



PARADE COLLEGE

STUDENT WELL-BEING POLICY
NO 1 OF 10:

STUDENT WELL-BEING POLICY

PREAMBLE

This policy aims to provide a foundation on which can be constructed an appropriate set of policies on all essential aspects of student well-being in the College. It derives from the College Mission Statement and is scripturally based in an effort to ensure that principles and practices are authentically Catholic and true to the College's self-understanding.

PRINCIPLES

1. *"I came that they may have life, and have it abundantly. I am the good shepherd. The good shepherd lays down his life for the sheep."* Jn 10:10 -11
2. *"But God has so arranged the body, giving the greater honour to the inferior member, that there be no dissension within the body, but that the members may have the same care for one another. If one member suffers, all suffer together with it; if one member is honoured, all rejoice together with it. Now you are the body of Christ and individually members of it."* 1 Cor 12: 24 - 27.
3. *"We are a community of vibrant learners, offering best practice education and pastoral care that natures fullness of life and holistic growth for all".* College Mission Statement.
4. *"Our community is accepting and welcoming, fostering right relationships and committed to the common good."* EREA Touchstone – Inclusive Community
5. In the spirit of Edmund Rice, the care of young people is central to the ethos and mission of Parade College. In partnership with parents and guardians, the school staff aims to nurture and encourage the full human development of each individual student, responding to those in our community who need support in particular ways.
6. The values of the Kingdom of God are fundamental to all the programs and practices of the College. These include the dignity of the human being, love, compassion, justice, peace, equality, freedom and sharing.
7. *"The primacy and the superiority of love in relation to justice - this is the mark of the whole of revelation - are revealed precisely through mercy. Christ's messianic program, the programme of mercy, becomes the programme of his people, the programme of the Church."* John Paul II (Dives in Misericordia)

8. *"One of the most obvious works of mercy, and perhaps the most difficult to put into practice, is to forgive those who have offended us, who have done us wrong or whom we consider to be enemies."* Pope Francis, World Youth Day 2016

GUIDELINES

1. **Parade is a community.** Members should sense belonging, support and personal worth. Parents, staff and students have responsibilities to create this community.
2. **Parade is a community** that values relationships and practices a restorative approach, empowering students to take responsibility for their actions and for restoring relationships hurt by their words or actions.
3. **Parade is a place of growth.** Individuals should feel called to develop personally and empowered to act constructively. All are called to become more fully human.
4. **Parade is a place of justice and peace.** Respect for persons, property and feelings, and acknowledgment of the rights of others are key obligations and are worked towards through the use of restorative practices.
5. **Parade is a place of liberation.** Each person's human dignity and freedom are respected. Rights must be balanced with responsibilities.
6. **Parade is a place of love.** As a Eucharistic community, the College should promote genuine Christian love of and service to those within and those outside of the College community.
7. **Parade recognises individuality.** Each member of the community is a unique person whose human dignity and needs are respected. Each should feel safe physically and emotionally.
8. **Parade recognises human fragility.** Using the model of Jesus, it aims to be a community of compassion where forgiveness is a means to call to greater personal growth.
9. **Parade recognises personal responsibility.** Self-direction is more formative than imposed external control and the College promotes self-directedness as the goal of moral development through the reflection process embedded in Restorative Practices.
10. **Parade recognises the value of self-esteem.** Self-esteem is a vital quality to be fostered in all its members and the College aims to develop confidence and initiative in the students.
11. **Parade recognises partnership.** It accepts that parents are the primary educators and aims to support them in this endeavor just as it requires parents to support the College.
12. **Parade is committed** to the safety and well-being of all the children and young people in our care.

IMPLEMENTATION

1. Parade College will articulate and celebrate its traditions, symbols and story as a means to express its own uniqueness, thus fostering the identity of its members.
2. Parade will foster positive relationships between staff, students and parents through appropriate educational, religious, social and restorative interactions and the use of Restorative Practices.
3. Parade will maintain a well-being practice that will ensure support and engagement of all in the Parade College community.
4. Parade will foster appropriate leadership skills and opportunities for personal growth.
5. Parade will recognise significant moments and achievements in the life of the community.
6. Parade will develop policies to set out clearly the appropriate expected behaviour for students, staff and parents.
7. Parade will develop policies to respond to members who do not live up to these expectations in any way in an effort to change unproductive behaviour patterns for more life-fostering ones.
8. Parade will develop policies to set out the options available to staff, students or parents who have additional educational or pastoral needs. This policy will guide school based pastoral carers on the suitability and appropriate extent of response.
9. Parade will develop policies on appropriate general forms of educational and pastoral assistance to all members in an effort to prevent critical situations developing.
10. Parade will institute a suitable system of on-going review to evaluate these policies and develop new approaches where a need becomes apparent.
11. Parade will implement and enact policies, procedures and protocols as required by EREA, CECV, CEM and other statutory bodies to protect the safety and well-being of all the students in our care.

Approved by the Board November 1995, March 2010

Revised December 2002, November 2009, June 2011

Revised April 2018