



SUBJECT SELECTION

Year 9 into Year 10 (2025)



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Dean of Learning (7-9)

Office – MQ13



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Agenda

- ▶ Subject selection process: View – Discuss – Select / Apply
- ▶ Why we have subject selection
- ▶ Important dates
- ▶ Acceleration
- ▶ Web Preferences



Subject selection



- Presentations
- Handbooks

- Subject choices or potential pathways with subject teachers and Tutor teachers

- Using Web Preferences
- Return acceleration form
- Submit ERPP application



View

Why we have subject selection

- ▶ Student voice and choice
- ▶ Pathways and opportunities
- ▶ Planning and logistics

Changing subjects or pathways once the timetable has been constructed is not always possible.

We always do our best to accommodate students, however, we are operating in a complex system with 2000 students.



View

Important Dates



Friday 26 July

- Tutor Workshop #1

Friday 2 Aug

- Tutor Workshop #2

Wednesday 7 Aug

- Web Preferences due (11:59 pm)

Thursday 8 Aug

- Acceleration forms due



View

Resources

- ▶ Student Information Handbook
- ▶ Curriculum and Subject Selection Handbook 2025

PARADE COLLEGE Year 10 (2025) Subject Selection



Student Information Handbook



Parade College,
Year 10

SUBJECT SELECTION HANDBOOK - 2025

How to use this Course Guide

You can read this Course Guide page by page by scrolling through the document to advance forward or backward. The Home page allows you to see an overview of the whole guide at once and by clicking items in this interactive menu you can skip ahead to any section. If you wish to return to the homepage at any time, click the Return to menu at the bottom of each page.



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View

Careers advisors

- ▶ Careers advisors are available for assistance.
- ▶ Appointments can be made directly and parents are welcome to attend the meetings.



SIMON

My Tools

- [Careers Appointments & Advice](#)
- [Counselling and Wellbeing Services](#)
- [Parade Email \(Outlook Web Access\)](#)

<https://paradecollegecareers.com.au/>

PARADE COLLEGE CAREERS

Important Information Senior School Post School Options Workplace Learning For Parents For Students Log in

What will the future of jobs be like?

73%

Jobs of TOMORROW

Parade College Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

Book an Appointment

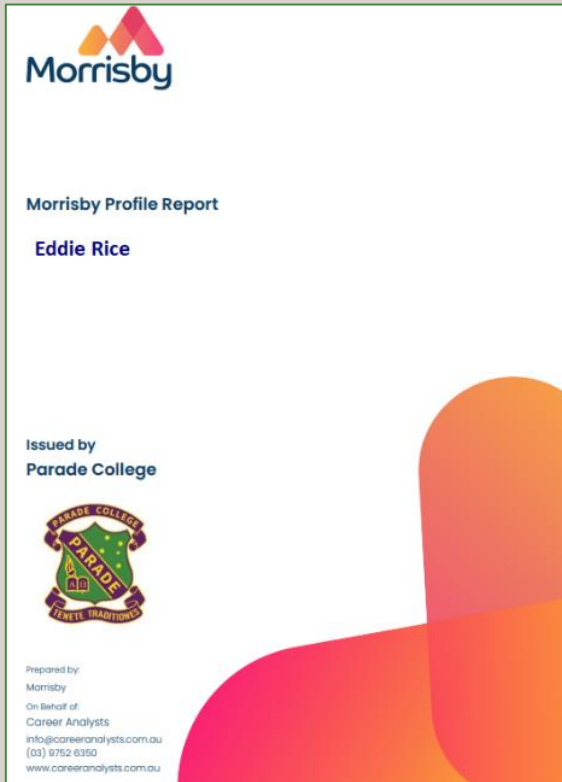


View

Morrisby Report



► Available via Student Reports in SIMON / PAM



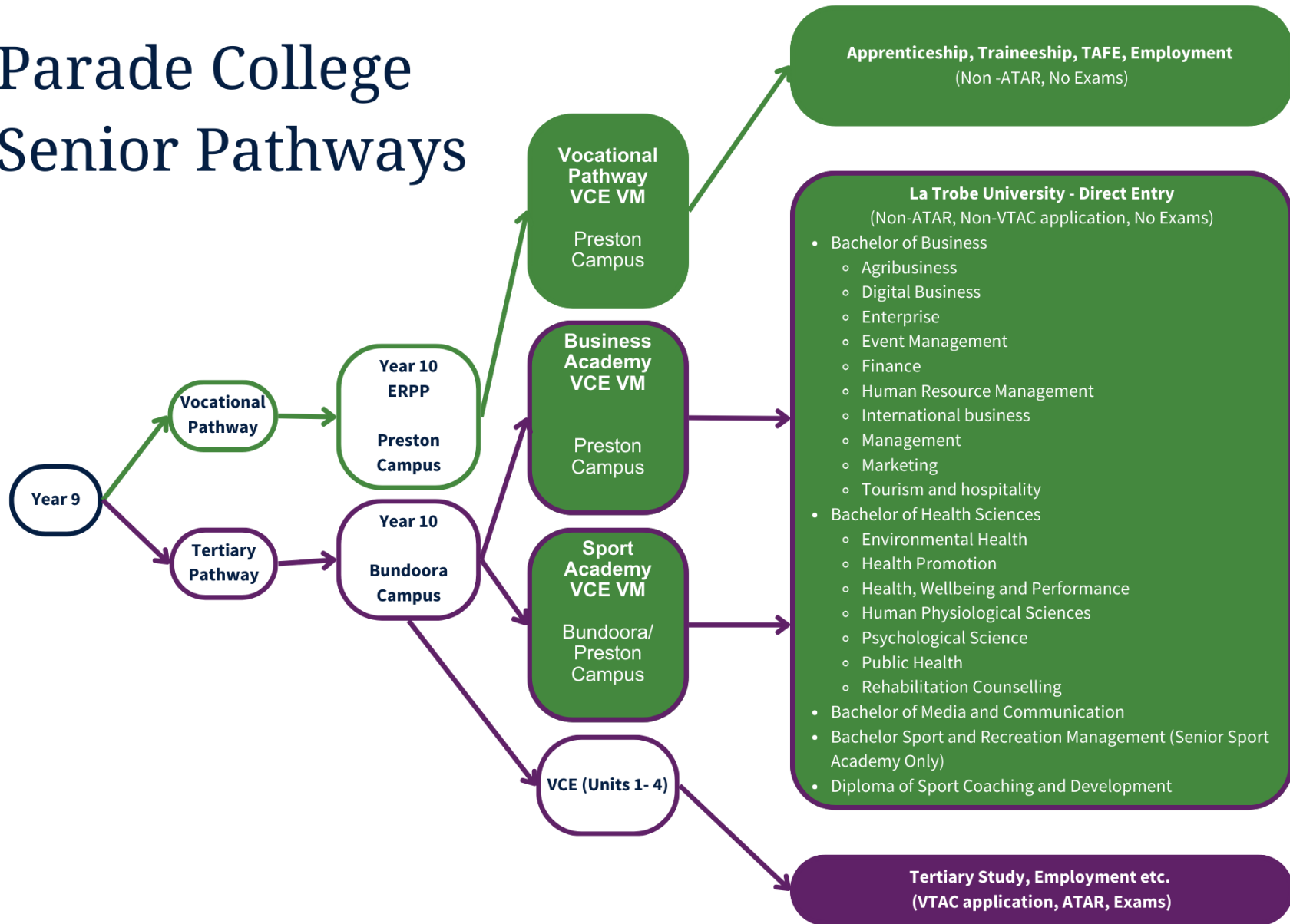
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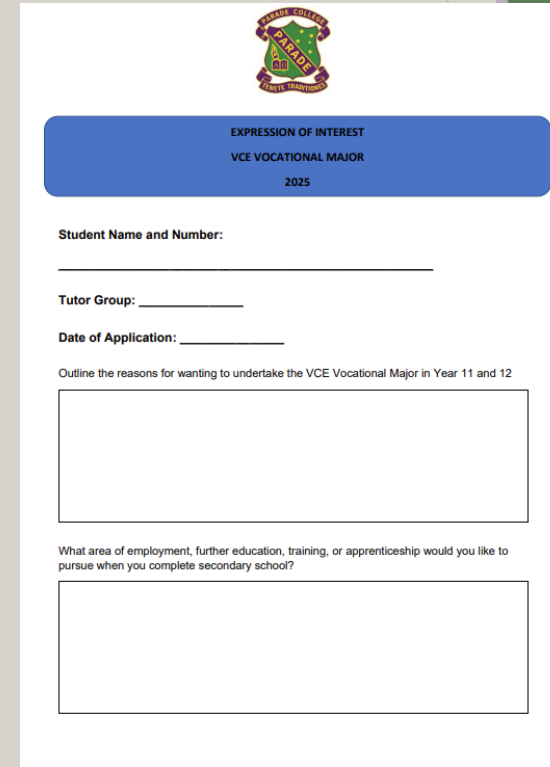

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Parade College Senior Pathways



Undecided...?

- ▶ It is not too late to apply for the Edmund Rice Pathways Program (ERPP).
- ▶ An expression of interest form can be downloaded from SIMON.
- ▶ If you're unsure of your pathway for 2025 and beyond, consider choosing a VET for Year 10 (more to come on this later...).



The image shows a form titled "EXPRESSION OF INTEREST" for the "VCE VOCATIONAL MAJOR 2025". The form includes fields for "Student Name and Number:", "Tutor Group:", and "Date of Application:". Below these are two large text boxes for providing reasons and future plans.

EXPRESSION OF INTEREST
VCE VOCATIONAL MAJOR
2025

Student Name and Number: _____

Tutor Group: _____

Date of Application: _____

Outline the reasons for wanting to undertake the VCE Vocational Major in Year 11 and 12

What area of employment, further education, training, or apprenticeship would you like to pursue when you complete secondary school?



VCE or Tertiary focussed pathway



- ▶ **What subjects do I enjoy doing?**
 Enjoyment will increase your likelihood of success.
- ▶ **What must I do?**
 There are compulsory subjects at Year 10
- ▶ **What do I want to do after Year 12?**
 Are there pre-requisites or recommended subjects for VCE to help me with a Uni or TAFE pathway?
- ▶ **What subjects am I currently best at?**
 Current success likely leads to future success.

Find your Purpose • Be Future Ready

- Know your strengths, interests and values
- Explore the kinds of problems you want to one day solve
- Discover the many career options you have to choose from
- Self manage time, workload and activities to achieve your goal
- Build a growth mindset



- Learn about high wage, high growth jobs
- Develop the essential skills you will need to get hired and keep a job.
- Know the problems that need to be solved and the careers that work to solve them.

- Value and connect learning to college and career
- Explore career pathway options and map out a plan that fits you
- Develop study skills and meet or exceed grade level expectations in each discipline
- Study models of success and articulate what success looks like
- Apply learning, gain experience, develop skills

- Learn the salary you need to afford the lifestyle you want
- Understand return on investment for time and education
- Balance income and quality of life
- Explore career trajectories



San Diego County Office of
EDUCATION
 www.SDCOE.net/CTE
 inovateSD.org
 bit.ly/sdcoe2019
 jewyl.clarke@sdcoe.net



Discuss

Year 10 Curriculum Program



Core	VCE Religious Education
	Careers
	English
	Mathematics
	Science
	History
Electives	Select five (5)

- ▶ Selected from a range of Learning Areas
- ▶ It is strongly recommended that students do not select more than two electives from any one Learning Area
- ▶ Student choice remains within the Core subject options



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Core subjects



► Careers

This year-long subject equips students with the skills to seek employment.

Completion of the Career Voyage program and work experience.

► Religious Education

All students will complete a Unit 1 and 2 Religious Education course.

Students may apply to continue their Religious Education subject as an accelerated student in Year 11.

VCE Religious Education

Religion & Society

Texts & Traditions*

Religions in Australia

Ethics

Narrative and Traditions

Analysis 

*recommended for students with a B-average in English

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Discuss

Core subjects

English

Year 10 English

Leads on from
Year 9 English
or
Year 9 Intervention
English

Year 10 Literature

B-average
recommended
Application process*

Discuss your English selection
with:

- Your English teacher
- Mr Wilcocks (Learning Area Leader - English)
- Ms Lynch or Ms Morello (Convenors - English)
- Tutor Teacher

*Applicants will be reviewed and approved by the LAL of English

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Discuss

Core subjects



Mathematics

General

Methods

Enhanced
Methods

Foundation

Builds on Year
9 Maths

B-average
required

Current Altior
Maths students

Current
Foundation
students or
invited
students

Leads to VCE
General Maths

Leads to VCE Maths Methods &
VCE Spec Maths

Leads to VCE
Foundation
Maths or VCE-
VM

Most students select either General or Methods for Year 10

Discuss your Maths selection with:

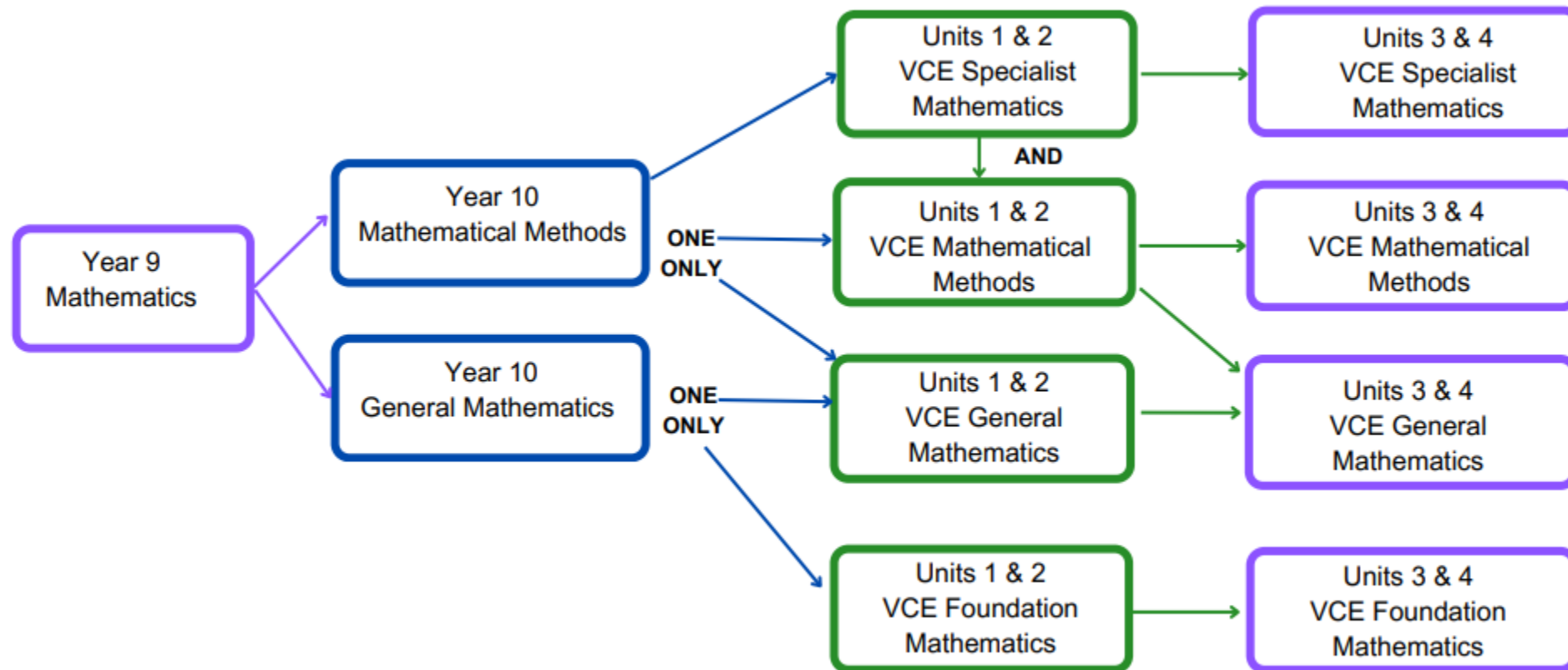
- Your Maths teacher
- Mr Zhang (Learning Area Leader - Mathematics)
- Mr Spurr or Mr McConville (Convenors - Mathematics)
- Tutor Teacher



The maths subject you select for Year 10 influences your opportunities at VCE.

Please speak with your maths teacher and visit the Maths stand at the Expo.

Note: Altior and Foundation students will follow a different pathway.



Discuss

Core subjects

- ▶ Most students will select at least two Science electives.
- ▶ A maximum of four science units may be selected.

Discuss your science electives with:

- Mr Christofelsz (Learning Area Leader - Science)
- Mr Lynch (Convenor - Science)
- Your Science teacher
- Tutor Teacher

Science

Biology
Origins

Chemistry
Matters

Physics
Fundamentals

Psychology
Opening minds

Science
Combined*

*Students who have **no intention** of studying a science in VCE may select *science combined* which is one-semester long.



Electives



Students select five (5) elective subjects.

The following conditions apply:

- ▶ Science - maximum of four electives
- ▶ Languages - studied for two semesters and counts as two (2) electives
- ▶ Arts or Technology - maximum of three elective subjects
- ▶ VET - counts as two (2) elective units
- ▶ HPE and High Performance Sport - limits apply, as per next slide



Discuss

HPE and High Performance Sport



Students may select a maximum of two (2) electives from the following:

- ▶ High Performance (semester 1)
- ▶ High Performance (semester 2)
- ▶ Physical Education
- ▶ Exercise Prescription and Design

Students may **also** choose Health and Human development (either to supplement the above, or by itself).

In total, students may select a maximum of three (3) units from this Learning Area.

The Dean of High Performance Sport will approve enrolment into High Performance Sport subjects.

If you are not approved to study High Performance Sport, you will be allocated one of your reserve subjects.

Do not select three electives of PE and High Performance as one will revert to your reserve choice.

Discuss your HPE or High Performance electives with:

- Mr Corry (Learning Area Leader - HPE)
- Mr Baxter (Dean of High Performance Sport)
- Your HPE teacher
- Tutor Teacher



Discuss

Manchester City Program



- ▶ Suited for students who are interested in pursuing a pathways in the Sport Academy (Preston Campus) beyond Year 10.
- ▶ Only one class is on offer for 2025, a specific selection criteria will be applied.
- ▶ The program will replace two units of the maximum three permitted from the High Performance Sport / HPE electives.
- ▶ Students representing the College in ACC **do not** need to be a part of this program. ACC selection is a separate process.
- ▶ Timetable conflicts may arise if students elect both the Manchester City program and a VCE acceleration subject.

All enquiries regarding selection are to be directed to the Dean of High Performance Sport (Mr John Baxter) or the Head Coach (Mr Mick Bennett).



Acceleration

VET

- ▶ Vocational pathway
- ▶ Suited to students who enjoy hands-on and experiential learning
- ▶ If you are considering ERPP or VCE-VM you should accelerate in a VET subject.

VCE

- ▶ Academic pathway
- ▶ Suited to highly academic students



Acceleration: VET



- ▶ On Web Preferences, Year 10 students are eligible to select a VET acceleration from the approved subjects listed below.
- ▶ A maximum of ONE acceleration (VET or VCE) is allowed for Year 10 students. (Altior students may apply for more than one).
 - ▶ Cert II Bricklaying (1.30 – 5.00pm on Tuesday)
 - ▶ Cert II Carpentry (1:30 – 5:00 pm Tuesday; 7.30 – 11.00am on Thursday#)
 - ▶ Cert II Furniture Making Pathways (1.30 – 5.00pm on Tuesday)
 - ▶ Cert III Laboratory Skills (1.30 – 5.00pm on Tuesdays)*
**While all students are able to choose Laboratory Skills on Web Preferences, this does not guarantee entry into the subject. The College will review the academic progress of those who select this subject.*

#class allocation depends on other subjects



Discuss

Acceleration: VET



- ▶ VET subjects may contribute to ATAR in Year 12. See Careers Advisors for further information.
- ▶ Students considering ERPP or VCE VM in Year 11 are advised to take up Bricklaying, Carpentry or Furniture.
- ▶ Other VET subjects are available (scored and non-scored) in Year 11, but they are not available for acceleration as a Year 10 student in 2024 (e.g. Cert II VET Sport and Recreation etc).

Discuss your VET options with Mr Torpey (AP - Partnerships and Pathways).

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Acceleration: VCE

Acceleration in VCE means completing a Year 11 (Unit 1/2) subject while you are in year 10.

Then, continuing that subject (Unit 3/4) while you are in Year 11.

- ▶ An accelerated VCE subject is year-long and will count as two (2) electives.
- ▶ All students in Year 10 will undertake Unit 1/2 of their chosen Religious Education subject. This is **not** considered acceleration.
- ▶ If you intend to accelerate into a Unit 3/4 subject at Year 11, you **must** do the Unit 1/2 equivalent next year.
- ▶ Altior students may apply for up to two accelerated subjects.



Acceleration: VCE



Unit 1/2 VCE subjects offered for acceleration

- ▶ Psychology
- ▶ Theatre Studies
- ▶ Media
- ▶ Studio Arts
- ▶ Accounting
- ▶ Business Management
- ▶ Economics
- ▶ Legal Studies
- ▶ Australian and Global Politics
- ▶ Geography
- ▶ Health and Human Development
- ▶ Physical Education
- ▶ Outdoor & Environmental Studies
- ▶ Applied Computing
- ▶ Product Design & Technology
- ▶ Biology
- ▶ Systems Engineering



Acceleration: VCE



An accelerated study is more demanding than a Year 10 subject.

Conditions of enrolment:

- ▶ Performance in Year 10 subjects and electives is not negatively impacted.
- ▶ VCE subjects have one more lesson per cycle than Year 10 subjects. Therefore, students will miss one lesson per cycle of a Year 10 subject to attend their accelerated VCE subject.
- ▶ It is the expectation that students catch up on work missed and communicate regularly with their Year 10 teacher.



Acceleration: VCE



Selection criteria for acceleration into a VCE subject in Year 10 2025

- ▶ B grade or higher in **all** assessment tasks for English AND the most relevant subject studied in Year 9 Semester 1
- ▶ C grade or higher in all core subjects (RE, Maths, Humanities, Science) in Semester 1
- ▶ Semester 2 grades also meet the above criteria for related and non-related core subjects.
- ▶ Learning behaviours demonstrate a positive and committed work ethic.
- ▶ Timely submission of the correct application form.
- ▶ Recommendation of the LAL of the subject (via the acceleration review panel).

Continuation in an accelerated subject in Year 11 is not automatic, similar conditions apply.



Acceleration: VCE



Accelerating in Science (Unit 1/2 Biology or Psychology)

- ▶ This subject will count as your minimum two units of compulsory Science.
- ▶ If you wish to pursue another science in Year 11 you should also complete the appropriate pre-requisite at Year 10.

E.g.: apply to accelerate in Biology and wish to study Chemistry in VCE
→ select *Chemistry Matters* as Year 10.



Apply

Acceleration: VCE

Application

1. Collect a **PINK** application form from Ms Bonvicino (Dean of Learning) in MQ13
2. Complete all parts of the form including the nomination of two Year 10 subjects that will be replaced if your application is successful.
3. Return the completed form to the box out the front of MQ6 by Thursday, 8 August.



Apply

Acceleration: VCE

Outcome

- ▶ The decision on whether a student meets the criteria for acceleration is determined by a Panel. No one person decides on the outcome of each application.

- ▶ During Term 3, students will be notified via email the outcome of their application:
 1. Recommended: student meets all of the criteria
 2. Pending: student may meet all or some of the criteria. A decision will be made in Term 4 after semester 2 examinations.
 3. Not recommended: student does not meet all of the selection criteria.





Acceleration

- ▶ The College reserves the right to not to accelerate a student if they do not meet the guidelines for acceleration for that course and/or if the action is deemed to be in the best interests of that student.
- ▶ At Parade College, all students are required to have completed the relevant Unit 1 & 2 study before being able to accelerate into a Unit 3 & 4 subject.
- ▶ All students complete five Unit 3 & 4 subjects in Year 12. This includes students who complete acceleration in Year 11.
- ▶ Acceleration is not permitted in the following subjects*:
 - ▶ English, Literature, Mathematics, Physics, Chemistry, Music Performance, Languages.

*Please consult the Year 10 Subject Selection Handbook for exceptions



Apply

Using Web Preferences

- ▶ Subjects are selected online using Web Preferences.
- ▶ An email with a link to Web Preferences, a code, and password is emailed to each student's Parade email account.
 - ▶ Search for noreply@selectmysubjects.com.au in your inbox
- ▶ There are four steps in the process:
 1. Log into Web Preferences
 2. Select your subject preferences
 3. Confirm your subject preferences
 4. Sign your Web Preferences receipt digitally – both student and parent signatures are required.

A step-by-step guide is available on the Careers & Subject Selection webpage





Signing the Web Preferences Receipt



1. Enter parent/guardian's email address.
2. Student signature
3. Parent/guardian receives email and signs in a similar manner.
4. Both signatures should appear.
5. **Submit Signature** to confirm.

Please sign in the Student Signatures box and click the Save Signature button

Your Preferences

Preference No	Preference Name	Unit Value
Preference 1:	Year 8 High Performance ACC Sport. Semester 1	1 Unit
Preference 2:	Year 8 High Performance ACC Sport. Semester 2	1 Unit
Preference 3:	Year 8 Art and Visual Communication	1 Unit
Preference 4:	Year 8 Make IT Happen	1 Unit
Reserve 1:	Year 8 Media	
Reserve 2:	Year 8 Materials Design and Production	
Total:		4 Units

Student Signature

Sign
Typo
Upload

Save Signature

There is no advantage in submitting preferences early. All preferences will be considered equally, as long as they are submitted by the due date.



Further information

- ▶ View the Year 10 Curriculum Website on SIMON → School links
<https://www.parade.vic.edu.au/subject-selection-2025>
- ▶ Discuss your subjects with your teachers, tutor teacher, and relevant Learning Area Leader.
- ▶ Deleted or lost your Web Preferences email?
 - ▶ Do a *search* on your inbox
 - ▶ If you have not received the email by Monday 29 July, contact Ms Mulvogue: kerry.mulgove@parade.vic.edu.au



Teaching & Learning Contacts



Mr Maurice Petruccelli
Assistant Principal - Teaching
& Learning



Ms Nadia Bonvicino
Dean of Learning (7-9)



Mr David Moore
Leader of Literacy



Mr James Fogarty
Dean of Learning (10-12)



Ms Scarlett Faulkner
Curriculum & Innovation Leader



Mr Roberto Gandolfo
Dean of VCE Vocational
Major



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THANK YOU

