From the Principal

We welcome back all students for the second term, hoping that all had a reinvigorating break.

This week we offer the second opportunity for students and parents to meet with teachers regarding progress. It was good to see so many people at the first session at the end of last term. It is vital that all students have a clear plan of action to ensure the best possible semester results.

Best wishes to the ACC Athletics team for the Athletics Carnival on Friday, and to the first XVIII football team for the annual Bedford-Madden Shield game against St Bernard’s College at St Bernard’s on Wednesday afternoon. The ACC football and soccer fixture for all age groups commence this week.

Many thanks to the families who came to the Working Bee at the end of last term where much was achieved, including new outdoor seats and tables, footpaths, library clearance and new garden planting.

Over the break the library has been relocated to rooms MP1 to MP4 in readiness for the construction of the new multi-purpose learning centre. The construction site has been fenced off and a new temporary entrance ramp has been erected.

*Dr Denis J Moore cfc*
Principal
PARADE COLLEGE AND MERCY COLLEGE
PROUDLY PRESENT

“How to Succeed in Business Without Really Trying”

Book by ABE BURROWS, JACK WEINSTOCK and WILLIE GILBERT
Music and Lyrics by FRANK LOESSER

7:30pm 6, 7, 12, 13 & 14 May 2016
RIVERGUM THEATRE PARADE COLLEGE BUNDOORA

Adult $25
Concession $20
Family $70

www.trybooking.com/KCEL

Director: Alan Burrows
Music Director: Martin Macaulay
Producer: Natasha NICASTRI
Choreographer: Zoe Wood

Based upon the book by SHEPHERD MEAD Originally presented by CY FERBER and ERNST H. MARTIN
in Association with FRANK PRODUCTIONS
Licensed exclusively by Music Theatre International (Australasia). All performance materials supplied
by Hal Leonard Australia
From the Director of Teaching and Learning

A perfect time to review Parade’s curriculum

Parade College has commenced a comprehensive review of the curriculum, with Year 7 to 12 courses being updated in line with the recently released Victorian Curriculum (Foundation – 10) and senior year courses.

At last month’s Staff Professional Learning Day, we welcomed educational consultant Leon Kildea to support staff in the re-design of Parade’s curriculum offerings. Leon was previously the Chair of VCAA Curriculum Committee and has been a consultant to secondary schools on the development of whole-school pedagogy.

Learning Area Leaders and other members of the school’s Teaching and Learning Executive team were also fortunate to meet with VCAA’s F–10 Curriculum Manager, Sharon Foster, in the lead up to our Staff Day. Sharon commended the team for undertaking this review in the year prior to the full implementation of the new Victorian Curriculum, emphasising the importance of taking time to reflect on the school’s priorities as outlined in our Strategic Plan and Annual Implementation Plan.

Throughout 2016, Parade staff are meeting in subject-based learning teams to review current and write new courses, designed to meet the changing needs of 21st century learners. There are three new curriculum areas to be introduced – intercultural and ethical capabilities as well as digital technologies.

The Victorian Curriculum (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards. Catholic, government and some independent schools will implement the Victorian Curriculum from 2017.


Mr Geoff Caulfield
Director of Teaching and Learning

Victorian Premiers’ Reading Challenge

All our Year 7 to 10 students are invited to join the Victorian Premiers’ Reading Challenge. The PRC encourages students to read at least 15 books over the year and record their efforts online. It’s a great way to encourage our boys to talk about reading with their friends and push themselves to read as many books as they can.

Parade College also awards house points, badges and medals for those who earn them.

How does the challenge work?

Students read fifteen books, ten of which must be from the PRC Reading List. They then enter them on the PRC database and get the books verified by one of the Teacher-Librarians. A signed parent consent form is also needed by August. Students access the database using their Parade network log in.


"The more that you read, the more things you will know. The more you learn, the more places you’ll go." — Dr Seuss

Mrs Fernando-Swart
Learning Area Leader Library Services
Preparing For Exams

It’s never too early to start!

On Friday this week, at both campuses, our Year 8 students will get their first preparation session to help them get ready calmly and purposefully for their first exams at secondary school in late May, early June. They will be given some tips and hints on how to revise and get ready for their exams.

At the same time, the students in Years 9 to 12 at Bundoora and Year 9 at Preston will be led through a session on what they need to do to ‘train their brain’ to help it develop strong pathways which allow them to recall material learned in class.

The relationships between these good memory habits and revision for exams will be discussed and the students will have the opportunity to look at over fifty different ways they can revise and prepare revision sheets for their upcoming exams in late May – early June.

The major points covered in Friday’s Tutor Period about how the brain works and the connection with this and good revision skills and habits are reproduced for your information below:

About the brain . . .

- the more a pathway is used, the stronger it gets and messages travel along it very quickly
- that is the purpose of reviewing and revising
- therefore, revision is an all the time thing, not a sometimes thing
- with each session of revising the brain changes
- also just reading passively is not highly effective reward for effort.

The most effective forms of reviewing and revising

- use both sides of their brains to code information both logically and relationally
- is structured daily, weekly, monthly and term
- use Thinking Tools* to organise their ideas

A general rule of thumb is for every fifty minutes of class time, students should spend five minutes each night revising it:

- then revisit the material at the end of the week, then the end of next week and then the end of the month.
- to embed it in their long term memories they need to revise learnt material a minimum of five times
- when learnt material is not revised regularly, the brain doesn’t see it as a pattern and the brain pathway dies
- why learn it in the first place?

*Thinking Tools is a range of over fifty ideas to help students organize their notes and create revision notes for exams. You and your sons can find these on eWorkspace/General Information/Class Publication Areas/-Revision Thinking Tools.

Students can refer back to their Planners for the information about how their brains learn and ideas for revision which will be discussed in Tutor Period on Friday.

A further session on Exam Preparation will be provided to all students sitting exams this year, later in Term 2.

Winter Uniform Audit

On Monday 18 April House Leaders and Tutor Teachers at both campuses will run a Uniform Audit.

This means that all students will be checked to see that they have the correct items of College uniform, as described in the letter emailed/posted home to families during the Easter holiday break, including the College bag and College jumper. Both of these items will need to be presented to Tutor Teachers to check on April 18.

If you find you need to purchase any items that are still outstanding, the Uniform Shops at both campuses are open as follows:-

**Bundoora:** Tuesdays 2.30pm to 4.00pm  
Fridays 8.00am to 9.00am

**Preston:** Tuesdays 10.40am to 11.00am

As our letter to families over the holidays indicated, it is important that the boys continue to wear their uniforms well, as they have done for the most part in Term 1 this
year. They are part of 145 years of Parade history, and as such owe those who have gone before them the respect of wearing their College uniform well, as they continue the Parade traditions. In addition, it is a good preparation for later in life, where wearing of a uniform may well be part of the employment and career that the students undertake.

Students who do not have the correct uniform on the day will be followed up by their House Leaders after the audit, and will be given a short period of time to rectify the situation.

We look forward to your support.

Miss Regina Rowan
Assistant Principal - Student Welfare

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2017 Italian Cultural Trip

On Wednesday 27 April the College will be holding an information evening for the proposed cultural trip to Italy for January 2017.

If your son is in Years 10, 11 or 12 this year and is studying Italian, please come along to hear what the representative from WorldStrides has to offer our College and students.

The presentation will be held in the Banksia Room (Bundoora Campus) and will commence promptly at 6.30pm.

Ms Carla Di Vito
Coordinator 2017 Italian Cultural Trip

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ACADEMY UNIFORMS
238 Wolseley Place,
Thomastown
9460 8011
9.00am to 5.00pm Monday to Friday
9.00am to 12 Noon Saturday

CAMPUS SHOPS:
Bundoora Tuesdays 2:30–4:00pm
Fridays 8:00–9:00am
Preston Tuesdays 10:30–11:00am

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Mr Kevin Bourke
Logistics and Environment Manager
It was wonderful to work with such an enthusiastic and engaged group of students for our 2016 Easter Liturgy. We used the theme for our year as the core and focal point of our liturgy – ‘A Journey together to Emmaus with Mercy and Fullness of Life’.

A very special thanks to Ms Natasha Nicastri who did a wonderful job preparing the boys for the drama. Some of the actors were required to learn a large number of lines as well as act some challenging roles. If student attention and engagement was anything to go by, they did an outstanding job. Mr Luke Serrano and Mr Martin Macauley did a sterling job also in preparing the boys for the musical contributions. They took on the challenge of learning very difficult pieces for the Choir and Band – all those hours of practice paid off; it was wonderful to see the boys (and the audience) respond so well to such challenging ‘classical’ pieces.

Through the combination of narration, drama, music and video students were able to contemplate the true meaning of the Easter Story in a complex, contemporary, pluralist context. We are now, of course in the Easter Season, where we are celebrating and attempting to appropriate the meaning and reality of the Resurrection. We are living in the period of eternal resurrection – “Glory be to him whose power, working in us, can do infinitely more than we can ask or imagine; glory be to him from generation to generation in the Church and in Christ Jesus for ever and ever. Amen.” (St Paul’s Letter to the Ephesians 3:20-21).
Caritas Collection
Thanks to the wonderful generosity of our school community, it has been another great year for Caritas collection of funds. We will give a full account of the totals for each house in our next newsletter, but at this point I want to thank all those students who volunteered to count the money each Friday, and, of course all those students who donated to Project Compassion – as St. Francis of Assisi teaches, "it is in giving that we receive".

(pictured, counting the funds, Mr Joseph Lamptey with Deshan Silva Yr 12 T05 and Alex Anthony Yr 12 L06)

Dr Michael Loughnane
Director of Ministry

Conversation with the Archbishop
On Friday 11 March, the Catholic Archdiocese of Melbourne and St Bernard's College Essendon hosted the Archbishop and Student Leader's discussion. The theme for the day was 'Mercy', so the day was focussed on ways we can show mercy to others.

Guest speakers along with Archbishop Denis Hart spoke to student leaders about the Catholic faith and the role it plays in our lives and in the schools we attend. Archbishop Hart provided an insight on how his faith plays a significant role in his life and he was able to answer the questions of student leaders.

This day was a wonderful experience in which we were able to meet with other student leaders and speak about faith as well as our experiences as being leaders in our schools.

Tui Volau
Year 12 T06

Year 7 Treacy Trail 2016
We started the Treacy Trail by going to the Old Bluestone Pile on Victoria Parade; this was the Old Parade College site before moving to Bundoora & Preston. We had a small tour through some places, including the magnificent Chapel where Br Hughes collapsed and died while looking at The Stations Of The Cross.

We then went to St. Francis’ church where we had lunch in a small grass area, just like the students would have back in the 1800s. There were two signs and one was about how the Brothers arrived at Station pier and came to the school hall which was behind the church.

The next stop was the cemetery where we visited Br Hughes and Br Nolans grave. One of the boys found a blue flower on the footpath so he put it on Br Hughes grave which also had the Hughes badge on it from previous visits. We also visited Elvis’ memorial which the fans of Elvis made in memory of him.
After that we went to Station Pier. As it was 35 degrees, Mr Williams allowed us to take off our shoes and socks so some people wet their feet, some people walked in the sand or just sat down as it was hot! We listened to a short story about when the Brothers arrived at Port Melbourne on a Clipper sailing boat and we were given gum leaves to represent what they smelt when they arrived.

Like camp, we didn’t just learn, it was a great bonding activity.

Aidan Lunardi
Year 7 H19

Information Evening - India 2016 Student Immersion
A student immersion to India is being planned for later this year (the final week of term three and the two weeks of the holidays - exact dates will be locked in very soon). It will involve a week in Kolkata with some time in an Edmund Rice school there and looking at some other local projects. It will also include a week at Providence School in Shillong (north-east India) working with underprivileged students in a school set up by the Brothers. There will be a few days at the end for a debrief and some sightseeing. We are looking to take four to six Parade students from Years 10 to 11.

An information session about the immersion will be held for students and their families on Tuesday 19 April at 6:30pm in the Banksia Room, Bundoora Campus. If you are a student interested in attending the immersion and would like to find out more about it, it is recommended that you come along to this Information Evening with a parent, so they can hear all the information as well. This will be a great way for students and their families to learn more about the program and what is involved so you can have all the information you need to decide whether to apply for this immersion.

Miss Marita Stretch
Learning Area Leader Religious Education
The Community Garden project is now up and running and we would like to thank staff who donated a range of equipment and seeds.

Coordinating students and staff are keen to have as many people as possible involved and Mr Walker is looking for new students to spend some time growing vegetables and herbs as well as preparing the garden beds.

We have planted our first crop in the re-established Waterford Garden with a bed of lettuce, and look forward seeing a supply of fresh vegetables over the coming months which will be available to purchase. The garden is under the stewardship of William Davis Yr12 T03, Allan Kha Yr12 H04, Massimo Chimirri Yr7 L17 and Luca Franco Yr7 L19

Our project is being coordinated by Mr Andrew Walker and Mr Michael Van Dort who have added a wealth of knowledge and enthusiasm to our project.

Mr Michael Bowen  
Special Projects

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**Musical 2016 – ‘How to Succeed in Business Without Really Trying’**  
Tickets are now on sale through the Trybooking website [www.trybooking.com/KCEL](http://www.trybooking.com/KCEL)  
There will be a high demand for tickets – it is recommended you book early to avoid disappointment.

**ACC Vocal Workshop – Monday 16 May**  
All singers and cast members of the musical are reminded that the ACC Vocal Workshop will be held at St. Bernard’s Essendon on Monday 16 May, departing immediately after Tutor Group. Students will be notified and forms need to be completed through CareMonkey.

**Battle of the Bands**  
The date for this event is Thursday 21 April. The winner of this event will represent Parade College at the ACC Battle of the Bands at the end of Term 3.

Mr Martin Macaulay  
Director of Music
Hi, I'm Billy Michels and I am doing Year 12 VCAL at Parade College, Preston Campus. I am 17 years old and currently have a part time job at McDonalds, I quite enjoy working there and have made many lifelong friends. I have taken a leadership role as I am now a Crew Trainer. I am a massive tennis and baseball fan.

At Parade we are undertaking subjects such as Numeracy, Literacy, Work Related Skills, Personal Development Skills and Business Certificate.

In Numeracy we learn the basics that we need in life after school, from trade based maths to learning about taxes. In Literacy we improve on our reading and writing skills. In Work Related Skills we get taught about what it's going to take to get a job and what it is like in certain industries. In Personal Development Skills we do a lot of community type things, and work on leadership, and finally, in the Business Certificate we learn about running and owning a business.

My two trade subjects are Carpentry and Furnishing, these are both run at the Trade Centre in Bundoora. I am currently in my third year in both subjects. In Carpentry I am working towards finishing my pre-apprenticeship by the end of the year. In Furnishings I have finished my pre-apprenticeship and now am working at refining my skills in the trade.

For work experience I have worked the last two years with a building company called Visioneer Builders. Overall it was an awesome experience being able to go on site with such a big company and get as much knowledge and experience as I did.

I hope to get an apprenticeship next year.

Billy Michels
Yr 12 T10

My name is Charlie Moran, I participate in the Year 12 VCAL Program at the Preston Campus. My hobbies are keeping physically active including the gym and I used to play football and pro athletics in the Victorian Athletic League. My interests are AFL, movies and sport.

My courses in VCAL are:

**Literacy**: We learn our English and punctuality skills. These are very important skills to have in the workplace, teaching us to communicate with others in a professional way.

**Numeracy**: We learn our maths which is important for a tradesman. Using a tape measure to measure certain things and finding the volume or diameter of certain objects are examples of mathematical topics that we cover.

**Personal Development**: We build our personal skills so we are more confident in the workplace. For example, being able to talk to our boss and communicate well with our work colleagues.

**Work Related Skills**: This is where we learn more about how particular workplaces and businesses work. For example, how they deal with their employees and how the payment system works.

**Business Certificate**: For business we learn the workplace risks and hazards and the ways to prevent those things.

**Second year in Plumbing**

This is where we learn the fundamental skills and information about the trade of Plumbing. We do both practical work like suspended drains pipe, installing in a simulated sand and our theory work which is learning
about the tools used for a certain job and the equipment that is used and what it’s for as well and the basic numeracy skills that will be implemented and used in the trade.

Work experience and workplace
For the past two years in work experience I have been with a plumber in a small company, Murfix, where most of the work we have done has been at Visy Broadmeadows. We have done things like installing box gutters and skylights on roofs. At the start of Year 10, I did building and carpentry work on a new house, however this never really captivated me as much as the plumbing work.

Future endeavours
Next year I would like to find myself in an apprenticeship as a plumber most likely a large business of commercial work but I may be doing something completely different - that all depends on where life takes me.

Charlie Moran
Year 12 T10

Hi I’m Brandon Bačić and I am a Year 12 student doing VCAL at Parade College, Preston Campus.

I’m interested in many things, but my main interest would have to be in cars. I love cars, yet I’m sadly not as knowledgeable about them as I’d like to be. I’ve always been keen on learning as much as I can.

Here at Parade College I do five subjects (six if you wish to include sports). I do Literacy, Numeracy, Personal Development Skills, Work Related Skills and Business Certificate.

Literacy is surprisingly more fun in VCAL compared to mainstream and VCE. I’ve never enjoyed it but the work in VCAL keeps it interesting.

Numeracy I’ve always loved doing. The work now in Maths is more useful to real life situations and is useful for everyday life uses.

Personal Development is definitely a subject that you’re never sure what’s happening next. It’s a fun subject and always comes up with something different for you.

Work Related Skills is given away via the name, but it’s a subject based on helping prepare students for the world of work and teaching us valuable skills and other important things about our field of interest. Most importantly we learn about our desired career.

Business is a fun subject, it requires more lengthy work but it’s not a huge struggle to remember things related to your work experience.

In Year 11 the VET courses I was undertaking at school were Electrotechnology and Plumbing. However towards the end of last year, I ended up getting a school-based apprenticeship. Once I started that this year I dropped out of my Electrotechnology course and Plumbing course to pursue that.

As of this moment I’m currently awaiting to go to TAFE at NECA.

I’ve undertaken five work experience placements with various companies. I’ve gone with an automotive company that specialises in American engines. This company belong to my dad’s best mate and was quite enjoyable regardless of all the filth I was covered in.

I completed one work placement with a plumber just to try the industry out and see if I enjoyed it or not. It was fun, but it just wasn’t for me.

I did another three work placements with three different electrical companies. Each company is completely different, the work it does and how big their work force is. Every work experience with these electrical companies I thoroughly enjoyed, except the solar company; having to constantly work with heights is a big no no.

My aspirations for next year is to go full time for my Electrical apprenticeship.

Brandon Bačić
Year 12 H10
This year we had 126 Year 10 Pathways students and 11 and 12 VCAL students do a two week work experience stunt at the end of Term 1. This allows our students the opportunity to experience life in the workplace. It also gives the boys the opportunity to experience work in a number of areas and give the boys the opportunity to make sure that they have chosen a correct pathway toward a career.

This term our students have had a wide range of opportunities from the more trade orientated work as plumbers, electricians, auto mechanics, carpenters and builders, to students who have done work in retail outlets, primary schools, offices, cafes, fitness centres as well as other types of work places.

On behalf of all the students I would like to first thank all the employers who took on a student for their work placement. We appreciate these employers allowing our students to work with them. Also a big thank you to Mr John Nicholls who has again coordinated the work placement program and done an excellent job of organising the staff to visit and helping the odd student who had trouble getting a place.

Here is a photo gallery of our students at their work placement.

Mr Joe Herran
VCAL Convenor
Greetings from the OP’s man in Singapore

With its ever-growing online presences on Facebook, LinkedIn and Twitter, the Old Paradians’ Association continues to broaden its global reach, building connections with former students of the College whether in the United Kingdom, United States or, in the case of Parade’s 2015 Vice-Captain Joshua Su, Singapore.

Joshua, pictured at the far right with members of the 2015 and ’16 Leadership Group at last year’s OPA end-of-year dinner, has since returned to his native country to complete his mandatory military service. But he truly holds Parade and the Old Paradians close to his heart as an email (recently forwarded to OPA Central with his military photograph) attests.

In the email, Joshua offers a kind word or three to his former teachers Janette Berglez, Monique Carter, Anthony Cicutto, John Cornish, Terri Crisafi, Anne Dalmau, James Donald, Adam Hanna, Ivan Kummerle, Russell McKenzie and David Moore.

In his message to “Mr McKenzie”, Joshua writes: “They didn’t have geometric shapes as the camo for the Army uniform so I had to settle for this. Hope you and the Parade community are well; do update me and let me know how things are going over in Australia.

You can find attached to this e-mail a photo of me after my first book out from the army (book out meaning the army lets us go back to our homes for the weekend and then we’ll book back in during the weekdays - something like a boarding school!).

If it is not too much trouble, could you please send this photo to the following teachers (and whoever you might think would like to see the photo) along with the following quotes I have for them INDIVIDUALLY as I do not have their Parade e-mails anymore. And also please tell them to feel free to contact me anytime if they wanted to talk to me and see how I’m going.

If there are any questions you want to ask me, by all means! I look forward to hearing from you Sir and hopefully you can get this photo and my messages to the respective teachers!

Take care and best wishes from Parade’s very own ‘RECRUIT’, Joshua Su”.

And in another, to the Old Paradians’ Association’s secretary Mirella Busso-Lee, he asks: "I forgot to bring the Parade 100 year T-shirts to Singapore with me. Can you send 2 XLs over for me please?? Hope you are well and happy! Regards, RECRUIT Joshua Su".

Joshua’s message to the Old Paradians’ Association is as follows:

“It’s Joshua Su - School Vice-Captain from last year. How are you doing? Apologies for my late e-mail but I have been moving houses in Singapore and was unable to send my army photos to you any sooner. I hope you and the Parade community are well; do update me and let me know how things are going over in Australia.

If it is not too much trouble, could you please send this photo to the following teachers (and whoever you might think would like to see the photo) along with the following quotes I have for them INDIVIDUALLY as I do not have their Parade e-mails anymore. And also please tell them to feel free to contact me anytime if they wanted to talk to me and see how I’m going.

If there are any questions you want to ask me, by all means! I look forward to hearing from you Sir and hopefully you can get this photo and my messages to the respective teachers!

Take care and best wishes from Parade’s very own ‘RECRUIT’, Joshua Su”.

If you are an Old Paradian like Joshua, who is based in an overseas locale for the medium to long-term and would like to represent the Old Paradians’ Association as its point of call in your region, please contact us - we’d love to hear from you.
**John’s gift a lasting legacy**

From the very early days of the 20th century, the name “Collopy” was amongst the more famous of family names associated with Parade College and the Old Paradians’ Association – and through the generosity of Old Paradian John Collopy (Parade 1943) the name lives on into the 21st century.

A final year student of 1943, John recently saw fit to present to the Parade Archive a glorious collection of association annual reports of 1917, ’18 and ’19, menus and assorted documents from when his father Jack Collopy served as Honorary Secretary to Presidents Kennedy, O’Connell, Cody, Boyle, Cantwell and Matthews.

John’s wife Barbara said she had rediscovered the precious items in her mother’s old trunk and promptly sought her husband’s counsel. "I bought them into John the other day and said ‘What would you like to do with them?’ and he said ‘Give them to the Old Paradians’.

To read more, go to [www.oldparadians.com.au](http://www.oldparadians.com.au)

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**Paul Schofield’s sentimental journey**

“Although I spent twice as long as a student at Parade than my father did, his ongoing connection to the Old Paradians’ has meant that my involvement still feels like it is through my connection with Dad, rather than purely as an Old Paradian in my own right.”

These are the words of Paul Schofield, a final year student of Parade in 1991 and the son of the late Bill Schofield who completed his final year some 33 years before.

Paul, like his Dad, has been a great supporter of the Old Paradians’ Association’s cause, particularly in recent times through his participation in the annual Alphington-Bundoora Bike Ride.

This year, Paul took the ride a few kilometres further for old time’s sake – and penned the following story of his sentimental journey.

To read Paul’s story, go to [www.oldparadians.com.au](http://www.oldparadians.com.au)

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**Mr Tony De Bolfo**  
Old Paradians’ Association CEO
# Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

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<td>14 April</td>
<td>ACC Yr 7/8 Sport&lt;br&gt;Yr 10 RE Commissioning Ceremony P1-3</td>
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<td>15 April</td>
<td>ACC Athletics, 10am-4pm Albert Park&lt;br&gt;1976 Reunion, Yarangabee</td>
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<td>17 April</td>
<td>World Day of Prayer for Vocations</td>
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<td>18 April</td>
<td>Year 7 Elective Changeover&lt;br&gt;Autumn Music Concert, 7pm Rivergum Theatre&lt;br&gt;Old Paradians’ Exec Meeting, 7.30pm Boardroom&lt;br&gt;ASD Parents Forum @ 7pm&lt;br&gt;Musical Rehearsals&lt;br&gt;Winter Uniform Audit</td>
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<td>19 April</td>
<td>Yr 9 Building Bridges P1-2&lt;br&gt;ACC Yr 9/10 Sport&lt;br&gt;Open Golf Tournament, Northern Golf Club&lt;br&gt;Homework Club 3.15-4.30pm</td>
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<td>20 April</td>
<td>Ministry Retreat #5&lt;br&gt;Homework Club 3.15-4.30pm&lt;br&gt;ACC Senior Sport&lt;br&gt;Open Badminton Tournament @ MSAC&lt;br&gt;Music Rehearsals&lt;br&gt;Yr 11 Anzac Wreath Laying Ceremony, P1</td>
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<td>21 April</td>
<td>Preston Yr 7 Immunisations&lt;br&gt;Preston Staff &amp; Senior Students Flu Immunisation&lt;br&gt;Ministry Retreat #5&lt;br&gt;Battle of the Bands, 7pm Rivergum Theatre&lt;br&gt;ACC Yr 7/8 Sport&lt;br&gt;SSAV Meeting 10am ACC&lt;br&gt;Preston Night of Notables, 7pm Penola Theatre</td>
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<td>25 April</td>
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<td>29 April</td>
<td>Preston Yr 7 Immunisations&lt;br&gt;Preston Staff &amp; Senior Students Flu Immunisation&lt;br&gt;Ministry Retreat #5&lt;br&gt;Battle of the Bands, 7pm Rivergum Theatre&lt;br&gt;ACC Yr 7/8 Sport&lt;br&gt;SSAV Meeting 10am ACC&lt;br&gt;Preston Night of Notables, 7pm Penola Theatre</td>
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<td>30 April</td>
<td>ACC Yr 9/10 Sport&lt;br&gt;Homework Club 3.15-4.30pm&lt;br&gt;ACC Senior Sport&lt;br&gt;Open Badminton Tournament @ MSAC&lt;br&gt;Music Rehearsals&lt;br&gt;Yr 11 Anzac Wreath Laying Ceremony, P1</td>
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<tr>
<td>31 April</td>
<td>Preston Yr 7 Immunisations&lt;br&gt;Preston Staff &amp; Senior Students Flu Immunisation&lt;br&gt;Ministry Retreat #5&lt;br&gt;Battle of the Bands, 7pm Rivergum Theatre&lt;br&gt;ACC Yr 7/8 Sport&lt;br&gt;SSAV Meeting 10am ACC&lt;br&gt;Preston Night of Notables, 7pm Penola Theatre</td>
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- Anzac Day Ceremony (before recess)
- Jewish Passover starts
- 2017 Year 7 Offers Posted
- Bodkin Year 7 Offers Posted
- Hughes House Mass
- Saturday Detention
- Anzac Day Public Holiday
- ACC Yr 9/10 Sport
- Homework Club 3.15-4.30pm
- Finance Meeting, 7.30pm Boardroom
- Bundoora Yr 7 Immunisations
- Bundoora Staff & Senior Students Flu Immunisation
- Ministry Retreat #6
- Homework Club 3.15-4.30pm
- ACC Senior Sport
- Enrichment Program
- Musical Rehearsals
- Italian Cultural Trip 2017 Parent Information Evening, 6.30pm Banksia Room
- Ministry Retreat #6
- ACC Yr 7/8 Sport
- ACC Junior Badminton Tournament @ MSAC
- Bundoora Night of Notables, 7pm Banksia and Acacia Rooms
- ACC Yr 10 Football
- Jewish Passover ends
- Time To Shine, CEM Gala, Regent Theatre
- Orthodox Easter
- College Musical Bump In
- Founders Fortnight
- Musical Rehearsals Technical Run
- Board Meeting 7.30pm Boardroom
Parents of Parade (POP)

Welcome back and let’s get ready for another great term within our Parade Community. POP monthly meeting tonight 13 April – Bundoora Boardroom at 7:30pm

Helpers Needed for Upcoming Events
We are putting the call out to all parents in the College community to assist with the upcoming College musical - "How to Succeed In Business without Really Trying".

<table>
<thead>
<tr>
<th>Opening Night</th>
<th>Friday 6 May</th>
<th>Rivergum Theatre Kitchen - Canteen Duties</th>
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<tbody>
<tr>
<td></td>
<td>Saturday 7 May</td>
<td>6:00pm - setup</td>
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<tr>
<td></td>
<td>Thursday 12 May</td>
<td>6:30pm - 30 minute pre-show serving</td>
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<td></td>
<td>Friday 13 May</td>
<td>7:00pm - intermission</td>
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<tr>
<td>Closing Night</td>
<td>Saturday 14 May</td>
<td>9:00pm - clean up</td>
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</tbody>
</table>

A minimum of five helpers is needed for each night. Please email or call Jeff to help with this important student event.

Attention Year 7 Parents!!
Please make a diary note of Thursday 2 June – Watch this space for further details to come re the Year 7 Dinner.

Next Meeting
Wednesday May 11 Bundoora Boardroom at 7:30pm. All welcome!

Please contact Jeff if you can come along and help and don’t forget to download the POP app which is always up to date with our events. Download POP app >> Apple iOS  Android

Jeff Warke
President Parents of Parade
0409 174 208
pop@parade.vic.edu.au

Become an active member of the Parents of Parade Committee to support the Parade community