PREAMBLE

The Promotion Policy has as its primary concern the Student's personal and social welfare and satisfactory progress in his studies. Students are not promoted automatically at Parade College. The College reserves the right not to promote a student if that course of action is deemed to be in the best interests of that student. This would occur only after documented evidence of ongoing consultation with Parent(s)/ Guardian(s) and the student. This policy should be read in conjunction with the Student Support Services Policy, and the Student Management policy.

PRINCIPLES

"We value students' successes in all aspects of College life".

1. All students at Parade College should be assisted to experience success. Courses are written to ensure that each student is able to satisfactorily complete the unit.

2. Students who are identified as requiring special assistance will have their promotion based on modified criteria as stipulated by the Student Support Services Department.

3. A student could expect to be promoted if, in accordance with his abilities, he has made satisfactory progress in his studies. This progress would be indicated by:

(a) The completion of Graded Assessment Tasks to a ‘C+’ average

(b) A willingness to work

(c) A positive attitude to his work

(d) Regular class attendance.

GUIDELINES

1. For Promotion into Year 8, a student needs to demonstrate that he is capable of succeeding at that year level. This capability will be based on the results he has achieved in Year 7.
2. For Promotion into Year 9, a student needs to demonstrate that he is capable of succeeding at that year level. This capability will be based on the results he has achieved in Year 8.

3. For promotion into Year 10, a student is normally required to have satisfactorily completed all units. Students who do not fulfil this criteria are required to negotiate their promotion with the relevant House Leader. The House Leader will consult with the AP(Teaching and Learning) during this process.

4. For promotion into Years 11 and 12 a student must be able to form a viable course of study as determined by the College. For the VCE, this determination will be based on the achievement of a C+ in the relevant Year 10 subjects. VCAL will involve a separate interview process with the VCAL coordinator and the House Leader.

IMPLEMENTATION

1. Any student who is considered to be at risk of non promotion will be brought to the attention of the relevant House Leader. The student will be considered for non promotion because ongoing assessment has indicated a serious deficiency in his application to studies. Every effort will be made to help rectify these deficiencies by specifically targeting the major areas of concern.

2. When concerns are raised about a student at risk of non promotion, parents/guardians will be notified by the House Leader and various attempts will be made to address the issues of concern.

3. The Tutor teacher, and the House Leader will be actively involved in monitoring the student’s progress, in conjunction with the Educational Student Support services team, where relevant.

4. If it is deemed in the best interests of a student to repeat a year level, a unit of work, or undertake a mixture of subjects from two year levels, additional monitoring of his work program, will be done by the House Leader.

5. In certain cases, where a student's attitude to classroom work/commitment to study have caused serious concern, the House Leaders may institute a process of Conditional promotion.

6. If it is deemed in the best interests of a student to repeat a year level, the relevant House Leader, after consultation with the parents and in conjunction with the AP(Teaching and Learning) will make the final decision.

Approved by the College Board August 1999,
Re-approved by the College Board August 2004
Approved by the College Board November 2008.