



EDMUND RICE EDUCATION
AUSTRALIA

Parade College

SCHOLARSHIP PROGRAM Rules and Regulations

Applications are now open for the Parade Scholarship Program 2019 - 2020 for high achieving students. Full or half scholarships may be awarded to students who will complete Year 9 in 2019 and Year 10 in 2020 at Parade College. The Scholarship Examination will take place on the 16th June, 2018 from 9.00am - 12:00pm at the Bundoora Campus and current Year 8 Parade College students only may apply.

The conditions for the award of the Scholarship are as follows:

1. The Scholarship will pay for all or half of the tuition fees excluding small group or private music tuition, working-bee and book levies, and sundry charges.
2. The Scholarship does not cover books or uniform costs.
3. The Scholarship will be awarded by a panel consisting of two Assistant Principals and two senior staff members.
4. Selection will take place in June for Year 8 applicants.
5. Selection criteria will be as follows:
 - a) Performance in the Scholarship testing program;
 - b) Performance in class work throughout the year;
 - c) Involvement in the wider curriculum of the College;
 - d) Satisfactory conduct and attitude.
6. The Scholarship is for a 2 year period but will be reviewed at the end of the first year, subject to the stated criteria.
7. The Scholarship will be withdrawn at any time on evidence of sustained poor performance or unsatisfactory conduct, after which normal fees are payable.
8. The Scholarship is not transferrable to any other school.
9. After a satisfactory interview towards the end of Year 10 between the awardees and a panel established by the Principal, the Scholarship may be extended for Years 11 and 12 providing students complete both these years satisfactorily.
10. Parents must agree to abide by the decisions of the College in awarding Scholarships and no correspondence will be entered into.

Applications are available from the College web site. Applications close on Friday 25th May.

Please note: **A \$60 application fee will apply.**

The Scholarship Testing will take place on Saturday 16th June at 9.00am at the Bundoora Campus of the College.

Please forward application forms and payments to College Reception or Student Services at either the Preston or Bundoora Campus on or before 25th May 2018.

Please note late applications will not be accepted.

For further information, contact Cheema Brondolino, Assistant to the Director of Student Support Services on 9468 3300.



PARADE COLLEGE SCHOLARSHIP

APPLICATION FORM

Name: _____

Tutor Group: _____

Home Address: _____

Home Phone Number: _____ Mobile: _____

Email: _____

Year Level: _____ Date: _____

CREDIT CARD PAYMENT

I authorise Parade College to charge the amount of \$60:00 only to my credit card.

NAME OF CARDHOLDER: _____

CARDHOLDER SIGNATURE: _____

CARD NO: - - - - -

EXP. DATE: - - / - -

TYPE OF CARD: *(Please circle)*

VISA AMEX MASTERCARD



PARADE COLLEGE
STUDENT SELF ASSESSMENT

Student Name: _____

Tutor Group: _____

Home Address: _____

Home Phone: _____

SECTION A

Please rate yourself realistically for each of the items below by circling the most appropriate number:

- 1= I do not show this characteristic or only to a low degree
2= I show this characteristic less than a typical child
3= I show this characteristic to about the same degree as a typical child
4= I show this characteristic more than a typical child
5= I show this characteristic to a high degree
- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Have advanced vocabulary and can express myself fluently and clearly | 1 | 2 | 3 | 4 | 5 |
| 2. | Think quickly and am able to learn new material and process information easily | 1 | 2 | 3 | 4 | 5 |
| 3. | Want to know how things work/have a great deal of curiosity | 1 | 2 | 3 | 4 | 5 |
| 4. | Am an avid reader - make frequent use of the school or other libraries | 1 | 2 | 3 | 4 | 5 |
| 5. | Ask reasons why all the time - have real intellectual curiosity | 1 | 2 | 3 | 4 | 5 |
| 6. | Recall facts and information easily and have a good general knowledge | 1 | 2 | 3 | 4 | 5 |
| 7. | Am friendly and able to mix; can relate readily to older students/adults | 1 | 2 | 3 | 4 | 5 |
| 8. | Can put unrelated ideas/information together in new and different ways | 1 | 2 | 3 | 4 | 5 |
| 9. | Have a good and, at times, 'unusual' sense of humour | 1 | 2 | 3 | 4 | 5 |
| 10. | Can tend to dominate others if given the chance | 1 | 2 | 3 | 4 | 5 |
| 11. | Am persistent and can really stick to a task | 1 | 2 | 3 | 4 | 5 |
| 12. | Tend to be independent and self-sufficient, particularly when undertaking learning tasks | 1 | 2 | 3 | 4 | 5 |
| 13. | Have good powers of reasoning and deduction | 1 | 2 | 3 | 4 | 5 |
| 14. | Have a good attention span and am able to work independently in a sustained way | 1 | 2 | 3 | 4 | 5 |
| 15. | Show initiative and originality, in intellectual work in particular | 1 | 2 | 3 | 4 | 5 |
| 16. | Seek my own answers and solutions to problems | 1 | 2 | 3 | 4 | 5 |
| 17. | Can follow complex directions | 1 | 2 | 3 | 4 | 5 |
| 18. | Am prepared to take some social risks and don't fear being different | 1 | 2 | 3 | 4 | 5 |
| 19. | Can be a leader and generally direct the activity in which I am involved | 1 | 2 | 3 | 4 | 5 |
| 20. | Have a good range of interests and tend to get involved in things | 1 | 2 | 3 | 4 | 5 |
| 21. | Set myself high goals and have high expectations of myself | 1 | 2 | 3 | 4 | 5 |

SECTION B

How would you rate yourself in each of the following? *(Please tick)*

	Poor	Fair	Good	Very Good	Excellent	Outstanding
Writing						
Reading & Comprehension						
Oral Work						
Mathematical concepts/skills						

Please indicate any special school or outside interests/activities.

What particular strengths and weaknesses do you think that you have?

Name the extra curricular activities that you have participated in e.g. Tournament of Minds, School Band, Rock Eisteddfod, Drama Productions, Debating.

Please provide any additional information you think might be relevant/useful to support your application. You may wish to comment on specific achievements, special opportunities, relationships with others etc.
