

PARADE COLLEGE

Year 10 (2025) Subject Selection



Student Information Handbook



Table of Contents

SUBJECT SELECTION TIMELINE.....	- 2 -
SELECTING YOUR SUBJECTS ONLINE VIA ‘WEB PREFERENCES’	- 2 -
YEAR 10 AT PARADE COLLEGE	- 3 -
Year 10 (2025) Course Structure towards a VCE pathway	- 4 -
Year 10 Subjects	- 5 -
VCE Vocational Major (VM) Pathway - Preston Campus	- 7 -
Year 10 Edmund Rice Pathways Program (ERPP) – Preston Campus.....	- 8 -
Business Academy – VCE VM Year 11 & 12 (Preston Campus).....	- 8 -
Sport Academy – VCE VM Year 11 & 12 (Preston Campus or Bundoora Campus).....	- 9 -
PROMOTION AND ACCELERATION POLICY	- 10 -
Year 10 Manchester City Program	- 15 -
YEAR 10 CAREERS	- 15 -
Important Subjects for Tertiary Study in Victoria	- 17 -
KEY CONTACTS	- 21 -



2025 YEAR 10 CURRICULUM AT PARADE COLLEGE – OVERVIEW

Year 10 represents a busy and challenging year at Parade College as students transition to their senior secondary years. It is a year when students are expected to take increased personal responsibility for their own progress and continue to develop a positive partnership of learning with their teachers. Students are encouraged to use the year to further develop good study habits and organisational skills in readiness for Years 11 and 12. Students are also encouraged to continue to explore as many learning areas as possible while beginning to focus on their future pathways.

This Handbook provides an overview of the Year 10 program offered at Parade College in 2025. All students and parents are encouraged to familiarise themselves with the contents of this Handbook and of the information provided online (on the College website, PAM, and SIMON). Students are also encouraged to seek advice from tutor teachers, subject teachers and other key staff listed in this Handbook.

SUBJECT SELECTION TIMELINE

Friday 26 July	Friday 2 August	Wednesday 7 August	Thursday 8 August
Tutor Workshop #1 <ul style="list-style-type: none">• Introduction to Subject Selection.• Email with Web Preferences subject selection link sent to student email account.• Web Preferences is now active.	Tutor Workshop #2 <ul style="list-style-type: none">• Tutor Teacher and student discussion of potential subject choices.	DUE DATE for online subject selection. <ul style="list-style-type: none">• Subjects must be entered into Web Preferences (by 11:59pm).	DUE DATE for submission of acceleration forms (Yr 9 &10).

SELECTING YOUR SUBJECTS ONLINE VIA ‘WEB PREFERENCES’

Web Preferences are due to be submitted by August 7 (11:59 pm).

To access your Web Preferences email, go to your Student email Inbox and click on link to Parade College Web Preferences Access Guide 2025, click to open Web Preferences

For the link to subject information, go to PAM or:

<https://www.parade.vic.edu.au/subject-selection-2025>

For any support issues, including forgotten passwords to the Portal, please email Parent Portal Support on pamsupport@parade.vic.edu.au

YEAR 10 AT PARADE COLLEGE

Tutor Program – (Friday Period 4)

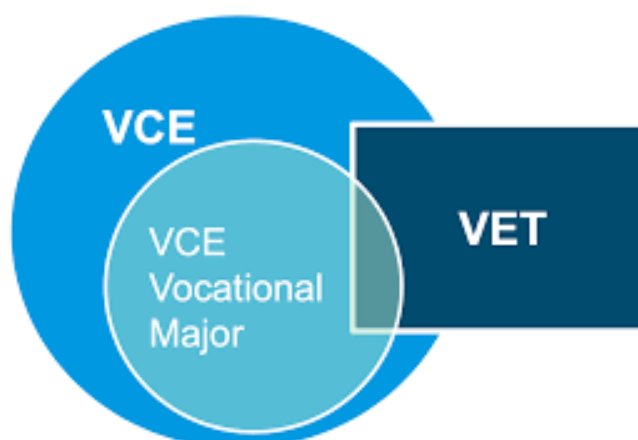
The Tutor Teacher will be the first point of contact for everything to do with your child's academic, social and emotional well-being whilst he is at Parade. The Tutor Teacher will, in most cases, have the care of your child for three years and so can build up a strong level of personal knowledge which is used to support their well-being and progress at the College. A calendar of activities revolving around social-emotional issues is created for the Upper Tutor Groups each year. Areas of interaction range from addressing social-emotional learning, to tips and techniques to study and prepare for exams, managing stress and anxiety, mindfulness, respectful relationships and identifying personal strengths as learners. This program is activity based and includes personal reflection and discussion. It aims to support the development of students' wellbeing, as well as support elements of their academic program.

Academic Program

In deciding on the pathway for their senior years of secondary schooling at Parade College, students entering Year 10 choose a Year 10 program that is a transition year to either the Victorian Certificate of Education (VCE) mainstream pathway or the Victorian Certificate of Education Vocational Major (VCE VM) which is more suited to students with an interest in Vocational Learning. In 2025, the Victorian Curriculum is fully implemented in Year 10 courses across all learning areas at Parade College.

Year 10 students on a VCE pathway are based at the Bundoora campus and will commence the VCE with two units of VCE Religious Education in Year 10. Students gain experience in the types and methods of assessment found in the VCE. Selected students may also commence other VCE studies as part of their elective choices (by application).

Alternatively, Year 10 students on a VCE VM pathway undertaking Year 10 may choose to enter the Edmund Rice Pathways Program (ERPP) as a pre-cursor to the VCE Vocational Major (Preston Campus).



Year 10 - COURSE STRUCTURE TOWARDS A VCE PATHWAY

All students will complete a combination of studies involving compulsory, core subjects and elective offerings. Students must complete **16 units** across the year, some of which are prerequisites for VCE study in that learning area. A unit represents one semester of study.

Compulsory Subjects

All Year 10 students are required to complete two units of VCE Unit 1/2 Religion. For these units, students choose between Units 1/2 Religion and Society **or** Units 1/2 Texts and Traditions.

All students are required to complete two units of Careers.

Note: Units 1/2 Religion and Society or Text and Traditions are not considered an accelerated offering.

Core Subjects

All students will complete core subjects from the following learning areas, including:

- Religious Education
- English or Literature*
- Mathematics**
- Science**
- History

**Students selecting Yr 10 Literature will require approval from the English Learning Area Leader based on their progress in Yr 9 English. This process occurs after subjects are selected on Web Preferences. Students not placed in Yr 10 Literature will continue with English in Year 10.*

***A range of subjects is available, dependent on meeting pre-requisites*

Elective Subjects

Over the year, students will select **5 elective units** to complete their program. Each unit is one semester long. Students can select from a list of Year 10 electives and/or VCE electives. Students wishing to undertake VCE electives must submit an *Application for Acceleration* and must meet a range of criteria.

Course Structure		
Compulsory Subjects		
VCE Religious Education	2 Units	8 Periods per cycle
Careers	2 Units	2 periods per cycle
Core Subjects		
English	2 Units	8 Periods per cycle
Mathematics	2 Units	8 periods per cycle
Science	2 Units	8 periods per cycle
History	1 Unit	8 periods per cycle
Elective Subjects		
Any Learning Area	5 Units	8 periods per cycle
Total	16 Units	

YEAR 10 SUBJECTS

NB. All units below are one semester elective units unless stated otherwise

The Arts

Performing Arts

Theatre Studies

Music Performance

(This course takes 2 semesters)

Music Industry (Sound Production)

Visual Arts

Art Creative Practice

Visual Communication Design

Media

English *(English or Literature are core units)*

English (Semester 1 & 2)

Literature (Semester 1 & 2)

Writer's Workshop

Health & Physical Education

Physical Education

High Performance ACC Sport (Semester 1)

High Performance ACC Sport (Semester 2)

Health & Human Development

Exercise Prescription and Design

Manchester City (Semester 1 & 2)

A maximum of two units can be selected from P.E. and HP (ACC Sport).

A maximum of three units can be selected from the HPE Learning Area.

Manchester City units replace High Performance Sport for Semester 1 & 2

Commerce

Careers *(core unit)*

Accounting for Managers

Law and Politics

Australian & Global Economics

Small Business

Humanities *(History/Careers are core units)*

History *(core unit)*

United States History: Civil War and Civil Rights

Modern History Inquiry

Geography

Languages *(All Language subjects are taken over both semesters)*

French (Semester 1 & 2)

Italian (Semester 1 & 2)

Japanese (Semester 1 & 2)

Mathematics *(Mathematics subjects are core units)*

Mathematics: General (Semester 1 & 2)

Mathematics: Methods (Semester 1 & 2)

Mathematics: Foundation (Semester 1 & 2)

Mathematics: Methods Enhanced (Semester 1 & 2)

Religious Education *(VCE Text & Traditions or Religion & Society are core units)*

VCE Religion and Society Unit 1 (Semester 1 & 2)

VCE Texts and Traditions Unit 1 (Semester 1 & 2)

Science

Biology Origins	Psychology: Opening Minds
Chemistry Matters	Science Combined*
Physics Fundamentals	Food Studies*

*NB. All students (see exceptions below *) must complete a minimum of two, and a maximum of four semesters of Science in Year 10.*

** Food Studies is considered an elective subject and does not contribute to the minimum of two Science subjects required to continue into VCE Science studies.*

** Students who select Science Combined are choosing to complete this subject as their only Year 10 Science subject. Students who elect to complete Science Combined are **not** permitted to study a Science subject in years 11 or 12. Students wishing to undertake studies in VCE Biology, Chemistry, Physics or Psychology **should not** select Science Combined, and must select two or more Year 10 Science electives.*

** Students who were enrolled in Year 9 Altior (Maths & Science) **should not** enrol in Science Combined.*

Technology

Technology, Design & Creativity

Materials Design & Production
Robotics & Control Systems

Digital Technologies

Multimedia
Software Development

** NB. All offerings in Technology are subject to the availability of specialist teaching staff and facilities.*

A maximum of 3 units can be selected from Technology and Food Studies, unless approved after written application to the Assistant Principal - Teaching and Learning. This application must show that the student intends to study the chosen subjects at VCE level.

Vocational Education & Training**

Certificate II Building & Construction (Bricklaying)	Certificate II Building & Construction (Carpentry)
Certificate II Furniture Making Pathways	Certificate III Laboratory Skills^

** The above list of VET subjects is available to Year 10 students.

^ VET Laboratory Skills does not contribute to the minimum two science units.

- Students interested in the approved VET subjects are encouraged to select one Unit 1/2 VET subject via Web Preferences. Places are not guaranteed and are subject to final approval from the Acceleration Panel.
- *NOTE: All VET offerings are an additional cost of \$445* (*subject to change). All courses run from **7.30am – 11.00am** or **1.30pm - 5.30pm** or **3.30pm - 7.30pm**. Due to timetabling issues, students may undertake a maximum of one VET course in Year 10 and a maximum of two VET courses in a VCE program. Some VET combinations will not be possible, as many of the courses will run concurrently.*

NB. Only one course offers an ATAR contribution within the same certificate. i.e. student's may not elect to do two non-scored VET subjects in Yr 11 and 12.

VCE VOCATIONAL MAJOR (VM) PATHWAY - Preston Campus

The Victorian Certificate of Education - Vocational Major (VCE-VM) is a two-year applied learning program which is designed to sit within the VCE. It provides additional pathways for Year 11 and 12 students seeking vocationally oriented career options such as apprenticeships, traineeships, further education and training or employment.

Parade College offers Year 10 students access to the VCE VM prior to Year 11 and 12 via the Year 10 Edmund Rice Pathways Program (ERPP) at our co-educational* Preston Campus.

The VCE VM consolidates the need for increased connection between education and training, industry and employment. Through applied learning, the VCE VM provides students with the skills to make informed decisions about further education and/or employment pathways. Students will develop the skills and capabilities needed to succeed in further education, work, and life. There are many opportunities available to VM students who will be considered work-ready.

Those considering VCE-VM are:

- Students who are seeking a vocational pathway on completion of school
- Students who learn best where learning is practical, experiential, 'hands-on' or 'applied'
- Students who are interested in entering the workforce full time post Year 12
- Students who may be seeking an alternative entry pathway into university

VCE VM provides students with a more flexible approach to their education and training. It aims to provide the skills, knowledge and attitudes to enable students to make informed choices regarding work and further education. Personal development and the use of individual student interests are important components of the VCE VM. The VCE VM is a **two-year** program offered at Parade College's co-educational* Preston Campus.

Application Process

The program is available to students commencing in Year 11 or in Year 10 as part of ERPP. Students interested must complete an expression of interest form and attend an interview.

All enquiries should be directed to: Mr Robert Gandolfo – Dean of VCE VM

** Subject to VRQA approval*

Year 10 Edmund Rice Pathways Program (ERPP) – Preston Campus

ERPP is a specialised, vocational learning program available to selected Year 10 students. The Learning Program provides literacy skills for reading, writing and oral communication and practical application in the contexts of employment, community and personal development outcomes.

Students are placed in a Tutor Group where they access studies designed with applied and project-based learning as a focus, and all students select VET studies from those offered internally at the College, including Certificate II Building and Construction (Carpentry), Certificate II Building and Construction (Bricklaying), and Certificate II Furniture Making Pathways. The last two weeks of each term are set aside for structured workplace learning, which is integrated into the curriculum and is a compulsory part of the program.

The teaching program of the subjects students access is aligned with VCAA F-10 level 10 studies, but is also designed to provide exposure to Key Skills and Key Knowledge from the VCE Vocational Major studies. The program is therefore underpinned by both the capabilities of the Victorian Curriculum and the applied learning principles from the VCE Vocational Major studies.

All enquiries should be directed to: Mr Robert Gandolfo – Dean of VCE VM

Business Academy – VCE VM Year 11 & 12 - Preston Campus

The Parade College Business Academy is an exciting opportunity for students interested in pursuing a Tertiary pathway with a focus on Business Studies. This two-year program, integrated within the VCE VM, provides practical learning experiences and structured workplace training. Notably, it does not involve externally scored assessments or contribute to an ATAR score. To be eligible, students must meet the minimum requirements for the VCE VM and demonstrate a consistent record of upholding the College ethos. Enrolment takes place at the co-educational* Preston Campus of the College.

The program is tertiary orientated and through our partnership with La Trobe University offers direct entry to select undergraduate courses. Students must have a record of being able to meet the academic demands of the course in Year 10. Students intending to pursue the Business Academy must complete Year 10 mainstream as part of the Victorian Curriculum.

Application Process

The program is available to students commencing in Year 11. Interested students must complete an expression of interest form and may need to attend an interview.

All enquiries should be directed to: Mr Michael Torpey – Assistant Principal – Partnerships and Pathways

** Subject to VRQA approval*

Sport Academy – VCE VM Year 11 & 12 (Preston Campus or Bundoora Campus)

In developing this program, Parade College seeks to build on its great heritage in sport, by leveraging the expertise of its staff and use of its sporting facilities, to develop the potential of its students, and in exploring synergies in partnerships with universities. The program is a tertiary orientated program, that through our partnership with La Trobe University offers direct entry to select undergraduate courses. Students must have a record of being able to meet the academic demands of the course, i.e. 'C average' in Year 10. Students intending to pursue the Sport Academy must complete Year 10 mainstream as part of the Victorian Curriculum.

The Sport Academy Program is offered at both the Bundoora and Preston Campus

- Campus remains the same for the whole two-year program.
- Change of campus not permitted.

Preston Campus Program

- Includes Football (Soccer) and catered to a variety of other sports.
- Partnership classes with Santa Maria College extend to various other sports, broadening the opportunities for all participants.
- Specialised Coaching Sessions conducted by experienced coaches from Manchester City.
- Co-educational classes.

Bundoora Campus Program

- Program includes AFL, Basketball, Athletics, Cricket and catered to a variety of other sports.

Application Process

The program is available to students commencing in Year 11. Interested students must complete an expression of interest form and attend an interview.

All enquiries should be directed to:

- Mr Michael Torpey – Assistant Principal – Partnerships and Pathways
- Mr Ricky Dyson – Sport Academy Coordinator

PROMOTION AND ACCELERATION POLICY

The Promotion and Acceleration Policy has, as its primary concern the student's personal and social welfare and satisfactory progress in their studies. Students are not promoted or accelerated automatically at Parade College. The College reserves the right not to promote a student if that course of action is deemed to be in the best interests of that student. This would occur only after documented evidence of ongoing consultation with parent(s)/guardian(s) and the student.

Promotion

A student could expect to be promoted if, in accordance with their abilities, they have made satisfactory progress in their studies. This progress would be indicated by:

- (a) The completion of Graded Assessment Tasks to a 'C' average in each subject
- (b) A demonstrated commitment to complete set tasks
- (c) A positive attitude to their work
- (d) Regular class attendance with a minimum 90% attendance rate per semester
- (e) Satisfactory behaviour and a demonstrated willingness to comply with College rules and expectations

Guidelines for Promotion

Victorian Certificate of Education – (VCE)

For promotion into VCE for each of Years 11 and 12 a student must be able to form a viable course of Study as determined by the College.

For the VCE, this determination will be based on the achievement of a C average in the relevant Year 10 and 11 subjects and recommendation of the relevant subject teacher.

Victorian Certificate of Education - Vocational Major (VCE VM)

For promotion into VCE Vocational Major for each of Years 11 and 12, a student is required to:

- Have been recommended by their House Leader/Dean of VCE Vocational Major; and
- Have successfully completed the year. This will be based on the student's:
 - Attitude to school and schoolwork throughout the year;
 - Behaviour throughout the year; and
 - Willingness to apply themselves to all areas of school life throughout the year.
- Attend an interview with their parent(s)/guardian(s) and with the Dean of VCE Vocational Major;
- Agree to abide by the code of conduct for the VCE Vocational Major Program.

Sport Academy (VCE Vocational Major)

For promotion into the VCE VM Sport Academy for each of Years 11 and 12, a student is required to:

- have been recommended by their House Leader, Dean of High Performance and VET Coordinator; and
- have successfully completed the year. This will be based on the student's:

- academic attainment (VCE VM Sport Academy are academic programs);
- attitude to school and school work throughout the year;
- behaviour throughout the year; and
- willingness to apply themselves to all areas of school life throughout the year.
- attend an interview with their parent(s)/guardian(s) and with the Sports Academy Coordinator;
- agree to abide by the code of conduct for the Sports Academy Program.

Business Academy (VCE VM)

For promotion into the Business Academy for each of Years 11 and 12, a student is required to:

- Demonstrated a consistent record of upholding the college ethos, which includes showing respect and appropriate behaviour towards peers, teachers, and others.
- A record of following College expectations. This not only includes adherence to the uniform policy and maintaining good attendance, but also timely submission of class work and assessment tasks.
- A record of obtaining a 'C average' in the core subjects of English, Mathematics, and other elective subjects.
- Articulated why they are interested in joining the Business Academy, what aspects of business studies they are most interested in, and how they believe the program will help them achieve their future career goals.

Accelerated Studies

Parade College supports highly able students undertaking Year 10 to select a VCE Unit 1/2 subject. Acceleration occurs when a Year 10 student completes a Year 11 (Unit 1/2) subject, or a Year 11 student completes a Year 12 (Unit 3/4) subject.

- a) The major benefit to a student is the experience of working at a more demanding level. Acceleration is best suited to students who are already excelling in a related subject area. However, the accelerated subject is generally not the student's best subject.
- b) Selection to an accelerated subject is generally based on, but not limited to, Semester One results. Selection to an accelerated subject may be pending the students results in Semester Two before being approved.
- c) Except in exceptional circumstances, students will only be permitted to undertake one accelerated subject sequence. Altior students may apply for, but are not guaranteed, up to two accelerated subjects. Unit 1/2 Religion and Society or Texts and Traditions are not counted as accelerated subjects until applying to study Unit 3/4.
- d) Students who accept a place in an accelerated subject (excluding Religion) need to be aware that because VCE Subjects have one more lesson per cycle than Year 10 subjects, they will miss one of their Year 10 lessons to attend all of the VCE Subject lessons. Students need to ensure they catch up with any Year 10 class work that they miss. Accelerating students need to ensure that their performance in Year 10 subjects is not adversely affected by the additional demands of the accelerated VCE Subject. Accelerating students are expected to maintain high levels of academic performance in all subjects to continue in accelerated subjects.

- e) All VCE studies comprise two units and replace two Year 10 elective units.
- f) **The College reserves the right not to accelerate a student if they do not meet the guidelines for acceleration for that course and/or if the action is deemed to be in the best interests of that student.**
- g) All students complete five Unit 3/4 subjects in Year 12. This includes students who complete an acceleration in Year 11.

Guidelines for Acceleration

(Students hoping to accelerate in a VCE study in order to complete six subjects need to start that journey by accelerating in Year 10)

Year 9 students applying to study a VCE (Unit 1/2) subject at Year 10 must achieve the following prerequisites:

- Letter grades of B or higher in **all** assessment tasks in English and the most relevant Year 9 subject;
- Letter grades of C or higher in all other core subjects (Religious Education, History, Mathematics and Science) in Year 9 in Semester One;
- Learning Behaviours grades of *Often* or *Consistently* in all subjects;
- Timely submission of the correct Acceleration Application form.

The Acceleration Panel will also seek the recommendation of the Learning Area Leader of the subject.

Note: At Parade College students may not accelerate into a Unit 3/4 subject unless they have studied the appropriate Unit 1/2 course beforehand.

Acceleration is not permitted in the following subjects:

- English, Literature, Mathematics^{^+}, Physics⁺, Chemistry⁺, Music Performance⁺, Languages⁺.

+ Subject to College approval. Exceptions may be made for students deemed capable of acceleration in these subjects.

^ Highly able students of Mathematics are encouraged to select Year 10 Enhanced Mathematical Methods. This subject is only available to Altior program Maths/Science students via Web Preferences. Students enrolled in Year 9 Mathematics may be invited to accelerate into Year 10 Enhanced Mathematical Methods if there is room available in the class.

- Year 10 students may not accelerate in Unit 1/2 General Mathematics⁺, nor may Year 11 students accelerate in Unit 3/4 General Mathematics⁺. Year 12 Unit 3/4 Mathematical Methods students may, however, also select to complete Unit 3/4 General Mathematics in Year 12.

+ Subject to College approval. Exceptions may be made for students deemed capable of acceleration in these subjects.

Acceleration in VET subjects

Students interested in the approved VET subjects are encouraged to select one Unit 1/2 VET subject via Web Preferences. Places are not guaranteed and are subject to final approval from the Acceleration Panel. Due to the nature of certain VET subjects, Year 10 students may only gain approval to accelerate in **one** of the following VET courses:

- Certificate II Building & Construction (Bricklaying)
- Certificate II Building & Construction (Carpentry)
- Certificate II Furniture Making Pathways
- Certificate III Laboratory Skills

It is unlikely that Year 10 students will gain approval to accelerate in any other of the VET courses offered by the College. However, they are welcomed to select VET courses not listed above as part of their Year 11 course in 2026. Please direct all enquiries to the Dean of Learning (Year 7-9) / Assistant Principal – Partnerships and Pathways.

Students may apply to accelerate in a maximum of **ONE** VET or VCE Unit 1/2 subject. (Altior students may apply for, but are not guaranteed, up to two accelerated subjects.)

All VET offerings are an additional cost of \$445 (*subject to change). All courses run from **7.30am – 11.00am, 1.30pm - 5.30pm or 3.30pm - 7.30pm.***

Applying to Accelerate in a VCE Unit 1 & 2 Subject

1. The student completes the appropriate online subject preferences in the normal manner.
2. The student completes the appropriate pink “*Application to Accelerate in VCE Form*” and submits it by the advertised deadline.

The purpose of the acceleration program is to offer students the chance to maximise their options by studying six Unit 3/4 sequences over two years. This is deemed appropriate for only the most academically able students. It must be evident from the applicant’s academic record that he is likely to succeed in the accelerated subject without impacting on other subjects. It must be understood that regardless of the program of study undertaken in Year 10 and 11, all Year 12 students must normally select and complete five Unit 3/4 subjects in Year 12.

Information for Year 9 Altior Students Selecting Year 10 Subjects

- Year 9 Altior students may apply to accelerate in two VCE studies.
- Year 9 Altior students require letter grades of B or higher in English and **all** assessment tasks of the specific subject or the most relevant Year 9 Altior subject from the same Learning Area.
- Year 9 Altior students are advised not to do Year 10 Science Combined.
- All Year 10 students, including Altior students, are required to complete between two and four Science units. Choices include the following subjects:
Year 10: Science Combined, Biology Origins, Chemistry Matters, Physics Fundamentals and Principles of Psychology.
Year 11: VCE Biology and VCE Psychology

Note: Accelerating in VCE Chemistry and Physics will only be permitted and approved in exceptional circumstances.

* Science Combined should only be selected if you are **definitely not continuing with a science in VCE**. If choosing Science Combined, no additional science should be selected.

- Students may select Year 10 Literature via Web Preferences subject to approval from the English Learning Area Leader. This process occurs after subject selection has been submitted on Web Preferences.

Approved VCE Unit 1/2 Subjects that Year 10 students may apply to accelerate in are:

<i>Accounting</i>	<i>Applied Computing</i>
<i>Australian and Global Politics</i>	<i>Biology</i>
<i>Business Management</i>	<i>Economics</i>
<i>Geography</i>	<i>Health and Human Development</i>
<i>Media</i>	<i>Legal Studies</i>
<i>Outdoor & Environmental Studies</i>	<i>Physical Education</i>
<i>Product Design & Technology</i>	<i>Psychology</i>
<i>Systems Engineering</i>	<i>Theatre Studies</i>

*ALL STUDENTS WILL COMPLETE UNIT 1/2 OF THEIR RELIGION SUBJECT

Additional Form

- Application to Accelerate in a VCE Subject

This form can be collected from the Dean of Learning (MQ13) and must be submitted to MQ6 by Thursday 8 August.

Acceleration into a VCE subject

Name: _____ Year Level: _____
 Tutor Group: _____ Student Number: _____

Application to Accelerate in a VCE Subject (Unit 1/2) for Year 10

For students applying for Year 10 students to be able to accelerate into a VCE Unit 1/2 subject in Year 10 (including English, PE and some others). If you are successful in your application, you will need to drop two of the units chosen for your schedule submitted on VCE Preferences. Students enrolled in the Year 10 subject Program (S&M) (English/Mathematics/Art/PE/Health/Physical Education) may make special application to accelerate in up to two VCE subjects* and must fill in two separate forms.

For your application to be considered, you must:

- Obtain the signature of the relevant Learning Area Leader (VCE Curriculum Coordinator (VCE/IB))
- Have achieved (and are continuing to achieve) results of **At least an A grade in ALL assessment tasks*** for the most relevant subject studied in Year 10
- Have achieved (and are continuing to achieve) results of **At least an A grade in all other non-credited core subjects** (PE, English, Maths, Humanities, Sciences)
- Signed the Student Parent Declaration (next page)
- Have attached a copy of the most relevant VCE Semester 1 Subject (next page) with the application form.

NOTE:

- Students who do not meet the above mentioned or the criteria for acceleration outlined in the Year 10 subject Selection Handbook, should reconsider acceleration.
- Learning outcomes reported on S&M Semester and Semester reports are also taken into consideration by the Panel when determining whether accelerated or a VCE Unit 1/2 may be suitable for the applicant.
- Students currently enrolled in the VCE Program must show that they are achieving grades of 'B' or higher in **all associated VCEs in all subjects**
- VCE acceleration in Chemistry, Physics or Mathematics is not encouraged.
- Acceleration is only available in one subject**.

VCE Subject Name*	VCE Subject Codes	Marked Subject(s) taken in Year 10	Grades achieved in Assessment Tasks
Unit 1	1 & 2		

*N.B. the VCE subject/assessment task

If you are successful, I will drop the following two units from my Year 10 schedule:

Drop Subject to drop	Subject Code
1	
2	

Signature of Learning Area Leader: _____ Staff Code and Learning Area: _____ DATE: _____

Please turn over to sign the Student Parent Declaration

Year 10 Manchester City Program

The Year 10 Manchester City program is designed for students that meet the selection criteria for the Manchester City Football program. The Manchester City program is particularly suited for those interested in pursuing a pathway in the Sport Academy (Preston Campus program) beyond Year 10. With only one class on offer in 2025, selection into this subject is based on specific criteria.

Note:

- Students involved with this program do so with the understanding that it will replace two units of the maximum three High-Performance Sport/HPE subject offerings.
- Students interested in this program should select Year 10 Manchester City as part of their Web Preferences. However, please note that final selection will be determined based on the selection criteria.
- It is important to note that students interested in representing the college in an ACC sport are not required to be in the Year 10 Manchester City program. Selection trials will be held to determine teams.

Please note that students who are applying to accelerate into a VCE Unit 1/2 subject and also select the Year 10 Manchester City program should be aware of potential timetable limitations. Selection of both programs may lead to scheduling conflicts, necessitating a choice between the two programs. In such instances, the Dean of Learning will contact students and their families to navigate through the subject selection process.

For all enquiries regarding the Year 10 Manchester City program, please contact the Dean of High-Performance Sport and the Head Coach of the Manchester City Football school.

YEAR 10 CAREERS

Work Experience

Work Experience provides all students with the opportunity to learn more about the world of work, the rights and responsibilities of being a professional employee and the chance to explore a role or industry they are considering pursuing in their future. It is a compulsory activity for all Year 10 students at Parade College. As Year 9 students begin to think about their elective subject choices for Year 10, it is also worthwhile for them to consider what sort of professions or areas of interest these are suggesting. Some popular organisations such as emergency services, hospitals, zoos, newspaper and media stations, law courts, sporting clubs etc. require the submission of work experience application in the year before the placement occurs. Students in Year 9 with ideas about where they might like to undertake work experience are encouraged to begin making contact with potential employers as soon as possible.

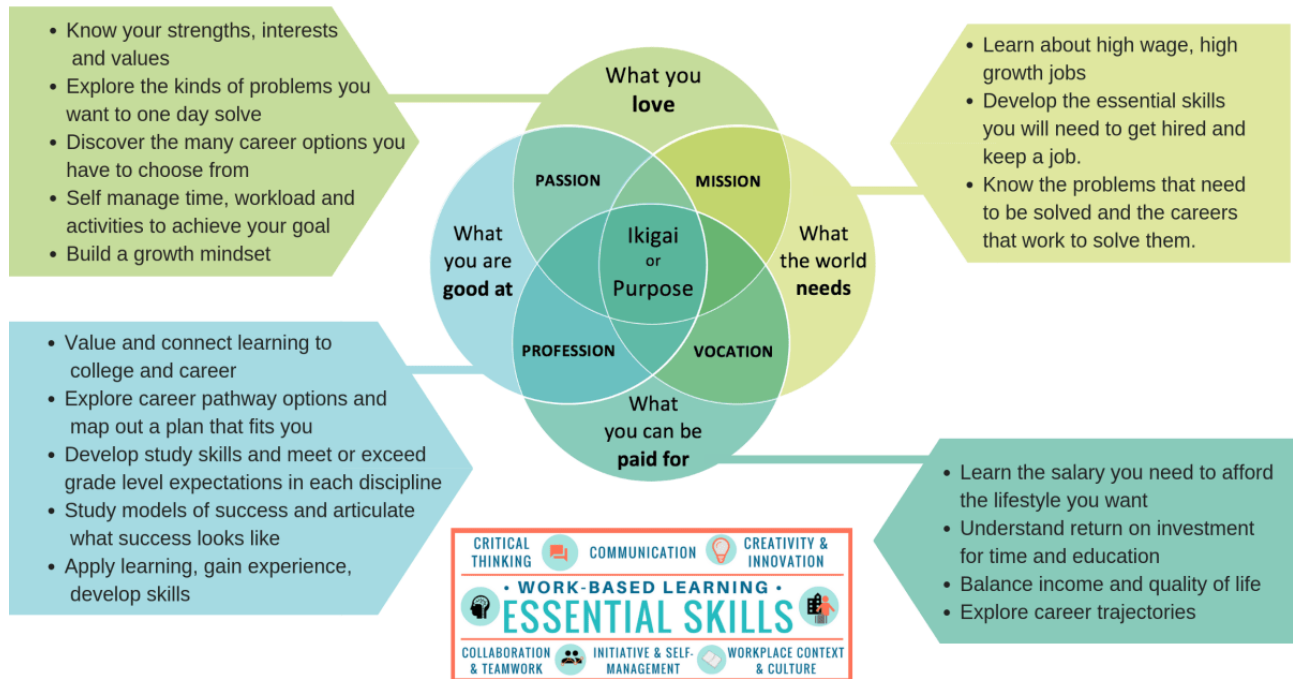
Work Experience forms can be downloaded via the Parade College Careers Website from the Workplace Learning tab under 'Work Experience'.

Choosing Your Subjects

While it can be helpful to research the sorts of occupations that exist, it is also important to realise that being young and relatively inexperienced in the world of work means that you are likely to change your mind many

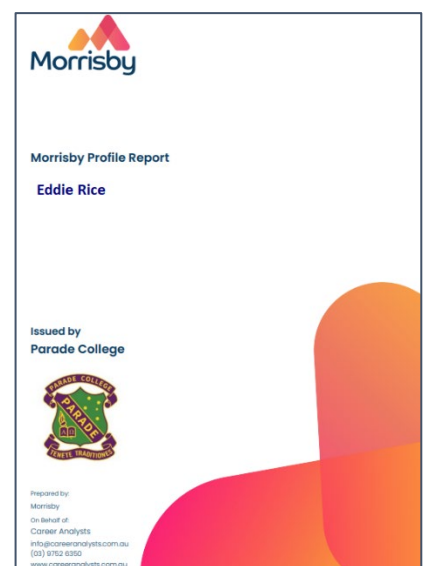
times. No amount of research can truly prepare you for what a certain job will be like. The reality is that now more than ever, with the advances in technology, science and world economies, jobs are changing, appearing and disappearing constantly. The jobs you might be doing when you finish your studies may not even be 'invented' or 'known' yet. Therefore, it can be worth thinking about what you might like to STUDY rather than what you would like to BE when you are older. Once you are studying, you will find opportunities to engage with industry, employers, different topics and professionals, all of which will help you to move towards the first of what is likely to be many occupations in your lifetime.

Find your Purpose • Be Future Ready



Morrisby Career Profile - Located on SIMON/PAM in each student's 'Assessment Reports'

- Career suggestions tailored to your abilities, interests, personality and preferences
- Help with choosing Year 11 and 12 subjects
- Suggestions for Higher and Further Education based on your make-up and career intentions



Important Subjects for Tertiary Study in Victoria

The list below is a useful guide only to the majority of courses at Universities and TAFEs in Victoria. It is important that students seek individual guidance specific to their interests. Visit <http://www.vtac.edu.au> for specific course information.

COURSES	PREREQUISITE VCE SUBJECTS	INSTITUTIONS
Arts / Psychology / Law / Commercial law / Global studies / International studies / Criminology / Media & Communication / Journalism / Justice studies / Cybersecurity	English / Literature / EAL	ACU, CQU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Uni Melb, MC, Monash, MP, RMIT, Swinburne, VU
Aviation / Aviation technology	English / Literature / EAL Maths, preferably Maths Methods	CQU, RMIT, Swinburne
Biomedicine / Biomedical science / Applied Chemistry / Biological sciences / Laboratory medicine	English / Literature / EAL Chemistry, Maths Methods One of Biology, Physics or Specialist Maths	ACU, Deakin, Federation, La Trobe, Uni Melb, Monash, RMIT, Swinburne, VU
Biological sciences / Biotechnology / Bioscience / Medical bioscience environmental science / Forensic science / Geoscience / Biosecurity / Conservation	English / Literature / EAL General Maths or Maths Methods Chemistry One of Biology, Physics, Geography, Psychology, Health & Human, Information Technology, Physical Education or Specialist Maths	Box Hill Institute, Chisholm Institute, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb (through another degree), MP, Monash, RMIT, Swinburne, VU
Building & Construction / Architecture/Industrial design / Planning / Property Surveying / Geospatial science / Real Estate	English / Literature / EAL General Maths or Maths Methods	Box Hill Institute, CQU, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb (through another degree), Monash, MP, RMIT, Swinburne, VU
Business / Accounting / Finance / Marketing / Management / Hospitality management / HR / Event Management / Logistics	English / Literature / EAL Maths (General or Maths Methods)	ACU, AMC, Box Hill Institute, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, MC, Monash, MP, RMIT, Swinburne, UC, VU, William Angliss Institute
Commerce / Economics / Project Management / Actuarial Studies	English / Literature / EAL Maths Methods or Specialist Maths	ACU, Box Hill Institute, CSU, Deakin College, Deakin, Federation, La Trobe, Uni Melb, MC, Monash, RMIT, Swinburne, UC, VU
Dance / Drama / Performing Arts / Music / Animation & Motion / Film & Television	English / Literature / EAL	ACU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb, Monash, MP, Swinburne
Dentistry / Oral Health / Medicine / Optometry / Physiotherapy / Pharmacy / Orthoptics / Prosthetics & Orthotics / Occupational Therapy / Podiatry / Chiropractic / Medical imaging & Radiations / Osteopathy / Speech Pathology	English / Literature / EAL One or two of Biology, Chemistry, Health & Human Development, Psychology, Physics, Physical Education, General Maths, Maths Methods or Specialist Maths Dentistry – must have Chemistry	ACU, CQU, CSU, Deakin, La Trobe, Uni Melb (through another degree), Monash, RMIT, VU

COURSES	PREREQUISITE VCE SUBJECTS	INSTITUTIONS
Engineering	English / Literature / EAL Maths Methods or Specialist Maths One or both of Physics, Chemistry	AMC, Box Hill Institute, CQU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Uni Melb
Exercise Science / Sport Science / Human Movement / Sport Development / Sport Management	English / Literature / EAL One or two of Maths (any), Physics, Chemistry, Biology, Physical Education, Health & Human Development	ACU, CQU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, MP, RMIT, Swinburne, VU
Health sciences / Public Health / Health Information Management / Occupational Health & Safety / Allied Health	English / Literature / EAL One of Biology, Chemistry, Maths (any), Physical Education, or Physics	ACU, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, MIBT, Monash, MP, RMIT, Swinburne, VU
Information Technology / Computer Science/Business Information Systems / Games Design & Programming / Software Development / Animation	English / Literature / EAL Maths (some courses require Maths Methods specifically)	ACU, Box Hill Institute, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Monash, MC, MP, RMIT, Swinburne, UC, VU
Nursing / Midwifery / Paramedicine	English / Literature / EAL Maths (some courses require Maths Methods specifically) One of Biology, Chemistry, Health & Human, Physics or Psychology	ACU, Box Hill Institute, CQU, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Monash, RMIT, Swinburne, VU
Nutrition / food sciences / food science & technology / agricultural sciences / commercial cookery / patisserie	English / Literature / EAL Maths (some courses require Maths Methods specifically) Chemistry or another Science	Box Hill Institute, CQU, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb, Monash, MP, RMIT, VU, William Angliss
Science / Applied Science / Nanotechnology / Laboratory / Psychophysiology	English / Literature / EAL Maths Methods One of Biology, Chemistry, Physics, or Specialist Maths	Box Hill Institute, CQU, Deakin College, Deakin, Federation, La Trobe, Uni Melb, Monash, MC, RMIT, Swinburne, VU
Primary teaching / Secondary teaching / Physical Education / Sport & Outdoor Recreation / Early Childhood Education	English / Literature / EAL Units 1 & 2 in General Maths or Maths Methods Units 3 & 4 Maths Methods if planning to teach Maths One or two of Biology, Chemistry, Physical Education, Outdoor & Environmental Studies or Health & Human Development	ACU, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb (through another degree), Monash, MP, RMIT, Swinburne, VU

COURSES	PREREQUISITE VCE SUBJECTS	INSTITUTIONS
Social Sciences / Social Work / Human Services / Youth Work / Counselling	English / Literature / EAL	ACU, CQU, Deakin, Federation, La Trobe, Monash, RMIT, Swinburne, VU
Veterinary Science / Animal & Veterinary Bioscience / Wildlife & Conservation / Zoology / Environmental Science / Marine	English / Literature / EAL Chemistry One of Maths Methods, Physics, Biology, Geography, Psychology	AMC, Box Hill Institute, CQU, CSU, Deakin, Federation, LT, La Trobe, Uni Melb (through another degree), Monash, MP, RMIT, VU
Visual Arts / Graphic Design / Illustration/Fashion Technology / Design / Multimedia	English / Literature / EAL One of Creative Practice or Visual Communication & Design	ACU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, Uni Melb, Monash, MC, MP, RMIT, Swinburne, VU

Key: ACU (Australian Catholic University); AMC (Australian Maritime College); CQU (Central Queensland University–Melbourne Campus); CSU (Charles Sturt University);LT (La Trobe Melbourne); Monash (Monash University); MC (Monash College); MP (Melbourne Polytechnic); UC (University of Canberra – Melbourne Campus); Uni Melb (University of Melbourne); VU (Victoria University)

For comprehensive guidelines and prerequisites visit: <http://www.vtac.edu.au>

Year 10 Subject Selection Information Guidelines – please use this resource as a guide and seek advice from the Parade College Careers advisors.

Parade College Careers Website

Students are encouraged to engage in their own personal research. One tool of particular interest may be Parade College Careers website. This online resource boasts a variety of activities and information to support students with their future exploration and decision-making. The interactive Career Targets help students to link possible professions with subjects they enjoy and are good at and in the Student Secure Area, students can undertake a series of quizzes and activities which lead to suggestions about possible professions that match their interests. The details to access this online resource are:

www.paradecollegecareers.com.au

Student Secure Area Login: Parade Student Email Address

Password : Parade Student Password

Year 10 Subject Suggestions

All students must select English/Literature

Science

Mathematics: Methods /
Mathematics: Methods
Enhanced
Chemistry Matters
Physics Fundamentals
Biology Origins

Engineering

Mathematics: Methods /
Mathematics: Methods
Enhanced
Chemistry Matters
Physics Fundamentals

Biomedicine

Mathematics: Methods /
Mathematics: Methods
Enhanced
Chemistry Matters

Law

Australia's Legal and
Political System
Australian and Global
Economics
Small Business

Design

Visual Communication
Design
Materials Design and
Production
Studio Arts
Media

Commerce

Mathematics: Methods /
Mathematics: Methods
Enhanced/ Mathematics:
General
Accounting for Managers
Australian and Global
Economics / Small
Business

Creative Arts

Theatre Studies
Music Performance
Music Industry (Sound
Production)

Sport Science/ Allied Health

Mathematics: General
Physical Education
Biology Origins
Exercise Prescription and
Design

Humanities/ Arts

Writer's Workshop
United States History:
Civil War and Civil Rights
Modern History Inquiry
French/Italian/Japanese

KEY CONTACTS

If you have any general enquiries, please contact the relevant staff member listed below.

TUTOR TEACHERS AND HOUSE LEADERS

- Attendance
- Your child's academic and well-being at school
- Wellbeing Issues e.g: concerns at school or at home which might be affecting your child
- Extracurricular offerings at Year 10

YEAR 7–9 DEAN OF LEARNING – MS NADIA BONVICINO

- Subject Selection
- Acceleration
- Assessment and Reporting
- Course Advice
- Academic Progress

YEAR 10–12 DEAN OF LEARNING – MR JAMES FOGARTY

- Assessment and Reporting
- Special Provision
- Exam Advice
- Subject Selection
- Course Advice
- Academic Performance

CURRICULUM & INNOVATION LEADER – MS SCARLETT FAULKNER

- Subject Selection
- Course Advice
- Curriculum Matters

CAREER COUNSELLOR – MRS ELIZABETH BULT

- Course advice
- Job Pathways
- Morrisby Report
- Year 10 Work Experience Program

COLLEGE COUNSELLING TEAM – PSYCHOLOGISTS AND SOCIAL WORKERS

- Individual counselling for particular assistance and support
- Assessment services to establish understandings of cognitive styles and learning difficulties
- Assistance in the development of problem-solving and decision-making skills
- Support for social, emotional and behavioural development
- Group programs on specific issues eg: Managing Stress and Anxiety at VCE
- Assistance in the establishment of students' support networks within and external to the College

VET ENQUIRIES - MR MICHAEL TORPEY (ASSISTANT PRINCIPAL – PARTNERSHIPS AND PATHWAYS)

- Vocational Education and Training (VET) advice
- Sport Academy (Bundoora and Preston Campus)
- Business Academy (Preston Campus)
- Manchester City Football School

DEAN OF VCE VOCATIONAL MAJOR – MR ROBERT GANDOLFO

- ERPP & VCE Vocational Major Pathways

SPORT ACADEMY COODINATOR – MR RICKY DYSON

- Sport Academy (Bundoora and Preston Campus)

DEAN OF HIGH PERFORMANCE SPORT – MR JOHN BAXTER

- Subject advice and selection regarding:
 - High Performance Sport
 - ACC Sport

ASSISTANT PRINCIPAL - TEACHING AND LEARNING – MR MAURICE PETRUCCELLI

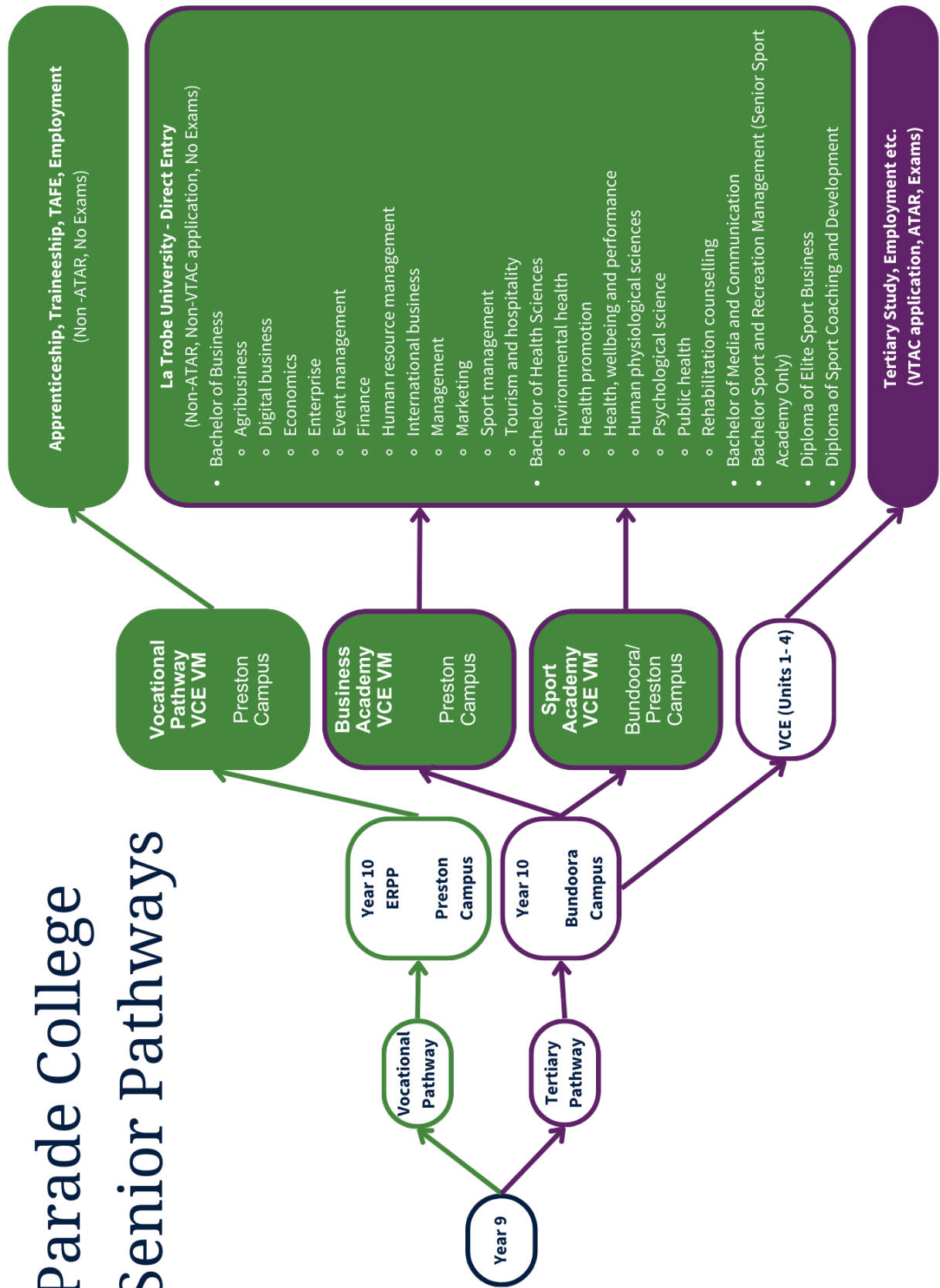
- Academic Performance
- Subject Selection
- Course Advice

LEARNING AREA LEADERS

For specific subject related information please contact:

Arts (Visual & Media):	Ms Tegan Hopkins
Arts (Music):	Mr Dean Flanagan
Commerce:	Mr Jon Astbury
Design Technologies:	Mr Chris Sedgman
Digital Technologies:	Ms Stavroula Tsembas
English:	Mr Daniel Willcocks
Health & PE:	Mr Alistair Cory
Humanities:	Mr Michael Barrett
Languages:	Mr Sean Pratt
Mathematics:	Mr Benjamin Zhang
Religious Education:	Mr Sam Yang (10-12) and Ms Janeta Melich (7-9)
Science:	Mr Kevin Christofelsz
VCE Vocational Major	Ms Anna Cerritelli

Parade College Senior Pathways



Note: Year 10 students on a Tertiary Pathway in 2025 may apply to continue with a VCE VM Vocational Pathway for Year 11 (2026).