



From the Principal

Preston Campus - VCE Vocational Major (VCE VM) Program to Welcome Co-educational Enrolments in 2025

This morning we informed our staff, students and families of this exciting news. From the commencement of the 2025 academic year, the College will look to accept enrolments from female students into our successful VCE VM Program, which is based at our Preston campus.

We are also launching a Tertiary Pathways Program, within the VCE VM, which expands our unique and existing partnership with La Trobe University. It offers students access to two bespoke programs at the College: a new Business Academy and another stream of our Sport Academy.

Both of these academies are tailored to meet the interests and career aspirations of our students and, upon successful completion, will guarantee students direct entry access into a number of courses at La Trobe University within the Business, Health Sciences, and Humanities schools.

Parade will continue to educate our boys in an all-boys setting at the Bundoora Campus - where enrolments at Years 7 to 10 and at VCE in Years 11 and 12 will continue to be for boys only.

Please refer to the letter on page 2 and 3 for full details.

ACC Sport

Congratulations to all of our sporting teams and their coaches and support staff that made Year Level Grand Finals this week. All students should be very proud of their achievements.

Grand Finals results are noted below:

Senior 1 st XVIII Football	Premiers
Senior 2 nd XVIII Football	Runners-up
Senior 1 st XI Soccer	Runners-up
Senior 2 nd XI Soccer	Premiers
Year 8 Division 1 Football	Premiers
Year 8 Division 3 Football	Runners-up
Year 8 Division 1 Soccer	Runners-up
Year 7 Division 1 Football	Premiers
Year 7 Division 2 Football	Premiers
Year 7 Division 1 Soccer	Premiers
Year 7 Division 2 Soccer	Runners-up
Junior Badminton	Runners-up

We hope you all have a lovely weekend.

Mr Mark Aiello Principal





PARADE COLLEGE

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A WORLD OF OPPORTUNITIES

21 June 2024

Dear Parade College Community,

It is with great pleasure that I announce that our VCE Vocational Major (VCE VM) program at Parade College will become co-educational in 2025. The College will welcome <u>full-time female student enrolments for the first time in our long history at Year 11</u>.

Starting in Term 1 next year, our VCE VM program, based at our Preston campus, will be expanding our student offerings by introducing a new <u>Tertiary Pathways Program</u>. The Tertiary Pathways Program will include a second stream of our highly successful Sport Academy, along with a new Business Academy. Both academies will provide a bespoke educational opportunity that will allow students to gain direct entry into a number of undergraduate tertiary courses at La Trobe University upon completion of the two-year course.

Our unique partnership with La Trobe University means that graduates of the Parade College Sport Academy and Business Academy will be able to undertake tertiary study in a range of degrees without needing to sit VCE examinations to obtain an ATAR. Students in the Parade College Tertiary Pathways Program will engage in a tailored course of study, with the inclusion of specific Vocational Education and Training (VET) courses.

This pathway is ideal for students who:

- want to pursue a university course,
- learn best through practical and applied learning,
- want to progress to university without the added pressure of undertaking VCE examinations and attaining an ATAR.

The expanded and co-educational Sport Academy and new Business Academy will strengthen the College's unique partnership with La Trobe University, unlocking more undergraduate opportunities within the Health Sciences and Business schools at La Trobe.

For many years now, Parade College has welcomed female students from other secondary schools to both of our campuses to access our many VET programs. Offering our highly successful VCE VM program to female students from 2025 is an extension of this and will provide additional pathways to female students who prefer targeted learning opportunities within the VCE.

We have a proud 153-year history educating boys. Parade will continue to educate our boys in an all-boys setting at the Bundoora Campus – here enrolments at Years 7 to 10 and at VCE in Years 11 and 12 will continue to be for boys only. We will continue to meet the diverse needs of all of our students and understand the importance of young people feeling connected to their school.

Through our extensive subject offerings and co-curricular programs, we are committed to supporting our students to navigate life's ever-changing challenges. We are dedicated to providing a safe and nurturing environment where young people can thrive and understand the difference that they can make in their lives and in the lives of others.

Parade College is a diverse and welcoming community that caters for the educational needs of all our students. The addition of full-time female students from 2025 (subject to the regulator's approval) into our VCE VM program will further enrich our community and it is with great excitement that we look forward to welcoming female students in 2025 to our Preston campus.

For further information and potential enrolment inquiries within our VCE Vocational Major programs, please <u>visit the College website for more information</u>.

Sincerely,

Mark Aiello Principal

(This exciting initiative is subject to final approval by VRQA)



From the Assistant Principal - Student Wellbeing

Fáilte Program

Last Friday's Pastoral Care Fáilte Program for Years 7 and 12 was based on the Resilience Project. The Year 7 and 12 students focused on perspective, empathy, and gratitude.



Above: Year 7 and 12 students working together during Friday's Fáilte Program

The commencement of the session explained how gratitude involves not only appreciating what students have but also recognising that others may have different life circumstances. The session emphasised the importance of empathy and understanding the challenges faced by people who may be less fortunate.

SchoolTV - Happiness and Gratitude

Happiness is a term that captures a huge variety of positive emotions such as humour, serenity, optimism, joy, pride, inspiration, love, and hope. Happiness means different things to different people and is essential to your understanding of emotional literacy.

Throughout history, philosophers, religious writers, and poets have pondered on the meaning of happiness and how it might be achieved. In the last few decades, scientists and psychologists have researched this further by studying a field of science called positive psychology.

The result of this research suggests there is a strong correlation between gratitude and greater happiness.



Practicing gratitude helps you shift your focus to positive memories or experiences, noticing the good in your life. Over time, this will re-wire your brain to create new neural pathways and increase your state of happiness and overall wellbeing.

In this edition of SchoolTV, parents, and caregivers will learn how to achieve happiness and the benefits of practicing gratitude.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Respectful Relationships

Our Upper and Lower Tutor Groups continue to engage in Respectful Relationships. Students were asked to write a word that relates to respect for all women.



Above: Students working on their House Respect for Women Banners

This came after Tutor Teachers discussed the themes of respect and building a respectful community.

Each House now has a "Respect for Women" banner in each House area at Bundoora and a banner at the Preston Campus. A great visual for all our students to remember the learnings from their Pastoral Care lessons each Friday afternoon.

Year 9 Development Day

Our Year 9 students took part in tailored activities during a Development Day on Wednesday 19 June. The day focused on the areas of cyber safety, mental health, resilience, and physical health, ensuring students can navigate digital spaces responsibly, maintain emotional wellbeing, and adapt to challenges.

We believe that prioritising these areas equips our Year 9 students with the vital skills to thrive academically and personally, thus fostering positive lifelong habits that contribute to their overall success and wellbeing.

There were three rotations for the day:

- Workshop session on digital safety with Evolve Education focusing on what constitutes negative online behaviour, cyberbullying, digital footprints, and wellbeing strategies.
- Presentation and breakout activities with Jason Dale from UR Warrior - a professional firefighter with years of experience navigating the mental health space and a passion for imparting insights and strategies relating to resilience.
- · Activity and Sports rotation

Fundraising Netball Game - Parade College and Catholic Ladies College

On Thursday 13 June, ten of our Year 12 student leaders participated in a Breast Cancer fundraising Netball game at CLC. It was a competitive match which had us all holding our breath as we watched the fast-paced game, which concluded with CLC taking the win.

This event was a remarkable opportunity for our students to raise awareness and funds for breast cancer research, our College Captain presented CLC with a donation on behalf of Parade College, and instilled core values of gender equality and inclusivity in our young people.



Above: Our Year 12 students at CLC for the Breast Cancer Fundraising game

The game was played in an environment of mutual respect and collaboration, where students learned to appreciate and celebrate each other's abilities. Participation in this netball match proved to be a rewarding experience for our students, contributing significantly to their personal and social development.

Students had such an enjoyable afternoon that a second match will be held at Parade College in Term 3, stay tuned!

Mr Jacob Williams
Assistant Principal - Student Wellbeing

COMMUNITY ACTION WINTER COAT DONATIONS

For rough sleepers
As winter deepens its icy grip across
Victoria, can you find it in your heart to
share the coat off your back?
Join hands with us to combat the bitter cold
faced by over 30,000 homeless Victorians.
They need you!

Donate NOW

every garment becomes a beacon of hope in the chill of winter.

The community action is running a Winter 'wear' drive

We are collecting new or good condition secondhand coats, blankets, Doonas, and beanies. Donations can be dropped of to community action or the front Reception All donations are greatly appreciated, and all sizes are accepted for donation.





Family Feud Fundraising Initiative

I have always wondered what it would be like hosting a television gameshow, that is, until a couple of weeks ago. Armed with my \$5.95 Amazon bald cap and make-up pen, I set upon the daunting task of hosting the Academic Committee's first fundraiser for 2024; Family Feud.

The Academic Committee's plan to host a Family Feud game centered around two ideas: doing something fun and raising money for Eddie Rice Camps. The busy lead-up to the event saw countless meetings take place, where roles were assigned to the committee members, several fundraising strategies examined, and I had numerous rehearsals in front of the bathroom mirror.



Above: Students participating in the Family Feud Competition

Come the day of the fundraiser, there was high tension and nerves aplenty. However, I need not have worried, as the event went off without a hitch. It was a refreshing experience to be part of a fundraising event that thrived off student input, not only from the contestants on stage but from the eager lunchtime audience as well. After the Academic Committee's hard and dedicated work, the money was counted and a total of \$65 was raised for Eddie Rice Camps.

While the money donated may not have been a large amount, the event was an unmitigated success, filled with lots of laughs, and one that I am glad I put my hand up to host.

Andrew Katsaros Academic Prefect



B16 Lapathon

On Friday 24 May, the students of B16 and Mr Simpson participated in a Lapathon. We ran to raise money for the school charity, Edmund Rice Camp.



Above: B16 Students running in the Lapathon for Edmund Ric Camps

We ran a combined 245 laps, which is equal to 73kms, and raised \$3395.50! With this money, we have helped 7 less fortunate children go to Edmund Rice Camps for 3 - 4 days. A couple of special efforts:

- Year 7, Zach Matuska was the highest fundraiser with \$577.50
- Year 7, Xavier Cokelek raised \$420, and in Year 9, Jase Rai raised \$362 rounding out the top 3.

Year 9 Ahmad S'Bayeh ran the most laps with 17. That's over 5 kilometres in 20 minutes! Year 7 Balin Fitzpatrick and Year 9 Cooper Spence ran 16 laps.

Xavier Cokelek B16 Student





Dante Alighieri Poetry Competition

Buongiorno! (Good Day!)

On Thursday 6 June, forty-five Year 9 Italian students partook in the Dante Alighieri Poetry Competition hosted at Melbourne University. Students had been practicing their Italian poems for the weeks leading up to the event. Students from all over Melbourne assembled in the Public Lecture Hall in the Old Arts Building on campus.

They were then called up in groups of ten and taken by an usher to a judge to recite the poem they had learnt. After completing the recitation, students travelled to II Gambero Restaurant on Lygon Street for a catered pizza and pasta lunch.

They then proceeded to the Italian Immigration Museum for an interactive tour of the history of Italians in Australia. A week later, four Year 10 students and twelve Year 9 students were chosen to proceed to the finals to take place on 25 June. We wish them all the best with their recitation.

Below, some other students have recounted their experiences from the day.

The Dante Alighieri Poetry Competition took place on 3 June, with several of us Year 10 students making the trip to Melbourne University to recite classical pieces of Italian poetry such as Aldo Palazzeschi 'Chi Sono?' and sections of Dante Alighieri's 'Purgatorio'.

The presence of Italian culture in Melbourne is an undeniably characteristic facet of our city's bourgeoning multi-culturalism, and our participation in the competition - which saw all of us deliver our poems to an exceptional standard - alongside our walk through the lively streets of Carlton acted as an ever - vibrant reminder of this very tradition of acceptance.

I have come to realise that learning a language is worlds away from simply sitting in a classroom for hours on end or studying ferociously to memorise grammar structures, but rather is a perpetually expanding tapestry, its inclusion of conventional learning coexisting with a healthy balance of immersion, adventure and ultimately new experiences.

It is one thing to be able to memorise a piece of text like a poem, but it is a completely different thing to be able to take that poem and recite it in front of a judge or just another person for that matter.

There is a level of courage that comes with the elevation from simple memorisation to that of genuine, fluent, and prideful speaking of a learnt language, and our participation, whether we make it to the finals or not, posed a valuable lesson to all of us, one accurately embodied by 20th Century American Journalist, Flora Lewis', quote:

"Learning another language is not only learning different words for the same things but learning another way to think about things."

Year 10 Orlando Pettinella T07

On Monday 3 June, 9 Year 10 Italian students went to Carlton to participate in the annual Dante Alighieri Poetry Competition. We went on a bus together to Melbourne University where we gathered in a public lecture theatre in the Old Arts Building and took some photos.

Soon the ushers arrived and announced that Year 10 Parade College students needed to be escorted into a separate room where we had to recite the poem we had learnt by heart in Italian. One student at a time went inside a large room while the rest of us waited outside.

Once the whole group was done, we took some more photos and travelled back to school.

It was so much fun overall; we had put so much effort into memorising the poems in Italian, and we also got to travel to Melbourne University in Carlton to compete against other students from various schools around Victoria.

I can't wait to see if we are in the finals!

Thank you so much to Ms. Montesano and Ms. Cora

Year 10 Luke Gheno N13

Alessandro Fato Year 9 Italian Student



From the Assistant Principal - Teaching and Learning

Semester 1 Reports and Student Progress Interviews

Semester 1 reports will be accessible via the PAM portal starting from 2.00pm on Thursday 27 June. For families of students enrolled in VCE, VCE VM, and ERPP, and VET courses, we have scheduled online Student Progress Interviews on Thursday 18 July.

The interview times on Thursday 18 July that are available are from 4.15pm to 8.30pm, with a break from 6.00pm to 6.45pm. The Parent Teacher Interview portal on PAM will be open for bookings from 2.00pm on 27 June. To participate in the online appointment, you will need to log into your PAM account to access the MS Teams link provided for each interview session. Please note that bookings will close at 9.00am on 17 July.

For families with students not enrolled in VCE, VCE VM/ ERPP, or VET courses, the next opportunity for a student progress interview will be later in Term 3. We will provide more details closer to the date.

Semester 2

Semester 2 classes will commence on 24 June. Student's Semester 2 timetables will be available on SIMON from 22 June. Our student timetables are designed with a focus on maximising student's elective choices.

Students who change their electives may also experience a change in teachers for some of their year-long subjects in Semester 2. As student programs become increasingly elective-based, these changes are necessary to accommodate their elective selections.

2025 Subject Selection

Years 9 to 12 - VCE and Tertiary Expo on Thursday 25 July - Term 3

Year 9 and 10 students and their parents intending to follow a VCE pathway will be required to attend one of the three subject selection information sessions and the VCE Expo.

Students currently in, or those that have applied for ERPP or VCE VM need not attend this evening.

TIME	PROGRAM	
	Learning Area and Tertiary Expo (Current Year 11 and 12 students and	
3.30pm – 4.30pm		
	families only)	
	Moore Hall	
	Year 9 into 10	Year 10 into 11
3.40pm – 4.20 pm	Presentation	Presentation
	Greening Auditorium	Rivergum Theatre
	Learning Area and Tertiary Expo (Current Year 9 and 10 families)	
4.20 – 5.20pm		
	Moore Hall	
	Year 9 into 10	Year 10 into 11
	Presentation	Presentation
4.40pm – 5.20pm	(repeat)	(repeat)
	Greening Auditorium	Rivergum Theatre
	Learning Area and Tertiary Expo (Current Year 9 and 10 families) Moore Ha	
5.20pm – 5.45pm		
Moore Hall will close at 5.45 pm and reopen at 6.30pm		
	Year 9 into 10 Presentation	Year 10 into 11 Presentation
0.00	(repeat)	(repeat)
6.00pm – 6.40pm	Greening Auditorium	Rivergum Theatre
	Greening Additionalli	Tavergum meane
Learning Area and Ter		Tertiary Expo
C 20mm 7 00m	Current Year 9 and 10 Families	
6.30pm – 7.30pm	Moore Hall	
	(Moore Hall will close at 7.30pm)	

Current Year 11 and 12 students are encouraged to attend from 3.30pm to 4.30pm when they will have free access to Parade College VCE, VET and VCE VM staff as well as representatives from a range of tertiary institutions.

After the subject selection evening, students will have an opportunity to be guided through the process during Tutor Workshops where they will discuss their potential elective choices with their Tutor Teacher.

Subject Selection Key Dates

25 July Subject Selection Information Evening for Year 9 into 10 and Year 10 into 11.

VCE/ Tertiary Expo - Current Year 11 and 12 students encouraged to attend.

26 July and

2 August Subject Selection Tutor Workshop 1 in

Tutor period for current Year 7 to 11

students

7 August Subject Selection online submission due

for all year levels

8 August Acceleration forms due from Year 9 and

10 students

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



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From the Dean of VCE Vocational Major

2025 VCE VM, ERPP, Sport Academy, and Business Academy

Thank you to families and students who attended the VCE VM/ ERPP, Business Academy, and Sport Academy information evening.

If you were not able to attend, please find the relevant application forms and brochures on SIMON and PAM in the Daily Messages. All forms must be submitted to Student Reception by the following dates:

Due Dates

- Sport Academy Application: 21 June
- Business Academy Expression of Interest: 28 June
- ERPP and VCE VM Expression of Interest: 28 June

For any queries regarding ERPP or VCE VM, please feel free to contact me. For all other programs please contact the relevant person listed below.

Sport Academy

- Mr Michael Torpey: Assistant Principal Partnerships and Pathways
- Mr Ricky Dyson: Sport Academy Coordinator

Business Academy

 Mr Michael Torpey: Assistant Principal - Partnerships and Pathways

Careers

- paradecollegecareers.com.au
- Ms Liz Bult: Careers Leader

Mr Robert Gandolfo
Dean of VCE Vocational Major



From the Director of Music

Instrumental Music Lessons

Children who study music tend to have more advanced reading skills than their peers who do not participate in music lessons.

Musical activities such as playing an instrument, singing, or just listening to music stimulate the brain, and this brain workout leads to improved brain structure with the formation of new neural connections! Not to mention many of the other fantastic social and academic benefits!

Semester 2 is a great time to enrol in the Parade College Instrumental Music Lesson Program. We offer a range of instrumental and voice lessons in both group and individual settings.

The Instrumental Music Band Class Program includes lesson fees, instrument hire, and a method book, for a low cost. This is a great option for any Year 7 and 8 students wanting to try a brass or woodwind instrument and be part of the fantastic Training Band.

Students have the opportunity to participate in a range of ensembles and events throughout the year and form lifelong friendships with students from different year levels. You can find out more on the college website's music page.

Please contact music@parade.vic.edu.au for any questions and further enquiries.

VCE Music Performance Recitals

On 3 June the students in the VCE Music Performance Year 11 and 12 Class presented their Unit 1 and 3 Recitals for family.

This evening was an opportunity for the Year 12's to present half of their repertoire which they will present at their final recitals in October this year. The students performed exceptionally well and were given valuable feedback.



Above: Our VCE Music Performance Class at the Recitals

We wish them all the best in the remainder of their studies and look forward to hearing about the completed programs later this year.

Mr Ashley Watson Acting Director of Music



Safety Reminder for Charter Bus Service

If your son uses the Charter buses that are fitted with seat belts.

Please remind your son to ensure he fits his seat belt securely on his way to school and on his way home from school.

Staff on duty at the bus bays will also remind students as they depart for home each day.





From the Careers Centre

Year 10 Work Experience:

Students in Year 10 at Bundoora will be participating in the Work Experience program from 18 to 21 November. All students are encouraged to organise a four day placement in a workplace of their choice.

Organising your work experience is a crucial step towards making the most out of this opportunity. Here's what you need to do:

Research: Explore various industries and companies that align with your interests and career aspirations.

Contacting Employers: Reach out to potential employers to express your interest in participating in their work environment during the specified week. Be professional and courteous in your communication.

Securing Placement: Once you've found a suitable placement, confirm the details with the employer and ensure you have all the necessary paperwork completed.

Preparing for the Experience: Work Experience form needs to be completed by students, parents, employers and, Mr Aiello.

Tertiary Expo

We are excited to announce the upcoming Tertiary Expo, an event designed to help you explore a world of opportunities beyond high school. Whether you're interested in universities, colleges, vocational training, or simply discovering your career path, this Expo is your gateway to valuable insights and information.

Meet Representatives: Interact with representatives from various universities and vocational institutions. Learn about their programs, admission requirements, and campus life.

Explore Your Options: Discover a wide range of career fields and educational pathways suited to your interests and aspirations.

The Tertiary Expo is a must-attend event for students considering their next steps after high school. It's a chance to gather information, ask questions, and make informed decisions about your future.

When: Thursday 25 July

Where: Moore Hall, Parade College, Bundoora

Time: After school from 3.30pm

Studying in Tasmania

Schools Recommendation Program

The University of Tasmania's Schools Recommendation

Program is a program allowing Australian Year 12 students to
apply for up to five courses and receive a conditional offer
before the final results are released.

So, rather than an ATAR, the application is based on a student's school recommendation and their Year 11 results. It has been designed to give students confidence in completing their Year 12 and receiving a university place in 2025.

Applications open on 27 June 2024, and there are a number of application rounds, and applications can be submitted right up to 4 October 2024.

Students who apply by 29 July will be eligible for a main round offer in September. Applicants will be notified of their success after UTAS has received the recommendation from their school.

Year 12 Students

This a reminder for Year 12 students to make an appointment with Ms Barnes or Mrs Bult to investigate pathway options for 2025 and beyond. Please make your booking on Simon. https://www.paradecollegecareers.com.au/

A reminder for students that Early Entry programs at La Trobe, Swinburne, and Victoria University have opened for students to begin their applications. RMIT and ACU Early Entry programs will be open soon.

Open Days begin at the end of July and continue through August. Students have been emailed University Open Day dates and students can search for dates on the University websites.

Mrs Liz Bult Careers Leader



From the Community Action Centre

Shared Table High Tea

Wednesday afternoon saw some of our Community Action students spend a delightful afternoon with residents from Vasey House aged care residents as they enjoyed High Tea prepared by our VET Hospitality students.



Above: Students helping out at the Shared Table event

The Hospitality students, under the guidance of teacher Gavin Hamilton, showcased their skills in preparing delicious food for our guests.

This heart warming event was not just about lovely food and elegant presentations but also about building connections and creating unforgettable moments.

Year 11 students, Matthew Thomas L01, and Year 9 students Brodie Batt L13, Viyan Perera N17, Aarav Thakur N11, Brandon Melich L15, Ian Corlett L11, and Lucas Baker L16 were fabulous hosts engaging the residents in lively conversations, sharing stories, and creating a warm, friendly atmosphere.

Rerum Novarum Social Justice Awards

It was with great pride that I accompanied Year 12 students; Evan Lock T07, Julian Raic L02, and Lachlan Elford T06 to

the Catholic Leadership Centre on Thursday evening where they were presented with their Gold Award by MACS for their Social Justice submission for Eddy's Back Packs.

You can see their video entry here: https://www.youtube.com/ watch?v=QsAjbqe-JLI&t=2s



Above: (L - R) Ms Morello with Lachlan Elford, Evam Lock and Julian Raic receiving their award

Along with the video they had to write a research paper and a project impact report based on the 'See, Judge, Act' method to apply the principles of Catholic social teaching to a social justice issue.

Their entry received much praise on the night. Well done Lachlan, Julian, and Evan!

Ms Anne - Marie Morello Community Action Convenor





From the Dean of High Performance Sport

ACC Premierships

With the Year 9 and 10 Winter season now complete, Parade was victorious in two Premierships.

Year 10 Football coached by Ben Shelton, completed an outstanding season with a Division 1 ACC Premiership on 3 June. After an opening round draw with Whitefriars, the team developed significantly each week through the outstanding application from the whole squad and completed the Home and Away season undefeated.

After defeating St.Bede's in the Semi Final by 55 points the team went on to win the Final against Whitefriars by 25 points.

In a very even team performance, Year 10 Rylee Ratkovic N16, Oliver Ashworth T07, Daniel Sexton T04, Lachlan Galletly H05, Banjo Walsh L08, and Isaac Jones H07 were amongst our best on Grand Final Day. This is the first AFL Premiership by this cohort, which is a testament to their perseverance and development since Year 7.

Year 9 Soccer, coached by Michael Bennett and Kristian Lipiarski won the Division 1 ACC Premiership. The team put together another strong season, having one draw and going through the regular season undefeated.

High scoring was a feature of the team's finals series, winning 8-0 against St Bernard's in their Semi Final and scoring the last three goals of the Grand Final to defeat Salesian 5 - 2. This is the third consecutive ACC Premiership for this team, having previously won in 2022 and 2023, with the entire squad being current or former members of the Manchester City Football School.

Both, Year 10 Division 2 Soccer and Year 9 Division 2 Soccer came runners up in their respective Grand Finals.

Full match reports in the ACC Finals in both senior and junior competitions will be available in the next edition of the *Newsletter*.

Upcoming Key Dates

Monday 24 June Year 7 Elective Rollover Date –

Cricket and Tennis Development

sessions commence

Friday 28 June Year 6 Cricket Development Trials

for 2025

Friday 12 July Year 6 AFL and Tennis

Development Trials for 2025

Tuesday 16 July Term 3 Sport Commences

Mr John Baxter

Dean of High Performance Sport





From the Old Paradians' Association

The Old Paradians' Association continues to look for opportunities to celebrate and acknowledge the contribution and service of our Alumni to the Association, the College, and the community.

At a recent Old Paradians' Association RACV lunch we were able to bring together those old collegians who have served as President of our Association.

This year marks the 110th year of the Association. It has been blessed by many wonderful servants who have made extraordinary contributions in various roles including the key leadership role of President over that time.

Six Old Paradians' were recognised on the day. Barrie Williams (1955) OAM served from 1968 - 1969. Bruce Mansfield (1973) served on two occasions 1983 - 1984 and 1992-1994. Peter Johnston (1973) took the reins from 1985 - 1986.

Remarkably following in the footsteps of his late father Kevin Johnston (1951) who served from 1973 to 1975. Former College staff member and Assistant Principal Paul Shannon (1985) served on the Committee for over 10 years and as President 2019 to 2023. We were also able to recognise and thank Angelo Mazzone (1982) our current President who has served on the Committee for over 10 years, many of those as Treasurer.

Unfortunately, our oldest Old Paradian former President Lance Phillips (1945) who served from 1976 to 1977 was unable to attend due to illness. He looks forward to attending in July where we can recognise his service.

Our past President's guests felt honoured and privileged to join the ranks of those servants that came before them. It was great to welcome John Stella (1980) son of the late Rene Stella (1952) who was President of the Association on 3 separate occasions: 1970 to 1972, 1978 to 1980, and 1988 to 1991.

Ana Derrico, wife of the late Lewis Derrico (1974) was also in attendance, Lewis being the Association President 2010 to 2019. Carol Schofield, wife of the late Bill Schofield (1958) was also welcomed to the day. Bill led the Association from 1995 to 2004.

We were also able to recognise and thank Angelo Mazzone (1982) for his wonderful service to the Association. Joining the Committee and taking up the role of Treasurer, Angelo's knowledge and experience were of great benefit to the Association.



Above: (L - R) Peter Johnston, Barrie Williams OAM, Bruce Mansfield, Paul Shannon, and Angelo Mazzone

Angelo accepted the nomination of President of the Association and was duly elected in 2023 and continues in his leadership this year. Angelo spoke of the enjoyment and comradery of being a part of the Association and working with and mentoring a largely new Committee. He too spoke of the privilege given to him in his role as President and the great pride felt in following those who came before him.

Mr John Nicholls Alumni Officer





Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

22 June * Lou Arthur Memorial Scholarship Testing 9am-12pm

24 June * Finance Committee Meeting

25 June * Homework Club

26 June * Homework Club

27 June * ERPP, VCE and VCE VM Interview

Bookings Open

* Semester 1 Reports are Released to

Families

28 June * Term 2 Concludes

1 July * School Advisory Council Meeting

7 - 14 July * NAIDOC Week

10 July * OPA Monthly Luncheon

15 July * Term 3 Commences

16 - 19 July * Year 12 English Oral Presentations

16 July * Year 12 2025 Prefect Training

Commence

* Homework Club

Year 9 & 10 Sport

17 July * Homework Club

18 July * Student Progress Interviews for ERPP,

VCE and VCE VM students



