



# Parade College

## Year 7 2020

### Brother Peter Cole Scholarship

### Application Package

#### Rules and Regulations

Applications are now open for the Brother Peter Cole Scholarship for high achieving students. Full or half scholarships will be awarded to students who will commence Year 7 in 2020 at Parade College, Preston Campus.

The conditions for the award of the Scholarship are as follows:

1. The Scholarship will pay for all or half of the tuition fees. Excludes other items eg private music tuition, working bee levy, building levy, etc. **The Scholarship does not cover books or uniform costs.**
2. Selection criteria will be as follows:
  - a) Performance in the Scholarship testing program;
  - b) Performance in class work throughout the year;
  - c) Involvement in the wider curriculum of the College;
  - d) Exemplary conduct, attendance and attitude.
3. The Scholarship is for a 2 year period but will be reviewed at the end of the first year, subject to the stated criteria. The Scholarship will be withdrawn at any time on evidence of sustained poor performance or unsatisfactory conduct, after which normal fees are payable.
4. The Scholarship is not transferrable to any other school.
5. Parents must agree by the decisions of the College in awarding Scholarships and NO correspondence will be entered into including the results from testing.

Applications are available from the College web site. Applications close Thursday, 30 August 2018.  
Please note: A **\$60 application fee will apply.**

Parents will be notified of all details of the Scholarship Testing.

Please forward application forms and payments to College Reception or Student Services at either the Preston or Bundoora Campus no later than Thursday, 30 August 2018 at 5pm

Please note late applications will not be accepted.

For further information, contact Angela O'Connor, Registrar.



1. Complete and return this Application Form for consideration of a place in Altior 2020 at Parade College, Preston Campus. Ensure **all** supporting documentation is attached.
2. Upon entry into Year 7 Altior:
  - The core subjects undertaken are English, Maths, Science and Humanities.
  - All other subjects are within Mainstream Classes.
  - **Year 7 Altior is offered on a semester basis ONLY.**

\*\*\*Applications for Altior 2020 and the Brother Peter Cole Scholarship close **strictly** on

**Thursday, 30 August 2018 at 5 pm.**

**CREDIT CARD PAYMENT**

I authorise Parade College to charge the amount of **\$60:00** only to my credit card.

NAME OF CARDHOLDER: \_\_\_\_\_

CARDHOLDER SIGNATURE: \_\_\_\_\_

CARD NO: - - - - -

EXP. DATE: - - / - -

TYPE OF CARD: *(Please circle)*

VISA AMEX MASTERCARD



## 2020 Brother Peter Cole Scholarship Application Form

Student's name: \_\_\_\_\_

Birth date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Address: \_\_\_\_\_

Preferred phone: \_\_\_\_\_

Preferred email: \_\_\_\_\_

Parent/ Guardian/Carer contact (name and number): \_\_\_\_\_

Parent / Guardian/Carer contact (name and number): \_\_\_\_\_

Current school: \_\_\_\_\_ Year level: \_\_\_\_\_

Current teacher: \_\_\_\_\_

**1. Is your child currently involved in an extension, enrichment or Gifted and Talented Program at their current school?** No /Yes

(Please provide details) \_\_\_\_\_

**2. Required documents** – please complete and return the following documents

a) Surveys – please submit **ALL** of the following:

- Teacher survey                      Appendix 1
- Parent/Carer survey                Appendix 2
- Student self-nomination          Appendix 3

b) Evidence of high achievement– submit from the list below.

Please **TICK** the pieces of evidence you are attaching.

IQ test - WPPSI IV or WISC V or Stanford Binet 5

**OR**

Select **at least TWO** from the following

- Academic: Achievement in top 5% to 10% of state-wide and national competitions e.g. UNSW, AMC.
- Academic: School report from last semester; achievement must be reported across all subjects.
- Academic: NAPLAN in at least Band 7 for all areas.
- Academic: Achievement in the top 5% of students in school wide ACER testing.
- Music: Performance in AMEB exams in top 5 % to 10% at advanced for age levels, membership of audition only bands and ensembles.
- Leadership: Demonstrated high levels of initiative, confidence, ability to motivate and influence others, e.g. debating finalist, conference organiser, school captain etc.



## APPENDIX 1

TEACHER SURVEY: - To be completed by current 2018 Year 5 Teacher.

Student's Name : \_\_\_\_\_

*Please rate each of the behaviours using the scale below*

**4 – Consistently demonstrates this behaviour**

**3 – Usually demonstrates this behaviour**

**2 – Sometimes demonstrates this behaviour**

**1 – Rarely, if ever, demonstrates this behaviour**

**1. HIGH ACHIEVEMENT: Students who consistently produce ideas and/or products of excellence.**

	<b>4 Consistently</b>	<b>3</b>	<b>2</b>	<b>1 Rarely</b>
Performs at a high academic level.				
Is enthusiastic about school.				
Is easily motivated.				
Is interested in many things.				
Is productive.				
Has the desire and ability to follow through on assigned tasks.				
Has high standards of performance.				
Has a great capacity for work.				



**2. LEADERSHIP: Students who influence others, either positively or negatively.**

	<b>4 Consistently</b>	<b>3</b>	<b>2</b>	<b>1 Rarely</b>
Takes a leadership role in school and/or other group activities.				
Enjoys people.				
Reminds group of goals.				
Is confident of abilities and position in group.				
Is an effective problem solver.				
Communicates effectively with adults.				
Has a keen insight into others behaviours.				
Is enthusiastic and energetic.				

**3. SPECIFIC ACADEMIC APTITUDE: Students who consistently function at an advanced academic level in particular subject areas.**

	<b>4 Consistently</b>	<b>3</b>	<b>2</b>	<b>1 Rarely</b>
Succeeds with little effort in a specific subject area.				
Scores high in specific areas of achievement tests.				
Demonstrates significant knowledge in a specific academic area.				
Asks in-depth questions regarding specific subject areas studied.				
Enjoys academically challenging activities in specific subject areas.				
Is totally dedicated, involved.				
Is impatient with those less intensely interested in his/her area of pursuit.				
Pursues academic interest in great depth.				



**4. VISUAL AND PERFORMING ARTS: Students who evidence exceptional abilities to produce or perform in one or more areas of the fine arts. (Please rate this category as best you can.)**

	4 Consistently	3	2	1 Rarely
Demonstrates high level thinking in conceptualizing, planning, producing and judging works.				
Has capacity to spend hours on a specific task, such as composing, drawing, practising.				
Appreciates the work of others.				
Is aware of and excited about own talents.				
Demonstrates original talent in art, music, writing, or other areas of the arts.				
Is interested in composing, creating and/or performing.				
Is dedicated to improvement.				
Accepts feedback.				

**5. GIFTED UNDER ACHIEVER: Students who mask their abilities for a range of reasons.**

	4 Consistently	3	2	1 Rarely
Asks inappropriate questions.				
Lacks motivation.				
Is easily distracted.				
Uses humour inappropriately.				
Over reacts to others.				
Is reluctant to take risks.				
Is a perfectionist.				
Is disorganised.				

*Survey adapted from Gold Creek School ACT and California Department of Education.*



*Any further supporting comments are welcome. Please feel very welcome to contact via email.*

Teacher's Name (please print): \_\_\_\_\_

School : \_\_\_\_\_

Teacher Signature : \_\_\_\_\_

Date: \_\_\_\_\_

Thank you for completing this form

Please return to:-

Ms Geraldine Nicholas  
Coordinator Gifted and Talented Programs  
Parade College  
1436 Plenty College  
Bundoora 3083

**OR**

Email to :- [Geraldine.Nicholas@parade.vic.edu.au](mailto:Geraldine.Nicholas@parade.vic.edu.au)

Please address subject line with

- Re 2020 Brother Peter Cole Application and Student's name.



## APPENDIX 2

### PARENT/CARER Survey for 2020 Year 7 Brother Peter Cole Scholarship.

Student's Name: \_\_\_\_\_

Please rate **each** of the behaviours using the scale below:

**4 – Consistently demonstrates this behaviour**

**3 – Usually demonstrates this behaviour**

**2 – Sometimes demonstrates this behaviour**

**1 – Rarely, if ever, demonstrates this behaviour**

	<b>4</b> <b>Consistently</b>	<b>3</b>	<b>2</b>	<b>1</b> <b>Rarely</b>
<i>Has advanced vocabulary, expresses self clearly and fluently.</i>				
<i>Thinks quickly.</i>				
<i>Recalls facts easily.</i>				
<i>Wants to know how things work.</i>				
<i>Is an avid reader.</i>				
<i>Read at an early age and is self-taught.</i>				
<i>Puts unrelated ideas together in new and different ways.</i>				
<i>Becomes bored easily.</i>				
<i>Asks reasons why – questions almost everything.</i>				
<i>Is mature beyond their years and likes to be with older people.</i>				
<i>Has a great deal of curiosity.</i>				
<i>Is impulsive – acts before thinking.</i>				
<i>Is adventurous.</i>				
<i>Tends to dominate others if given a chance.</i>				
<i>Is persistent; sticks to tasks.</i>				



	<b>4 Consistently</b>	<b>3</b>	<b>2</b>	<b>1 Rarely</b>
<i>Is independent and self-sufficient.</i>				
<i>Has a good sense of humour.</i>				
<i>Uses reasoning strategies.</i>				
<i>Has a wide range of interests.</i>				
<i>Shows initiative.</i>				
<i>Seeks own answers and solutions to problems.</i>				
<i>Has a great interest in the future and/or world problems.</i>				
<i>Follows complex directions.</i>				
<i>Is prepared to take some social risks.</i>				
<i>Is a leader.</i>				
<i>Enjoys complicated games.</i>				
<i>Sets high goals for self.</i>				
<i>Invents and builds new mechanical devices.</i>				
<i>Continually questions status quo.</i>				
<i>Has a broad attention span that allows for concentration on and perseverance in problem solving and pursuit of interests.</i>				

Thank you for completing this form

Please return to:-

Ms Geraldine Nicholas  
 Coordinator Gifted and Talented Programs  
 Parade College  
 1436 Plenty College  
 Bundoora 3083



### APPENDIX 3

## STUDENT SELF NOMINATION for 2020 Year 7 Brother Peter Cole Scholarship.

Student's Name: \_\_\_\_\_

What are your areas of interest?							
	<b>Reading</b>		<b>Problem solving</b>		<b>Drama</b>		<b>Writing</b>
	<b>Maths</b>		<b>Sciences</b>		<b>Leadership</b>		<b>Hands-on-learning</b>
	<b>Humanities</b>		<b>Languages</b>		<b>Music</b>		<b>ICT</b>
	<b>Art</b>		<b>Creative thinking</b>		<b>Sport</b>		

*Please answer the following questions*

- What is/are your favourite subject/s?

---

---

- What do you enjoy about this subject/s?

---

---

---

- What sorts of work/projects do you like to complete?

---

---

- Do you like working in a team or do you prefer to work independently? Why?

---

---



• What do you like to read? e.g. books, magazines, fiction, and non-fiction. Describe your weekly reading habits.

---

---

---

• If you were given the chance to meet anyone in the past or present, who would you like to meet and why?

---

---

• Do you like using computers? What things do you like to do on the computer?

---

---

---

• Do you like designing and making things? Are you good at coming up with your own ideas?

---

---

---

• When you are not at school, what do you like to do?

---

---

---



- What sorts of things interest you? Do you know a lot about certain things? What are they?

---

---

---

**Additional Information.**

Use the space below to outline any other information which should be considered with your application. This can include details of academic performance, your career aspirations or anything that you consider relevant.

Adapted and modified from NSW Department of Education and Training, 2004, *Policy and implementation strategies for the education of gifted and talented students: Support package: Identification* available at <http://www.curriculumsupport.education.nsw.gov.au/policies/gats/support/index.htm>

Thank you for completing this form



Submit the completed Application and include all supporting documents, Appendix 2 and Appendix 3 before **Thursday, 30 August 2018 at 5 pm.**

TO:

- **Reception** at either Preston or Bundoora Campus and marked

ATTENTION Ms Geraldine Nicholas  
Coordinator Gifted and Talented Programs

OR

- **Mailed to** Ms Geraldine Nicholas  
Coordinator Gifted and Talented Programs  
Parade College  
1436 Plenty Rd  
Bundoora 3083

OR

Email to :- [Geraldine.Nicholas@parade.vic.edu.au](mailto:Geraldine.Nicholas@parade.vic.edu.au)

Please address subject line with

- Re 2020 Brother Peter Cole Application and Student's name.