipt form due to Tutors
5 August   Subject Selection workshop in Tutor Period (current Years 9 and 10)
10 August  Subject Selection online submission due for Year 9 into 10 and 10 into 11
11 August  Printed Web Preference receipt form due to Tutors

Please note that, except ERPP and VCAL students, every current student will receive a personalised Subject Selection email. Years 7, 8 and 11 students will receive their email on 22 July, Years 9 and 10 students on 28 July.

The email contains your son’s individualised details for Web Preferences, with instructions and a link for accessing subject details on the Subject Selection section of the Parent Portal. The subject selection assemblies and evening address all of the subject offerings, prerequisites, completion of the online form etc. The sessions are most important as it is imperative that your son chooses his subjects wisely. We ask all parents of Year 9 and 10 students to attend the evening with their son(s).

At the Subject Selection evening on July 28, College staff will be available before and after each session to answer any queries that may arise about 2017 Year 10 and Year 11 courses. They will be arranged into Learning Areas in the College Hall, and will be able to assist with any matters that may need clarification. This Year, for the first time, representatives from tertiary institutions will be present and available to Year 9 – 12 families. While the formal presentations in Rivergum Theatre and The Atrium are aimed at current Year 9 and 10 families, Year 11 and 12 families, while not required to attend this evening, are encouraged to make the most of the opportunity to discuss courses with tertiary representatives exclusively from 4.30 – 5.15pm. The remaining times are designated for current Year 9 and 10 families. We look forward to meeting with Year 9 and 10 parents at the Subject Selection Evening on July 28.

Mr Andy Kuppe
Assistant Principal - Teaching and Learning

Mr Geoff Caulfield
Director of Teaching and Learning
Are We Ready to Explain our Hope?

Be ready at all times to answer anyone who asks you to explain the hope you have in you … but do it with gentleness …’ (1 Peter 3:15-16).

It is so easy to be cynical, to believe that there is little point in trying to change anything. Outside forces seem so overwhelming and so powerful, it can often make us feel isolated, alone and hopeless. But this is an illusion. Everything we do to change things for the better matters – even apparently insignificant thoughts and actions can have profound consequences. This is the very essence of Christian hope. Christian hope is not born from our power to change things, but from God’s power working in us; Christian hope is not born from an ‘objective’ assessment of evidence, or from some worldly measure of success, it is born from living out faithfully what we know to be true in the deepest and truest part of our being, irrespective of what others think or believe about our ‘performance’ or ‘value’.

One of the most beautiful reflections on hope that I have ever read was penned by Václav Havel, Czech playwright, poet, and political dissident, who went on to become president of the Czech Republic (1993–2003) after the fall of communism. This is his take on hope:

“Hope is a state of mind, not of the world … it is a dimension of the soul … it is an orientation of the spirit, and orientation of the heart; it transcends the world that is immediately experienced, and is anchored somewhere beyond its horizons … Hope, in this deep and powerful sense, is not the same as joy that things are going well, or willingness to invest in enterprises that are obviously heading for success, but rather an ability to work for something because it is good, not just because it stands a chance to succeed.

Hope is definitely not the same thing as optimism. It is not the conviction that something will turn out well, but the certainty that something makes sense, regardless of how it turns out.”

I love the part where he says hope “is the ability to work for something because it is good”. What an important message to impart to our young in this competitive age of ‘achievement’ and ‘success’. A true life is lived by ‘doing the right thing’, by acting with justice, by sacrificing some of one’s own needs for the good of others, of believing that good actions always make sense, regardless of the external outcome.

To me the essence of Catholic teaching is to convey this quality of hope to our young. We do so at Parade by teaching with conviction and passion for what we stand for, and by taking action to make this world more just – the same values and beliefs that Edmund Rice believed in and stood for. His vision is our hope. What follows are a few examples of what we have been doing in Ministry to build up our human community, create bonds of peace, and generate authentic hope.

Dr Michael Loughnane
Director of Ministry
Senior Students meet with Alex Bhathal and David Feeney

Winston Churchill once said that “Democracy is the worst form of government, except for those other forms that have been tried from time to time.” As we approach the last couple of weeks of a very long Federal Election campaign, it is timely for us to remember how lucky we are to live in a reasonably well-functioning democracy. Recently senior students from Parade College had the opportunity to engage with two people running for the Federal seat of Batman: Greens candidate Alex Bhathal and current ALP member for Batman, David Feeney. Now that the election is over we have seen how close this contest (between Labor and the Greens) has been in the seat of Batman. When Alex Bhathal visited “The Cage” she spoke about how she was so outraged by the Tampa event in 2001 that she decided to run for Parliament. She has run in five elections since and continues to believe that Australia can do more for those seeking safety, including increased humanitarian intake, faster processing and a more compassionate and less demonising political response. Alex engaged with students around their personal stories of immigration and emphasised the importance of multiculturalism in the Batman electorate and in Australia generally.

Following on from the meeting with Alex Bhathal, a politically-passionate group attended a meeting with David Feeney at Santa Maria College, Northcote. The day was organised by the Catholic Alliance for People Seeking Asylum (CAPSA) and the aim of the day was to dialogue with Mr Feeney around his personal position, and that of his political party, on the issue of Australia’s response to asylum seekers. Parade students were proud and confident as they represented the College, some telling personal stories of their families seeking refuge, others challenging Mr Feeney around ALP policy, particularly in regard to off-shore detention, indefinite detention and the detention of children.

Parade and Santa Maria students acknowledged that this is a complex issue but expressed their hope that whoever wins the seat of Batman will advocate for people seeking safety. The students lobbied for the Australian government to work more closely with the United Nations High Commission for Refugees (UNHCR) and strongly stated that they hoped for changes that would maintain hope and uphold the human dignity of asylum seekers, particularly children.

Advocacy in Action: Meeting with David Feeney MP: A Reflection by Joseph Lanciana. Parade College was invited, along with Santa Maria, to speak to the ALP candidate for Batman, David Feeney, in the hope of bringing about awareness and possible change to the policies relating to the detention of asylum seekers. After a preparation session with the Santa Maria students, many of us were eager to speak to David Feeney. With the formalities over, Mr Feeney faced a barrage of questions which forced him to defend Labor’s policies on the day. With no Dorothy Dixers in play, the questioning precipitated an intense political discussion with both sides of the spectrum arguing some very legitimate points. Personally, I enjoyed this session, as not only was it a valiant strike at solving a problem, but it was clear to all of the Parade students that we were more than capable of holding our own in a political discussion. The experience is something I would highly recommend, even if you aren’t a politically informed individual. I would definitely put my hand up if an opportunity like this arises again. Joseph Lanciana Yr 11 T03
From the Director of High Performance Sport

Pierre De Coubertin Award

140 Senior Secondary students were honoured at the annual Pierre de Coubertin Awards ceremony on Thursday 23 June. This Year’s awards ceremony returned to the Melbourne Cricket Ground, a fitting venue as the nation celebrated the 60th anniversary of the Melbourne 1956 Olympic Games. Named after the founder of the Modern Olympic Games, the Pierre de Coubertin Award recognised students who demonstrated sporting prowess whilst exemplifying the Olympic values.

I am proud to announce and congratulate the winner of the Pierre de Coubertin at Parade College for 2016 is Year 12 student Danyon Kambouris (L07). Through his involvement in sport at the College, Danyon has been an outstanding role model. As a member of the Parade hockey, football and cricket teams from 2011 to 2016, Danyon’s level of sportsmanship; his commitment to performing to his personal best, and his ability to encourage his teammates to approach sport in similar manner has been exemplary. In recognition of his leadership abilities and contribution to sport at Parade, Danyon was selected as the College’s cricket Captain in 2016.

2017 ACC High Performance Classes – Years’ 8 to 10

To play ACC Sport in Years 8, 9 or 10 in 2017 at the Bundoora campus, students should be in an ACC High Performance class in 2017. If your son didn’t play a specific sport in 2016, but would like to be considered for that sport in 2017, then he should attend the trials listed below.

**Basketball**—College Hall on 22 and 25 July after school 3:30-4:30pm
**Table Tennis**—Atrium on 22 and 25 July at lunchtime 12:50-1:20pm
**Cricket** - Bundoora College Cricket Nets – 1 and 4 August after school 3:30-4:30pm
**Hockey** - Bunjil Park on 5 August after school 3:30-4:30pm
**Tennis** - Bunjil Park Tennis Courts on 27 and 29 July after school 3:30-4:30pm

**Please note** - Students who have played a specific ACC sport in 2016 are not required to attend the trials for that specific sport, as their performance throughout the ACC season is used to assess their possible selection into an ACC High Performance class for 2017. However, if for example, a student played football in 2016, but didn’t make the basketball team, and would like to be considered for the basketball team in 2017, then they must attend the basketball trials in July. High Performance Classes are also offered at the Preston campus; however, trials are not required. If you have any questions regarding the trials, please don’t hesitate to call Mr Phil Gaut on 9468-3380

**How are students selected into an ACC High Performance class?**
Selection is based on a combination of some or all of the following criteria;
- Previous ACC involvement and performance.
- Involvement and performance in regular Physical Education Classes.
- General Behaviour and ability to demonstrate mutual respect to fellow students and staff.
- Performance at selection trials.
- Ability to uphold the school’s discipline and uniform policy.
- Performance in local sporting competitions.

**Selection is completed annually.** Being involved in an ACC High Performance class at one specific Year level does not guarantee selection in the following Year. Selection is based on the criteria listed above. This process allows developing students who may have missed selection in one Year, an opportunity to be involved in the following Year. Students who are not involved in an ACC Sport in a current Year, but would like to be considered for an ACC team for the following Year, must attend ACC Trials which occur throughout Term 2 and 3 of the current Year.

**Does involvement in an ACC High Performance class guarantee selection into a team?** No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads. Students who aren’t selected in the final team will be involved in a Physical Education practical class during ACC matches.

**What does my son do if he is not in an ACC High Performance Class?** Student is not involved in an ACC High Performance Class at Years’ 8 or 9 will be involved in regular Physical Education classes. Students in Year 10 who are not involved in an ACC High Performance class would select another elective.

**Mr Phil Gaut**
Director High Performance Sport
Community Action Report

Term 3 has started with an icy blast of weather that makes our winter coat collection and care package project all the more important. The Community Action students have put donation bins at Student Services and Front Reception for any donations.

Community Action Reaching out to the Homeless

Winter Coats Needed - The Community Action Student committee is running their annual St Vincent De Paul winter coat collection. Donations of second hand coats or warm hoodies would be greatly appreciated and can be dropped off at College Reception or Student Services.

Care Packages - : We are also making up care packages for the homeless that will be given out by the Year 12’s on their ministry retreat.

Donations of warm socks, deodorant, toothpaste, soaps, etc. are being collected and can be left at College Reception or Student Services. Any contacts to businesses who may be able to assist with donations will be very much appreciated and can be emailed to me at the College.

EDDIE’S Brekky Van

Eddie’s Brekky Van continues to serve a BBQ breakfast to the locals out at Heidelberg every Tuesday morning, rain, hail or shine. Last term staff and student volunteers set up the van at the Olympic Village shops, Moresby Crt, Heidelberg West and cooked a delicious bacon egg and sausage breakfast for the grateful locals, who include a number of school children who may otherwise go without breakfast. Students interact with our breakfast guests and engage in a positive and compassionate way. Some staff took part in a series of “cook ups” after school last term – cooking up their family favourites and freezing them. The meals have been given out to families on Tuesday mornings.

Many thanks to the Parents of Parade Committee who are generously helping to support Eddie’s Brekky Van financially. We are appreciative of this support that allows us to continue to provide to our neighbours in need.

We welcome any parents who may like to volunteer their time at Brekky Van on a Tuesday morning from 7:20-9:00am. Anyone who may have donations of food or otherwise to assist us in providing this local service is asked to contact me.

Year 11 Service Learning Program

The Service Learning Program is a part of the College’s extensive Community Action Program and encapsulates the Edmund Rice ethos that Parade College is founded upon. Every Year 11 student is expected to complete a minimum of 10 hours Service Learning over the Year. At least 5 of these hours must be completed in College related events or programs and 5 hours can be external volunteering.

A good number of students have been actively involved in school programs and are close to fulfilling their 10 hours. There are still some students who have not actively made steps to completing the set hours. In the next few months it is expected that these students will take advantage of programs such as Blood Bank, St Alban’s Tutoring, Community Action lunchtime activities, Brekky Van, The Parkville Youth Detention Sports Program, or volunteering at College sporting events, Community Action Christmas Party, etc. to fulfil the 10 hour commitment. The daily Student Bulletin advertises such opportunities regularly, alternatively your son may have the opportunity to volunteer his time and skills to an outside organisation.

Ms Anne-Marie Morello
Community Action Convenor
DANTE ALIGHIERI POETRY COMPETITION

On Tuesday 21 June, Year 9 and 10 Italian students from both our Preston and Bundoora campuses competed in the Dante Alighieri Poetry Competition. A number of schools around the state participated in the event held at Melbourne University.

The students were required to perform a short poem in Italian and were judged on the pronunciation and fluency of their delivery. All of our students presented well however, five students in particular stood out as finalists and will now participate in the next round of the competitions due to be held on the 22 July.

Congratulations to the following finalists who scored an incredible 99-100 points.

Nicholas Comi  Yr  9 B14
Carl Perera Yr 9 L13
Stephen Franzese  Yr10 T04
Christian Morabito Yr 10 H06
Vincent Natalizio  Yr 10 L05

I would like to extend my congratulations to Adriana Congiu, Anthony Cicutto, Marilena Buttignol and Marisa Cora in preparing the students and we wish the finalists all the best for their next round.

Complimenti!

Mrs Lisa Briant
Learning Area Leader Languages

PARADE GARDEN PROJECT

Parade Garden Project

This Year in the Waterford Garden Project we have been working on a lot of different things. We prepared the garden beds ready for planting and we have planted a variety of vegetables and herbs. We had a very successful crop of lettuce! As the produce has grown we have sold it to the Parade staff and the money has been used to buy more seedlings for our garden. We also have 6 chickens that we look after and we let them out every lunchtime so they can run around. So far working in the garden with Mr Walker and the other students has been a fun and very interesting experience. Any student who wants to get involved can see Mr Walker.

Luca Franco (Yr 7 L19)

Vasili’s Garden Class

The Garden Project Students participated in an excursion down to Vasili’s Garden in Coburg. We had a garden class with Jason the horticulturalist and it was a great learning experience. Vasili’s Garden has two wonderful, vast gardens filled with many plants, fruits and vegetables. We were shown many types of plants and were taught how to look after herbs and vegetables in our Parade garden. We were even able to taste some of their own, freshly picked Oranges and take a new type of fruit back to Parade to plant.

Jordan Freeman (Yr 8 T15)

The Garden Project is self-funded and at present we are in urgent need of some soil for new garden beds. If you think you may be able to assist with this please contact Mr Andrew Walker or Ms Anne-Marie Morello at the College.

Mr Andrew Walker
Parade College Garden Project Co-ordinator
Doing Maths like a Mathematician

On Monday 20 June, Parade was invited to participate in a workshop on problem solving and mathematical thinking. The workshop was run by the Australian Research Council Centre of Excellence for Mathematical and Statistical Frontiers at the University of Melbourne. I attended the workshop with three of our Year 9 Advanced Placement Mathematics students: Pinidu Chandrasekera H15, Phillip Pham T12 and Fei Chen L11. The workshop was conducted by Anthony Harradine, an experienced Mathematics teacher, consultant, researcher and writer. There were a number of other schools from around Melbourne represented at the workshop. Each table in the room was set up with a group of students, a teacher and a Mathematics academic from the University of Melbourne. We were presented with a number of Mathematical problems to discuss and solve. Each group was given paper and pens and were encouraged to use their collective experiences and skills to work on the given problems. Teachers and University staff were only allowed to ask the students questions, and not solve the problems. Anthony gave the students some pointers along the way, and groups were encouraged to share their ideas and write solutions on the board.

Overall, it was a very enjoyable day. Pinidu, Phillip and Fei acquitted themselves very well in a very challenging environment, with some very clever minds at work. The students and I were able to get a closer look at how mathematicians think about and solve problems. We contemplated questions such as: 'What does ‘doing maths’ look like?’ ‘What is the best way to answer difficult Mathematical questions?’ and ‘How can we work together, using the tools we have, to solve complex questions?’

Mr Paul Davis
Learning Area Leader Mathematics
From the Business Manager

Monthly Statements
The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468 3327 immediately.

Overdue Balances and Late Payment Fees
Families that have not established approved payment plans will be charged with Late Payment Fees. This is in fairness to those families meeting their fee obligations. Please be aware that the College expects families to meet their fee obligations. If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468 3327 or via fees@parade.vic.edu.au. Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

Payment Options
We also offer a fully automated credit card payment service which is available 24 hours x 7 days per week. Simply call 1300 276 468 at your convenience then enter your Bpay biller reference number followed by your credit card details for a fully secure payment service.

Charter Bus
Families who no longer wish to use the service are required to forward a cancellation request to transport@parade.vic.edu.au or via a letter addressed to Mr Kevin Bourke. Please note one full term’s notice is required to cancel your use of this service.

Email Addresses
Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears. Please ensure you advise us of any changes to your email address.

Mr Paul Harris
Business Manager

From the Registrar

Enrolments for Year 7 2018
Applications for Year 7 2018 are now being accepted. If you currently have a son enrolled at the College you are still required to submit an application for younger siblings. Please contact me on 9468 3304 or via email registrar@parade.vic.edu.au if you require an enrolment form. Alternatively, application forms can be downloaded from our website. The enrolment timeline for Year 7 2018 enrolments remains the same and applications close on Friday, 27 February 2017.

Enrolments for Year 7 2019 and beyond – change to timeline
The timeline for enrolment into secondary school has recently changed and will impact on boys who are currently in Year 4 and younger. This will mean that families with Year 4 boys will need to make application to a Catholic secondary school in Year 4 or Year 5 by Friday, 25 August 2017.

The important dates are listed below:
Friday, 25 August 2017 – Applications close
Friday, 13 October 2017 – offers of places to prospective students to be posted
Friday, 27 October 2017 – Final date for families to accept/decline offers

Mrs Angela O’Connor
Registrar
From The Careers Advisor

VTAC Parent Information Evening:

Thank you to the many Year 12 parents who attended the VTAC Parent Information Evening on Thursday 14th July. For those who were unable to attend, a copy of the Powerpoint Presentation and the Information sheet has been emailed to all Year 12 parents. If you have not received this, please contact Melinda Williams melinda.williams@parade.vic.edu.au for a copy. All Year 12 students at both Bundoora and Preston Campus will be taken through the application process in early August when applications open.

Year 12 Students:

Many students continue to make appointments and we encourage all Year 12 students to arrange to speak with one of us as soon as possible to discuss, clarify and confirm their options for next Year and beyond.

Key Dates:

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<th>Key dates for 2016-2017 applications</th>
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<td><strong>Applications open</strong></td>
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<td>$32 for current Year 12 students</td>
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<td>$50 for all others</td>
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<td><strong>Timely applications close</strong></td>
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<td><strong>SEAS applications close</strong></td>
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<td><strong>Scholarship applications close</strong></td>
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<td><strong>Round 1 offers released</strong></td>
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Year 9 and 10 Students Subject Selection Evening and Careers Expo

The Subject Selection Evening being held on Thursday 28th July will provide an opportunity for all Year 9 and 10 students to learn more about the Subject Selection process at Parade College and speak with relevant staff about the subject offerings at Year 10 and 11. This Year, a number of tertiary providers will also be in attendance with representatives available to discuss courses, pre-requisites and study opportunities. Both College Careers Advisors, Melinda Williams and Tom Delahunty will also be available to speak with students and parents.

Year 10 and 11 Students LaTrobe University Aspire Generation

New this Year, the Aspire Generation program is aimed at current Year 10 and 11 students and is a program about celebrating volunteers and leaders, and recognising their commitment and positive impact. Students who become involved in this program will be eligible to apply for special entry into a variety of LaTrobe courses in Year 12 which may see them offered a place without needing to achieve the Clearly-in ATAR. To find out more visit http://www.latrobe.edu.au/study/aspire/aspire-generation
WIRL CAREER—Learning About Professions from the Professionals

The WIRL CAREER online resource [www.wirl.com.au](http://www.wirl.com.au) is available to all students at the College as a resource. WIRL stands for ‘What’s It Really Like?’ and includes short video segments of recent graduates talking about their professions and experiences both studying and working. Parents, especially those of Year 9, 10 and 11 students who are thinking about subject selection choices for next Year are invited to spend some time with their sons exploring this resource. The login details are:

Username: parade
Password: parade16

Open Days:

Open Day season is upon us! This provides a great opportunity for Year 12 students, however students at Years 10 and 11 may also be interested in attending a few to gain some general information in relation to some of their ideas around future study. University Open Days can provide vital information to help you clarify your preferences however, you need to go in with a plan to make the most of them. Here are some tips to help you make your Open Day visit a useful one:

**Plan your time**
Many institutions hold their Open Day’s at the same time and you may find yourself starting in one place and moving to another provider. By knowing what is going on at what times and where, you are able to make sure you don’t miss out on anything important. Most institution websites have Open Day links and programs available to help you plan your day regarding possible seminars, demonstrations and locations.

**Take a Tour**
A lot of your time as a university student will be spent on campus in lecture theatres, tutorial rooms, labs and studios so it is important that you check out the facilities and the equipment you will make use of. Also, consider the extra features like the library, eateries, study spaces, meeting spaces, gym and sporting facilities, recreational facilities, student service areas.

**Stay on task and ask purposeful questions**
Be sure to get to the faculties/seminars/demonstrations you are interested in and speak to course advisors, faculty members/academics and current students to answer any questions you may have about the courses you are considering at that institution.

**Upcoming Events:**

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<tr>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>Sunday 14 August</td>
<td><strong>Monash University – Business Open House</strong></td>
</tr>
<tr>
<td>11.00am – 3.00pm</td>
<td>Experience Monash’s city location in the heart of Melbourne. Relax in the outdoor garden area surrounded by the vibrant CBD, participate in interactive sessions in our exciting contemporary classrooms and find out about studying business at Monash Business School from current students and staff. Learn more about the <strong>Bachelor of International Business</strong> taught at the city location and a wide range of undergraduate and graduate business courses offered at the other campuses including the Monash MBA program. Refreshments will be available throughout the day.</td>
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<tr>
<td></td>
<td><strong>Location:</strong> Level 7, 271 Collins Street, Melbourne</td>
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<tr>
<td></td>
<td><strong>Visit:</strong> <a href="http://business.monash.edu/programs/undergraduate-programs/find-out-more/business-open-house">http://business.monash.edu/programs/undergraduate-programs/find-out-more/business-open-house</a></td>
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2016 Open Day Schedule:

<table>
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<tr>
<th>Institution</th>
<th>Date and Time</th>
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<tr>
<td>Academy of Design Australia</td>
<td>Sunday 7 August (9.00am-5.00pm)</td>
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<tr>
<td>Academy of Interactive Entertainment</td>
<td>Saturday 14 August (10.00am-3.00pm)</td>
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<tr>
<td>Australian Catholic University</td>
<td>Melbourne Campus: Sunday 14 August (10.00am-4.00pm)</td>
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<td>Ballarat Campus: Sunday 28 August (10.00am-3.00pm)</td>
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<tr>
<td>Australian College of Applied Psychology</td>
<td>Sunday 14 August (10.00am-2.00pm)</td>
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<tr>
<td>Australian College of e Arts (COLLARTS)</td>
<td>Saturday 6 August</td>
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<tr>
<td>Australian Guild of Music Education</td>
<td>Tours by Appointment. Phone: 98223111</td>
</tr>
<tr>
<td>Australian Institute of Music</td>
<td>Saturday 13 August (10.00am-3.00pm)</td>
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<tr>
<td>Billy Blue College of Design</td>
<td>Saturday 13 August (10.00am-2.00pm)</td>
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<td>Box Hill Institute</td>
<td>Box Hill Campus: Sunday 28 August (10.00-3.00pm)</td>
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<td>Deakin University</td>
<td>Warnambool Campus: Sunday 7 August : Geelong Campuses: Sunday 21 August: Burwood Campus: Sunday 28 August</td>
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<tr>
<td>Endeavour College of Natural Healing</td>
<td>Saturday 25 June (10.00am-12.30pm)</td>
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<td>Federation University</td>
<td>Sunday 28 August (10.00am-3.00pm)</td>
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<tr>
<td>Holmesglen Institute</td>
<td>Thursday 11 August (various times)</td>
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<td>JMC Academy</td>
<td>Saturday 27 August (10.30am-1.30pm)</td>
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<td>La Trobe University</td>
<td>Melbourne Campus: Sunday 7 August</td>
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<td>Bendigo Campus: Sunday 14 August</td>
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<td>Monash University</td>
<td>Peninsula Campus: Saturday 6 August (10.00am-3.00pm)</td>
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<td>Clayton and Caulfield Campus: Sunday 7 August (10.00am-4.00pm)</td>
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<td>Parkville Campus (Pharmacy): Sunday 21 August (10.00am-4.00pm)</td>
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<td>Navitas College of Public Safety</td>
<td>Sunday 14 August (10.00am-2.00pm)</td>
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<td>Photographic Imaging College</td>
<td>Sunday 14 August (10.00am-3.00pm)</td>
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<tr>
<td>RMIT University</td>
<td>All Campuses: Sunday 14 August (10.00am-4.00pm)</td>
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<td>SAE Creative Media Institute</td>
<td>Saturday 6 August (11.00am-3.00pm)</td>
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<tr>
<td>Swinburne University of Technology</td>
<td>Sunday 31 July (10.00am-4.00pm)</td>
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<td>University of Melbourne</td>
<td>Sunday 21 August (9.00am-4.00pm)</td>
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<tr>
<td>Victoria University</td>
<td>Footscray Park: Sunday 28 August (10.00-3.00pm)</td>
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<tr>
<td>William Angliss Institute</td>
<td>Sunday 14 August (10.00am-4.00pm)</td>
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Ms Melinda Williams
Careers Advisor
Our major focus on reading continues, including home reading. A minimum of 15 minutes reading each day can build confidence, fluency, imagination, persistence and comprehension – which underpin all learning, not just English. The Victorian Premiers’ Reading Challenge closes on August 31. Please encourage your son to read, enter the books into the PRC and to see a teacher-librarian to verify ASAP. It’s not too late to strive for a ‘personal best’ in reading novels for the Challenge. To complete the Challenge a total of 15 books must be read. Your son can add books he has read at home this Year; books submitted for an English blog or book review in class; or books read for the Year 8 Accelerated Reader programme. House points, certificates and other prizes are awarded for PRC participation.

Book Week and Literacy and Numeracy Week will be celebrated this term. Please encourage your son to enter the competition outlined below.

2016 Year 7 –9 Student Literacy Competition – due Friday August 19.

In a visual format with words as well, represent Australia: my country. 250 words or less.

Your piece can be about a memory, or a moment. It can be about your hopes, or the future. It can be about life in general, or a snapshot of a day, or something you love to do.

Style: Prose or verse, plus image - your original words and work.

Popular voting – Year 7-9 Survey Monkey – during Literacy and Numeracy Week till end of Term. Winners announced Term 4.

See Library Homepage for more details.

Mrs Fernando-Swart
Learning Area Leader Library Services

From The Music Department

Music Department Winter Concert – Monday 8 August

Students in all Music classes Years 8 – 12, as well as College ensembles will be performing at the annual Winter Concert on Monday 8 August in the Rivergum Theatre from 7pm.

ACC JAZZ Workshop – Monday 15 August

All Brass, Woodwind and Rhythm Section instrumentalists are reminded that Parade College is hosting the ACC Jazz Workshop incursion on Monday 18 August. Students will be notified and forms need to be completed through Care Monkey.

Melbourne Symphony Orchestra Open Rehearsal Excursion – Thursday 18 August

All VCE, Year 10 and Classical Ensemble musicians are invited to see the Melbourne Symphony Orchestra Open rehearsal at Hamer Hall, Victorian Arts Centre on Thursday 18 August. Please fill out permission through Care Monkey.

Year 7 Honours Band – Rehearse Each Monday Lunchtime

The list of musicians involved in the Year 7 Honours Band has been published. Rehearsals for this group of advanced music students is each Monday at Lunchtime in the Music Department (W44). Students who participate in the term 3 Concert and the Term 4 Christmas Concert receive a music badge.

VCE Music Performance Trial Recitals – Wednesday 7 September

Year 12 VCE Music Performance students will have a trial run-through of their end-of-Year recitals with a VCAA examiner on Wednesday 7 September from 12.30pm in the Rivergum Theatre.

Mr Martin Macaulay
Director of Music
Year 12 Present Talks to Year 9 Students

Joseph Rokose T10 and Dylan Moulton T10 present to Year 9 students at the Bundoora Campus
Matthew Lunardi H10 and Nathan Farrugia B10 present to Year 9 students at the Preston Campus

All Year 12 VCAL students have to prepare a 15-20 minute talk and present it to an appropriate audience. This is a part of their Literacy class and a VCAL unit called Skills for Further Study. At Parade we have the Year 12 VCAL students prepare a talk about Pathways and VCAL and present it to all the Year 9 students at Parade College on both campuses. The purpose of these talks is to inform the Year 9 students about their options for Year 10 and beyond. Many Year 9 students may be interested in the Pathways Year 10 Program which leads boys into the Year 11 and 12 VCAL Program. At the end of Term 2, John Nicholls, the Pathways Director, had meetings with Year 9 parents and Year 10 parents explaining to them the option of doing Pathways in Year 10 or VCAL in Year 11. These talks were a preparation for these meetings with the parents.

Many thanks to the Year 9 teachers at both Bundoora and Preston who allowed our students to come into their class. Following are a few comments made by the teachers who viewed the Year 12’s give their talks.

The boys presented well and in detail. My class thoroughly enjoyed being informed.

It is difficult to get up in front of a group and I think you did a great job. It was a very informative talk and I know there are definitely some boys in my class who may be looking at the VCAL pathway.

Please pass on my congratulations to the boys who presented to my class. I was most impressed with how they responded to questions. They were informative and they certainly appeared professional. I really think they might have inspired a few of them.

The boys who visited my class did a great job this morning. I just wanted to pass on my thanks for the comprehensive overview they gave, including their personal stories and decisions, which I think were really helpful for my Year 9 class. It was a real pleasure to have them visit.

Below please find reflections from our Year 12 students about their experience:

I honestly felt that the presentation went well. I was confident in my work and I would be able to present this presentation over and over again. Matthew Lunardi H10

I was feeling pretty confident and calm as the class we had were generally interested and wanted to know what Pathways and VCAL were all about. Dylan Moulton T10

Mr Joe Herran
VCAL Convenor
My name is Timothy Louis Kantaras. I am currently attending Parade College and studying VCAL in Year 12. I have completed Certificate II in Bricklaying, Certificate I in Building and Construction and Certificate I in Plumbing. In my spare time, I’m an AAFC (Australian Air Force Cadets) member. I am slowly progressing through the ranks as I am now a Leading Cadet. After I finish my schooling I would like to join the Defence Force as aMarksman or Infantryman.

I like to demolish stuff and build them back up again. My parents knew that the trade life would interest me the most instead of having a desk job for the rest of my life. So that’s one reason why I came to Parade College in the first place so I can undertake the VCAL program. The classes I undertake during the week are Literacy, Numeracy, Personal Development Skills, Work Related Skills and Business Certificate.

In Literacy we improve our reading and writing skills. Personal Development we improve on our people skills and working with disadvantaged people. Work Related Skills we work on different types of OHandS in different industries. Numeracy we are learning how to work out our tax. In business we are learning about standard offices programs and how to use them. In Business Certificate we learn how to run a business. I am currently doing 2 different VET courses; they are Certificate II in Building and Construction and Certificate III in Bricklaying. In Building and Construction we are learning how to Survey the foundation of a house, then we will be learning how to assemble frames to a house and roofing. In Bricklaying we are helping out other students that may have trouble with a task that they have to whilst building a wall. We are also building internal and external brick veneer walls and using masonry blocks as well. I have worked at three different workplaces for work experience. I have worked with a Concrete Pumper, Plumber and an Electrician. When I was working with a concrete pumper we went to jobs all around Victoria, our start times were between 0200hrs and 0600hrs, when we arrived on site we found a location if possible away from power-lines to park and set up the truck and then wait for the concrete truck to arrive.

After the job was done we would pack up and clean the truck and then head back to the factory. I was working with a plumber and he specialised in heating and cooling. I found the job to be really good because it was a clean job but you kept moving around after finishing one job you’d go to another until the day ended. I was working with an electrician for two weeks and was one of the best jobs I had done. It was a job that you had to work at heights, in roofs, under houses, you would go to massive warehouses and have to run cables throughout the entire factory, I learned a lot on this job. After I graduate from Parade College I am going to join the Australian Defence Force (ADF) and pursue a career in Communications and Engineering.

My name is Julian Chiera I am currently doing Year 12 VCAL at Parade College, Preston campus. I am 18 and happy to be an adult. I live at home with my family. I started working a part-time job at La Manna Fresh Fruit Shop a bit over 9 months now and I enjoy it very much because I now earn money and can get things that I like such as clothes and food. This Year I am studying Literacy, Numeracy, Personal Development Skills, Work Related Skills and Business Certificate. I do not mind any of the teachers that I have been put with, I get along with all of them so that is a good thing. I am working hard to finish my Senior VCAL course. For my trade class I have just started Plumbing Certificate II, my teacher is Jim Hunt same as last Year. I get along with him so I don’t have any problems with him teaching us. I’m looking forward to the coming Year to learn more about the plumbing trade. Last Year for work experience I worked at my workplace La Manna Fresh Fruit in Brunswick, they were very happy to have a helping hand for the two weeks. This Year in work experience I am hoping to work with a plumber so I can get to know the trade a bit more.

Next Year I hope to have a job in the trade industry, it doesn’t have to be plumbing I would be pretty happy with construction labour to be honest then move up from there.
Introducing our Year 12 VCAL Students

My name is Nikita Papadimitriou. I am a student at Parade College Preston Campus. I am currently in Year 12 in the VCAL program. I have managed to gain a school based apprenticeship in plumbing which is something I am really proud about. My course at Parade College is a bit different to those doing a VCE course because I have a school based apprenticeship. My subjects include Literacy with Mr Herran probably my least favourite subject due to the fact I have always struggled in this subject. We also do Numeracy we do not do all those things most the boys in VCE do because we don’t do algebra or anything like that but our work is more related to real life. Personal Development Skills is probably our easiest subject because it’s all about understanding yourself and people around you. Work Related Skills is all about what we do in our trade and work place which is pretty easy because it’s about what I want to do after school. We also do a Cert II in Business and start a Cert III in Business to me this is the most important subject I do at school because it gives me an idea about how to run a business. At the end of every term we do work experience. Since I have a school based apprenticeship I spend those two weeks at my school based apprentice job. But, in Year 11 I did Work Experience with a number of plumbers. I also do a Cert III in Plumbing at Melbourne Polytechnic in Heidelberg I go there for a week every 4-6 weeks. Next Year I hope to have a job and go on to further education. I’m currently looking for a job just part time to earn some extra cash because I’m saving for a car and also for a trip to Greece which is where my family originally came from. I can speak Greek well especially around my grandparents, I learned just by listening from a young age and picked it up by myself.

I also like Literacy as I am pretty good at reading and writing and I can speak very well. I like the way that the work is set out and we always know what is expected of us. I am currently doing Plumbing and will complete my second Year. I find that plumbing is a very interesting area of study and I would like to get a full time job in the plumbing industry someday. As far as work experience is concerned have done work experience with a project manager and also with a local business. Next Year I hope to have a job and go on to further education. I’m currently looking for a job just part time to earn some extra cash because I’m saving for a car and also for a trip to Greece which is where my family originally came from. I can speak Greek well especially around my grandparents, I learned just by listening from a young age and picked it up by myself.

My name is Nicholas Kalifatidis, I’m 17 Years old and currently attending Parade College and I am in the process of completing Year 12. I have been attending Parade College since 2011 and hope to be successful in completing my Year 12 VCAL course. We do five subjects as a core to VCAL. We do Literacy, Numeracy, Work Related Skills, Personal Development Skills and Business Certificate. I think my favourite subject is Work Related Skills. I find the work we do to be very interesting and find the information that we are studying to be very constructive.

I also like Literacy as I am pretty good at reading and writing and I can speak very well. I like the way that the work is set out and we always know what is expected of us. I am currently doing Plumbing and will complete my second Year. I find that plumbing is a very interesting area of study and I would like to get a full time job in the plumbing industry someday. As far as work experience is concerned have done work experience with a project manager and also with a local business. Next Year I hope to have a job and go on to further education. I’m currently looking for a job just part time to earn some extra cash because I’m saving for a car and also for a trip to Greece which is where my family originally came from. I can speak Greek well especially around my grandparents, I learned just by listening from a young age and picked it up by myself.
OPs ACKNOWLEDGED FOR DISTINGUISHED SERVICE

Two Old Paradians, both final Year students of the class of 1967, have been recognised in the most recent Queen’s Birthday Honours List.

Professor Joseph Proietto (pictured far left) was appointed a Member in the General Division of the Order of Australia for his significant service to medicine in the field of endocrinology, particularly obesity and diabetes research, and as a clinician, educator and mentor.

Professor Proietto is world-renowned for his investigations into the management of obesity. He established Victoria’s first public obesity clinic at the Royal Melbourne Hospital and now heads the Weight Control Clinic at Austin Health.

He makes significant contributions to the life and work of the Faculty of Medicine, Dentistry and Health Sciences as an honorary member of staff to the Department of Medicine at the Austin Hospital.

John Wegner was appointed a Member in the General Division of the Order of Australia for distinguished service to the performing arts as a world-renowned operatic bass-baritone, and as an ambassador for the cultural reputation of Australia.

John was born in West Germany but spent his formative Years in Australia. He attended Parade College, completing his final Year in 1967 and as a 19 Year-old in ‘68 represented the Old Paradians’ Association Amateur Football Club in its Premiership-winning A-section team.

He completed an Associate Diploma in Opera and Music Theatre at the Victorian College of the Arts. He performed with the Australian Opera as a Bass for eleven Years (1981-1992), before moving to Europe to study the Helden Baritone repertoire at the Badisches Staatstheater, Karlsruhe where he made his European debut as Jochanaan in Salome.

His impressive Helden Baritone voice thrilled audiences in opera houses across Europe with performances in major cities including Milan, London, Düsseldorf, Stuttgart, Berlin, Brussels, Prague, Oslo, Munich, Hamburg and Vienna, and in Australia and Japan.


At the 2009 Helpmann Awards he was also won the “Best Male in a Supporting Role in an Opera” and in 2007 was presented with the National Theatre Prague “Singer of the Year” Award.

To read more, go to www.oldparadians.com.au

Mr Tony De Bolfo
Old Paradians’ Association CEO
**OP Earns Royal Promotion**

Joshua Puls, a final Year Parade College student of 1990, has been promoted to the Royal Victorian Order, as conferred by the reigning monarch on those who have performed personal service for the sovereign, any member of his or her family, or any of his or her viceroy.

Joshua, the Executive Director, Cabinet Office, Victoria, earned the promotion to the order having served as Assistant Private Secretary (Commonwealth) to The Prince of Wales and The Duchess of Cornwall and, before that, as Assistant Official Secretary to the Governor of Victoria.

“I am incredibly humbled that the Queen has given me this honour. I never could have imagined when I was at school that one day I would be working at the Palace for The Prince of Wales. You never know where life will take you!”

**A Tribute to Brian and the Tridents**

The recent passing of Brian Lyons has shed light on the incredible story of The Tridents – quite probably this nation’s first rock band whose members were Old Paradians.

The tale has been told by Paul Power - a final Year student of the class of 1957 - who wished to pay tribute to his old friend, who died on June 28 at the age of 74.

Paul recalled that Brian (pictured here on sax at The Beatnik Club in Brunswick in 1960 and in later Years at The Stokehouse) ended his time at Parade East Melbourne after what was then the equivalent of today’s Year 10, and that their paths first cross beyond the walls of the Old Bluestone Pile.

“I met Brian through the Irish connection,” Paul said. “He had three sisters who were Irish dancers, and we came together to learn the bagpipes. It was only then that we discovered that we were from the same school.”

The pairing of Paul and Brian came with the formation in 1951 of the Irish National Association Pipe Band – an offshoot of the Melbourne Irish Pipe Band which, as Paul said, “had been going for 50 or 60 Years since the late 1800s but split due to a disagreement”.

“They asked my Dad, who was President of the Irish National Association at the time, to be President of the new group,” Paul said.

“Some people from the Melbourne Irish Pipe Band came across to start it. They brought some boys from the old St Ignatius Boys’ Pipe Band in Richmond to play, and they then trained some new players which included myself and Brian.

“I was 11 or 12 then so Brian would have been 10 or 11.”

To read more go to www.oldparadians.com.au
High Tea with Elnaz
Elnaz to tell her incredible story at OPA event

Friday, August 26, Ballara Receptions
From Persia to Parade . . . and beyond
Elnaz Tavancheh
(final Year student, Parade College 2014)

“I would dearly love to give something back to the country that has given my mother and myself safety and a refuge from everything we feared back home”.

These are the words of 24 Year-old Elnaz Tavancheh – a Northern Iranian-born Hazara refugee . . . and an Old Paradian.

Two Years ago, Elnaz was taken in by Parade College as its one and only female student in its 145 Year-existence, in accordance with one of the four touchstones of the charter by which Catholic Schools in the Edmund Rice Tradition are bound.

Inclusive Community.
The Inclusive Community touchstone reads: “Our community is accepting and welcoming, fostering right relationships and committed to the common good”.

Born in Northern Iran, Elnaz Tavancheh, was a young girl who fled the horrors of her home country. Together with her mother Fatima, she arrived in Indonesia and later spent four tortuous days on a small fishing boat bound for Christmas Island, making it ashore on her 21st birthday.

Having then found refuge in Melbourne, Elnaz was accepted by Parade, its staff and its students, and in 2014 duly completed her VCE.

Now, having recently been granted an extension of her bridging visa, Elnaz is furthering her studies in biomedical technology by way of scholarship at La Trobe University.

On the morning of Friday, August 26, at an event convened by the Old Paradians’ Association, at Eltham’s Ballara Receptions, Elnaz Tavancheh has agreed to tell her truly incredible story of a journey that in so many ways is only just beginning.

Elnaz’s not-to-be-missed address is central to the event - which acknowledges the contributions of the many, many women to Parade College life – and is open to everyone in the Parade community and beyond.

The Old Paradians’ Association urges you to complete your booking early, as tickets are strictly limited.

To book via Trybooking, please go to this link and kindly follow the prompts - https://www.trybooking.com/211901
### Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

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<th>Date</th>
<th>Event</th>
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<td>20 July</td>
<td>Homework Club 3.15-4.30pm</td>
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<td>Yr 12 Assembly</td>
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<td>VCAL Ministry Retreat</td>
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<td>ACC Senior Sport</td>
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<td>21 July</td>
<td>VCAL Ministry Retreat</td>
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<td>ACC Yr 7/8 Sport</td>
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<td>Bahay Tuluyan Conference @ Parade College</td>
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<td>22 July</td>
<td>Subject Selection Assembly for 2017 (current Yr 7/8/11 students)</td>
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<td>Yr 12 Assembly</td>
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<td>1986 Reunion</td>
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<td>23 July</td>
<td>Saturday Detention</td>
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<td>25 July</td>
<td>Finance Meeting</td>
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<td>Prefect Training Program</td>
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<td>26 July</td>
<td>ACC Yr 9/10 Sport</td>
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<td>27 July</td>
<td>ACC Senior Sport</td>
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<td>Identity Leaders Conference</td>
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<td>ACC Drama workshops</td>
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<td>28 July</td>
<td>Subject Selection Evening for 2017 (current Yr 9/10 students)</td>
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<td>ACC Yr 7/8 Sport</td>
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<td>Preston Yr 7 Immunisations</td>
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<td>29 July</td>
<td>Tutor Workshops Subject Selection Yr 7/8/11</td>
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<td>1 August</td>
<td>Board Meeting</td>
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<td>ACC Culinary Competition</td>
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<td>2 August</td>
<td>ACC Yr 9/10 Sport</td>
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<td>Homework Club 3.15-4.30pm</td>
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<td>3 August</td>
<td>Year 11 Camp Assembly</td>
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<td>ACC Senior Sport and Herald Sun Shield Semi Final</td>
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<td>Homework Club 3.15-4.30pm</td>
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<td>4 August</td>
<td>Subject Selection forms due Yr 7/8/11</td>
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<td></td>
<td>VCAL Ministry Retreat</td>
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<td>Yr 10 Dancing Classes</td>
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<td>ACC Yr 7/8 Sport</td>
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<td>5 August</td>
<td>Failte Program</td>
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<td>Student Safety Survey Yr 8/11</td>
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<td>Tutor Workshops Subject Selection Yr 9/10</td>
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<td>6 August</td>
<td>Saturday Detention</td>
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<td>Full Staff Meeting</td>
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<td>ACC Music Meeting</td>
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<td>8 August</td>
<td>Winter Music Concert Rivergum Theatre</td>
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<td>9 August</td>
<td>Feast of St Mary of the Cross (Mackillop)</td>
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<td>ACC Yr 9/10 Sport</td>
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<td>10 August</td>
<td>Homework Club 3.15-4.30pm</td>
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<td>Year 12 Parent Information Evening</td>
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<td>Ministry Retreat</td>
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<td>Takada Parent Information Evening 7pm</td>
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<td>11 August</td>
<td>ACC Yr 7/8 Sport</td>
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<td>Subject Selection forms due Yr 9/10</td>
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<td>Yr 10 Dancing Classes</td>
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<td>12 August</td>
<td>OPA Luncheon</td>
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<td>Parents of Parade Meeting 7.30pm</td>
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<td>OH and S Meeting</td>
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<td>ACC Yr 7/8 Sport</td>
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<td>15 August</td>
<td>Year 12 Parent Information Evening 7pm</td>
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<td>Subject Selection forms due Yr 9/10</td>
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<td>16 August</td>
<td>Stella Fella Bow Tie Day</td>
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<td>Feast of the Assumption</td>
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<td>Old Paradians Exec Meeting</td>
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<td>ACC Stage Band workshop</td>
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<td>Book Week</td>
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<td>Father / Son Winter Games Night 6pm</td>
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2016 Junior Visual Arts & Technology Exhibition

July 20 - 22
opening 20th at 7pm

Banksia/Acacia rooms
Its that time of Year again for the Annual Winter Games and for the first time we are running a mega raffle, details are below.

**Winter Games Night – August 15**

Registration is now open to Year 7,8 and 9 students for the 2016 Father/Son Winter Games Night to be held in College Hall at the Bundoora Campus.

Numbers are limited so please get in early with your registration.

Registration and more details are available on the Parent’s portal under the POP links.

**POP Mega raffle**

Win your family a Thermomix for Christmas tickets only $10.

Tickets will be available from Friday 29 July from administration and any POP member.

Please take note of details in this newsletter if you can come along and help and download the POP app; which is always up to date with our events.

Download POP app >> [Apple iOS](#)  [Android](#)

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**Become an active member of the Parents of Parade Committee to support the Parade community**

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**Jeff Warke**  
*President Parents of Parade*  
0409 174 208  
pop@parade.vic.edu.au
PARADE COLLEGE & MERCY COLLEGE
PROUDLY PRESENT

The Importance of Being Earnest
by Oscar Wilde

25th, 26th & 27th August 2016

RIVERGUM THEATRE
Parade College, Bundoora
Show starts at 7:30pm

ADULT $15  CONCESSION $10  FAMILY $45

TICKETS AVAILABLE AT
www.trybooking.com/LUYM

DIRECTOR
Zoe Wood

PRODUCER
Natasha Nicastri

ASSISTANT DIRECTOR
Caitlin Lamont

ASSISTANT PRODUCERS
Natalie Patuto
Sayna Sadigi
TEEN NIGHT
Saturday 13 August 2016
Cost: $12 per ticket
Age Group: Year 7-Year 12
Theme: Murder Mystery on Hollywood Boulevard
presented by Applause Entertainment
Venue: St Damian’s School Hall
Doors Open: 6.30pm
Event Starts: 7pm to 10.30pm
Dress Code: Dress for Hollywood or Smart Casual
Light Snack and drinks provided
Lucky Door Prizes
This is a ticketed event, entry will only be permitted
with a pre-purchased ticket.
www.trybooking.com/LMUB
OR
www.trybooking.com/201969
AUTISM HEALTH & WELL BEING EXPO
Education. Empowerment. Everyone.

There's something for all people of all ages whether they have autism, are carers, educators or just want to know more!

We have exhibitors covering the areas of:

- Psychology
- Occupational Therapy
- Speech Pathology
- Teacher training
- Anti-bullying organisations
- Fitness and Self care
- Natural therapies
- Calming and education equipment supplies
- Clubs and sports groups
- Community, Government and Adult support organisations
- And many more!

Presentations from leading specialists throughout the day and a Quiet Room to retreat to when needed.

Tickets available at www.autismhealthandwellbeingexpo.com

$15 Adult
$10 Student
$10 Concession
Children under 12 years old FREE!

Keynote speaker Mark Hogan

"Fun Zone" room for the kids!

Tel: 1300 665 602
facebook.com/autismhealthandwellbeingexpo

The Autism Health & Well Being Expo is being run by the Autism Health & Well Being Association Incorporated, a not-for-profit charity organisation.

Our Sponsors: